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MILLSAPS COLLEGE

Jackson, Mississippi

CATALOG

1955-1956

ANNOUNCEMENTS

1956-1957

The Sixty-fifth Session Begins

July, 1956

FOREWORD

Experience indicates that those who examine college catalogs are usually interested primarily in finding the answers to the following questions:

(1) What is the general nature, type, and standing of the college?

(2) What are the requirements for admission?

(3) What is the cost of attending the college and what opportunities are available for earning part of these expenses?

(4) What subjects of study are provided and what are the requirements for graduation?

(5) What rules does a student have to follow while attending the college?

(6) What other activities are provided outside the classroom?

(7) What physical equipment and financial resources does the college have?

In order to make this catalog easier to read, we have tried to arrange it so as to answer these questions in logical order. The first two questions, which are of concern primarily to prospective students, are answered in Part I. The other questions are covered successively in Parts II-VI, as shown in the Table of Contents on the opposite page. In Part VII we have given the necessary information with regard to the trustees, officers, and faculty, and have listed the names of other staff personnel and of the members of the student body.

This catalog is primarily a record of the 1955-56 session of the college. The academic calendar of 1956-57 session will be found in the back.

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THE PURPOSE OF MILLSAPS COLLEGE

Millsaps College has as its primary aim the development of men and women for responsible leadership and well-rounded lives of useful service to their fellow men, their country, and their God. It seeks to function as a community of learners where faculty and students together seek the truth that frees the minds of men.

An as institution of the Methodist Church, Millsaps College is dedicated to the idea that religion is a vital part of education; that education is an integral part of the Christian religion; and that church-related colleges, providing a sound academic program in a Christian environment, afford a kind of discipline and influence which no other type of institution can offer. The College provides a congenial atmosphere where persons of all faiths may study and work together for the development of their physical, intellectual, and spiritual capacities.

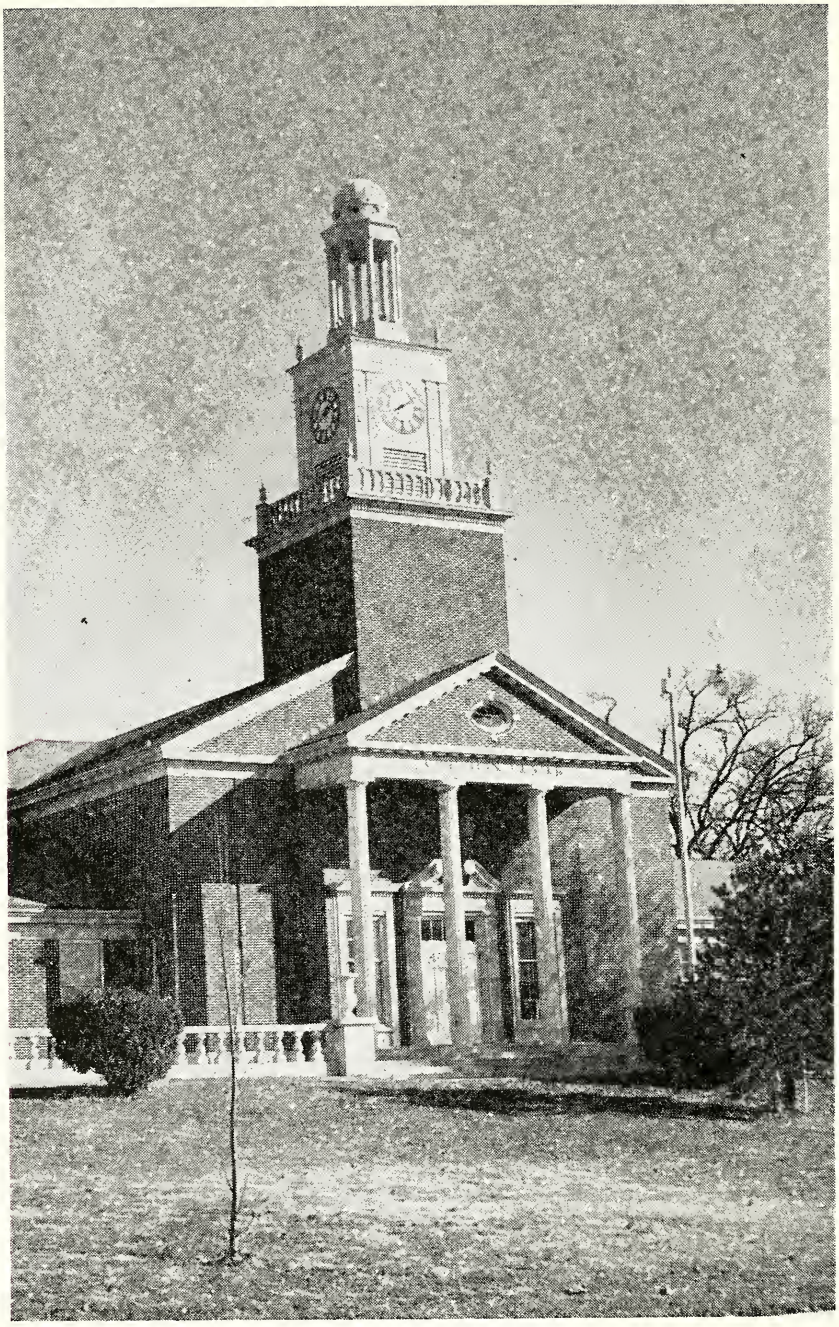
As a liberal arts college, Millsaps seeks to give the student adequate breadth and depth of understanding of civilization and culture in order to broaden his perspective, to enrich his personality, and to enable him to think and act intelligently amid the complexities of the modern world. The curriculum is designed to avoid premature specialization and to integrate the humanities, the social studies, and the natural sciences for their mutual enrichment.

The College recognized that training which will enable a person to support himself adequately is an essential part of a well-rounded education. On the other hand, it believes that one of the chief problems of modern society is that in too many cases training as expert technicians has not been accompanied by education for good citizenship. It offers, therefore, professional and pre-professional training balanced by cultural and humane studies. In an environment that emphasizes the cultural and esthetic values to be found in the study of language, literature, philosophy, and science, the student at Millsaps can also obtain the necessary courses to prepare him for service in such fields as teaching, journalism, social work, and business or for professional study in these areas as well as in theology, medicine, dentistry, engineering, law, and other fields.

An an institution of higher learning, Millsaps College fosters an attitude of continuing intellectual awareness, of tolerance, and of unbiased inquiry, without which true education cannot exist. It does not seek to indoctrinate, but to inform and inspire. It does not shape the student in a common mold of thought and ideas, but rather attempts to search out his often deeply hidden aptitudes, capacities, and aspirations and to provide opportunities for his maximum potential development. It seeks to broaden his horizons and to lift his eyes and heart toward the higher and nobler attributes of life. The desired result is an intelligent, voluntary dedication to moral principles and a growing social consciousness that will guide him into a rich, well-rounded Christian life, with ready acceptance of responsibility to neighbor, state, and church.

—adopted by the Faculty and Board of
Trustees of Millsaps College, 1955-56

Part I
Information for Prospective Students



THE CHRISTIAN CENTER

A SUMMARY OF PERTINENT INFORMATION

Admission Requirements: Graduates of an accredited high school with acceptable records will be admitted. Students who have not regularly prepared for college in an accredited high school or whose records are not acceptable may be admitted by examination. For details see pages 10-11.

Credit For Military Service: Veterans are granted 4 semester hours of credit for basic military training. Half of this substitutes for the required course in physical education and the other half counts as academic credit. Additional credit is granted for educational experiences in the armed services in accordance with the recommendations contained in the Guide published by the American Council on Education.

College Calendar 1956-57:

Summer Session, June 2-August 10, 1956.
Fall Semester, September 10, 1956-January 26, 1957.
Spring Semester, January 29, 1957-June 3, 1957.
For details see page 133.

Courses of Study:

(1) General College Course leading to the B.A. or B.S. degree with a major in one of the following subjects:

Biology	Geology	Physics and Astronomy
Chemistry	German	Political Science
Economics and Business Administration	History	Psychology
Elementary Education	Latin	Religion
English	Mathematics	Sociology
French	Music	Spanish
	Philosophy	

(2) Pre-Professional Courses:

Pre-Dentistry
Pre-Forestry
Pre-Laboratory Technician
Pre-Law
Pre-Medicine
Pre-Nursing
Pre-Social Work

(3) Professional Courses:

Business and Economics
Chemistry
Engineering
Geology
Physical Education
Preparation for Christian Work
Teaching

Expenses:

Tuition and Fees ..... $176 a semester
Laboratory Fee for Each Science Course ..... $4.00-$10.00 a semester

Special fees are charged for courses in Fine Arts and Typewriting and for some courses in Education, Accounting, and Psychology. For details see pages 17-18:

Living Arrangements: Dormitory rooms for both men and women are available at $45.00 to $60.00 a semester. Housing facilities are available for married students. Minimum board at the college cafeteria for students living on the campus is $90 a semester.

Loans and Scholarships: See pages 20-24.

Length of College Course: A regular student who does not attend summer school will normally complete the requirements for a degree in four years, but by attending summer school he can complete the same course in three years.

Requirements for Degrees:

(1) A total of 128 semester hours of work including the following:

	B.A.	B.S.		B.A.	B.S.
English ..	12	12	Mathematics* ..	6	6
Foreign Language	12	12	Philosophy ..	6	—
Natural Science	6	18	Physical Education ..	2	2
History ..	6	6	Major Field	24-30	24-30
Religion ..	6	6	Free Electives	42-48	36-42

*Not required if the foreign language requirement is met by taking Latin or Greek.

(2) 120 quality points.

(3) A comprehensive examination in the major field.

(4) An English proficiency examination.

(5) 30 of the last 36 hours of academic work must be done in residence except by students who transfer back the final 18 hours of work from graduate or professional school.

For details see pages 27-31.

Required Courses: All regular students are required to enroll for English, mathematics, and a foreign language each year until they have completed the degree requirements in these subjects.

Transfer Students: Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. A maximum of 64 semester hours of credit is allowed from a junior college. For details see page 11.

MILLSAPS COLLEGE

is a church-related college

under the joint care and control of the Mississippi and North Mississippi Conferences of the Methodist Church. The college strives to be devoutly Christian During the 1955-56 session it numbered in its student body members of seventeen denominations and in its faculty members of four denominations. It is dedicated to the idea that education is an integral part of the Christian religion, that religion is a vital part of education, and that church-related colleges, providing a sound educational program in a Christian environment, afford a special type of training and influence which no other institution can offer. The existence side by side of educational institutions related to the church, the state, and private agencies, each with its own functions to perform, is not only evidence of democracy in our educational system, but is also the best possible guarantee of the preservation of democracy in our civilization.

is a small college

with enrollment limited to 850 students. The close personal relationship that exists among students, faculty, and administration in the small college is one of the most vital parts of the college experience.

is a co-educational college

with an enrollment approximately two-thirds men and one-third women. Boys and girls study together throughout grammar school and high school. Men and women work together throughout later life. They study and work together at Millsaps.

is a liberal arts college

with the primary aim of training its students for responsible citizenship and well-rounded lives rather than for narrow professional careers. One of the chief curses of our modern society is that so many of our people are expert lawyers, or doctors, or business men, or brick layers, without at the same time being good citizens. More than any other institution, the liberal arts college can remedy this defect by training its students, in whatever field of specialization they may choose, to be community leaders in responsible citizenship.

offers professional and pre-professional training

balanced by cultural and disciplinary studies. The college recognizes that in the modern world training which will enable a person to support himself adequately is an essential part of a well-rounded education. Therefore, the student at Millsaps can, for example, obtain the necessary courses to prepare him directly for a business career or for service in education, the ministry, or social work; he can study music as preparation for professional work in the field, as well as for its esthetic and cultural value; he can become proficient in shorthand and typewriting while at the same time studying language and literature; and he can obtain thoroughly sound basic courses which will prepare him for professional study in medicine, dentistry, law, and other fields. Professional leaders in all fields are coming more and more to recognize that the most valuable members of their profession are those who have had something more in their background of training than the narrow technical study necessary for proficiency in that field.

selects its students carefully

not on the basis of ability to pay or previous opportunities or charm of personality, but on ability to think, desire to learn, good moral character, and intellectual maturity. The primary consideration in acting on all applications for admission is the ability to do college work in a measure satisfactory to the college and beneficial to the student. Tuition is kept low enough to make higher education available to all, but an attempt is made to keep admission requirements high enough to exclude those who cannot profit from it.

has a cosmopolitan student body

representing a wide geographical area. During the 1955-56 session nineteen states and four foreign countries were represented in the student body. It is the policy of the college to encourage by scholarships and otherwise the attendance of foreign students, because of the mutual contribution this can make to international good will and understanding.

is ideally located

in the capital city of the state. Many educational advantages may be found in Jackson in addition to the courses offered at the college. The State Department of Archives and History, the State Library, the Library of the State Department of Health, and the Jackson Public Library provide research facilities found nowhere else in the state. The Jackson Symphony Orchestra, Jackson Little Theater, The Jackson Opera Guild, Inc., and numerous musical, dramatic, and sporting events staged at the City Auditorium add materially to the cultural advantages available to the student.

is fully accredited

by all appropriate standardizing and accrediting agencies, both regional and national, and is recognized by the General Board of Christian Education of the Methodist Church as one of the strongest institutions in the connection.

Millsaps is fully approved by:

The Southern Association of Colleges and Secondary Schools
The American Association of University Women
The University Senate of the Methodist Church

Millsaps shares current educational thought by membership in:

The Association of American Colleges
The American Council on Education
The National Commission on Accrediting
The Commission on Christian Higher Education
The Southern University Conference
The Association of Methodist Schools and Colleges
The Mississippi Association of Colleges
The American Conference of Academic Deans
The American and the Southern Association of Collegiate Registrars and Admission Officers
The American and the Mississippi Library Association
The Mississippi Academy of Sciences
The Southern Association of College and University Business Officers
The American Academy of Political and Social Science
National Association of Student Personnel Administrators
Mississippi Research Clearing House
Mississippi Educational Association
The American Alumni Council
Modern Languages Association

REQUIREMENTS FOR ADMISSION

General Requirements

Millsaps College will accept as members of its student body only young men and women who are well qualified to benefit from the kind of academic life offered by the college. All applicants for admission must furnish evidence of

1. Good moral character
2. Sound physical and mental health
3. Adequate scholastic preparation
4. Intellectual maturity

Admission to Freshman Standing

Application for admission to freshman standing may be made according to either of the following plans:

1. By Certificate.

Graduates of an accredited high school or secondary school may be admitted to freshman standing on presentation of a transcript signed by the proper authorities of that school, showing the kind and amount of scholastic work done, provided that:

(a) The student's record shows the satisfactory completion of at least fifteen acceptable units of secondary school work.

(b) One-half of the units of secondary school work accepted for entrance must be in English, mathematics, and social studies or foreign language. These units should normally include three units of English, two units of mathematics, and at least two units of history, other social studies, or foreign language.

(c) Not more than four vocational units may be included in those required for entrance.

2. By Examination.

Students who have not regularly prepared for college in a recognized secondary school may apply for admission by making complete statement regarding qualifications and training. Such students may be regularly admitted if they qualify in a battery of achievement examinations given at the college under the direction of the Office of Student Personnel. These examinations are given on the scholastic work covered by the list of secondary units approved by the Southern Association of Colleges and Secondary Schools.

College Entrance Board Examination certificates or the high school level General Educational Development Test may be accepted in place of high school certificates or examination by Millsaps College.

Admission To Advanced Standing

1. Millsaps College normally allows full credit to transfer students on work taken at other accredited institutions. Some courses which are not regarded as consistent with a liberal arts curriculum, however, may not be credited toward a degree.
2. Students with good records at non-accredited institutions may be admitted on probation, and the work done at such institutions will be validated if the student makes a satisfactory record the first year at Millsaps.
3. A maximum of 64 semester hours of credit will be allowed from a junior college.
4. Full credit is allowed for all junior college academic courses of freshman and sophomore level and full elective credit allowed for other courses, with the proviso that junior college transfers may be called upon to do extra work necessary to fulfill the requirements at Millsaps for majors, for pre-professional work, and for professional teaching licenses.
5. After earning 64 semester hours of credit at a senior or junior college, a student will not be granted any additional credit toward a degree at Millsaps for work done at a junior college.
6. Grades and quality points made by students at other institutions will be recorded on their records at Millsaps, but transfer students will be required to include in the 120 quality points required for graduation quality points earned at Millsaps at least equal in number to the number of hours of academic credit remaining on their graduation requirement after the transfer credits are entered.
7. In the case of students transferring to Millsaps with more than 3 but less than 6 hours credit in a required subject, the head of the department concerned is authorized to approve a 3-hour elective in that department as a substitute for the remainder of the required course.
8. Credit will not be given for work done by correspondence.

Admission As Special Student

1. A special student is one who enrolls for less than 12 hours of work per semester or one who has previously received a baccalaureate degree. Students in their senior year taking all the work required to complete a degree are not considered special students, even though taking less than 12 hours.
2. For admission as a special student the candidate must be at least 21 years of age and must present adequate proof of good character and of maturity of training.
3. Special students may enroll for whatever courses they desire without regard to graduation requirements, but must in all cases meet the prerequisites for the courses elected by them.
4. No special student may be recognized as a candidate for a degree unless he completes all entrance requirements at least one year before the date of graduation. No college credit will be granted until entrance requirements are satisfied.
5. Special students are not permitted to represent the college in intercollegiate activities.

HOW TO APPLY FOR ADMISSION

All persons not in residence at Millsaps during the preceding regular semester must apply to the Admissions Committee and be accepted prior to registration for the fall and spring semesters.

A prospective student should apply for admission well in advance of the date on which he wishes to enter, particularly if housing accommodations on the campus are desired. The Admissions Committee begins acting on applications for the fall semester in February and on applications for the spring semester in November.

In applying for admission a prospective student should follow the procedure described below:

1. He should request an application blank from the Dean, who is chairman of the Admissions Committee.
2. He should fill out this application blank and return it to the Dean.
3. He should have a letter of recommendation sent to the Dean by an appropriate official of the school or schools he has previously attended, attesting to his character and ability.
4. He should have his high school principal or college registrar send an official transcript of his credits directly to the Dean. A separate transcript is required from every secondary school or college attended, even though credits previously earned are included on the transcript from the school last attended. A student who has already earned some college credit, however, need not have a separate transcript of his high school credits sent if these are included on his college transcript.

If the prospective student is in school at the time he applies for admission, he should have a transcript sent showing his credits up to that time. If he is accepted, a supplementary transcript will be required later showing the completion of his work.

COUNSELING PROGRAM

The fundamental objective of all counseling services is to assist each student to be ready and able to accomplish maximum success in his academic work. Consequently, every member of the college community participates in counseling, and specialists from the community are used as referral resources when the nature of a student's problem requires highly specialized therapy. Basically, the divisions of the counseling program are as follows:

1. **Pre-Registration Counseling**

   In order to assist new and prospective students to plan wisely in looking forward to their college careers, the college will provide on request counseling services to any prospective student who may desire to explore his vocational and educational objectives before he enters his classes in the fall semester.

2. **Orientation**

   All new students (freshmen and transfers) are expected to be on the camps by 11:00 A. M. on September 10, 1956, to participate in the

orientation program. This program is developed and executed cooperatively by students and faculty for the purpose of assisting students to be adequately prepared for entering fully into the college program.

3. **Faculty Advisers**

Each new student at Millsaps is assigned to a member of the faculty who serves as the adviser for that student with respect to his academic program. At the time a student chooses his major field of study, his major professor automatically becomes his faculty adviser.

4. **Personal Counseling**

Particular attention is given by the Dean of Students and the Dean of Women to counseling students on such matters as vocational choice, selection of fields of study, study skills, reading skills, emotional adjustment, and similar typical college student problems.

5. **Testing**

Each student entering Millsaps takes part in the entrance testing program, which is designed to provide information that will assist the professional counseling staff to work effectively with him in planning his program and activities at the college. In addition, any student registered in the college has available to him individual testing services to assist him in self-analysis and planning in terms of his individual aptitudes, interests, and personality characteristics.

STUDENT HOUSING

The housing program of the college is coordinated by the Dean of Students and the Dean of Women in cooperation with the dormitory housemothers, counselors, and managers. All out-of-town students are required to reside in the college housing facilities, unless they have received permission through the Office of Student Personnel to live in approved off-campus housing. Students who desire to live with relatives or friends while attending Millsaps must make this a matter of record in the Office of Student Personnel.

Men students live in our three men's halls—Galloway, Burton, and Woollard—or in fraternity houses. Women students live in our three women's halls—Founders, Whitworth, and Sanders. All beginning freshmen who are not residents of Jackson are required to live in the college dormitories during the entire first semester. No first-semester freshmen are permitted to live in fraternity houses. Any men or women students whose homes are in Jackson may live in the dormitories if space is available, but will be placed only after out-of-town students have been assigned.

Since no room deposit is required of applicants who have been accepted, room assignments are made in the order in which students' $10.00 classroom reservation fees have been received. If any student indicates a specific preference for a particular room or dormitory, he will be assigned to that space if it has not been taken previously by some one whose eligi-

bility for the room entitles him to it. Students desiring to room together should make every effort to forward their reservation fees at the same time and specify their desire to room together.

After notification of room assignment, a student must accept or reject the assignment in writing within two weeks of the notification. Room rent cannot be refunded after the semester has begun.

Dormitories open for occupancy at twelve noon of the day preceding each term or semester and close at 5 p.m. on the last day of each term or semester. All dormitories close at 5 p.m. on the afternoon of the day that Christmas holidays begin and re-open at 12 o'clock, noon, on the day immediately preceding the day that classes resume following the holiday period. No students can be housed in the dormitories during the Christmas holiday period.

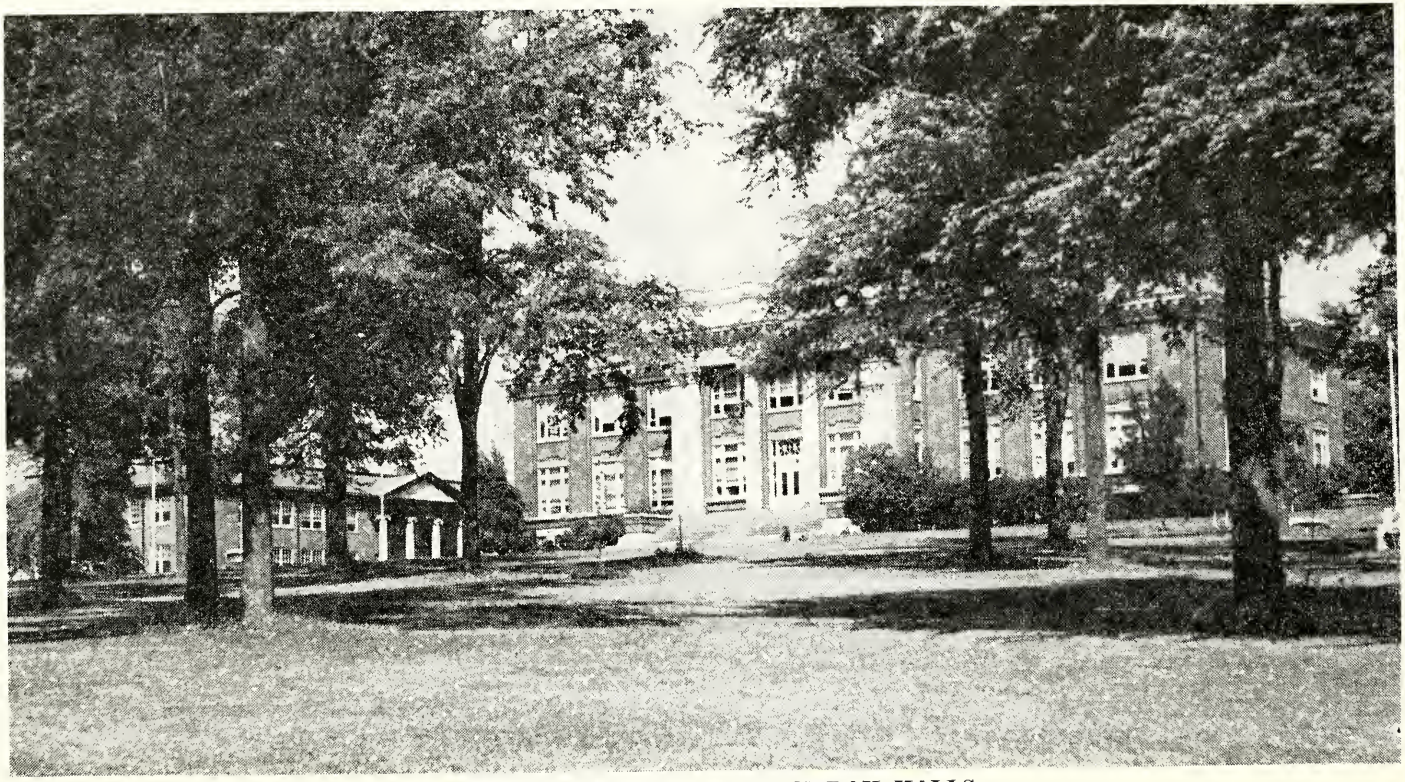
DINING FACILITIES

Boarding students eat their meals in the college cafeteria. This dining room is under expert supervision and furnishes wholesome food at moderate rates. Board must be paid in the Business Office. Students rooming in fraternity houses are considered boarding students. The college grill also is available for snacks and quick orders.

STUDENT HEALTH PROGRAM

The infirmary, centrally located on the campus and supervised by a registered nurse, is available to all resident students. The services of the college physician are available through the infirmary. Students with minor illnesses are cared for in the infirmary. Any students having major illnesses or needing hospital services return home or are referred to one of the local hospitals for treatment on a private-patient basis. In connection with the college program of preventive medicine, each new student is required to have his family physician complete and mail in a health record and physical examination form. This form is a required part of the registration procedure.

Part II
Financial Information



SULLIVAN-HARRELL AND MURRAH HALLS

COST OF ATTENDING MILLSAPS COLLEGE

SEMESTER EXPENSES—DAY STUDENTS

Registration fee	$ 28.00
Library fee	8.00
Physical education fee	6.00
Student activities fee	9.00
Tuition	125.00
Due beginning each semester	$176.00

SEMESTER EXPENSES—BOARDING STUDENTS

Tuition and fees as above	$176.00
Medical fee	5.00
Room (except Whitworth-Sanders $60.00)	45.00
Board (minimum)	90.00
Total for one semester	$316.00

The ten-dollar reservation fee paid in advance will apply on the above charges.

CAFETERIA

Boarding students eat their meals in the Galloway cafeteria. Board must be paid in the Business Office.

SPECIAL FEES

Courses at Belhaven College cost the student $10 per semester hour.

In addition to the regular costs listed above, students are charged certain fees per course per semester for special services. These fees apply only to students registering for these particular courses:

Fine Arts Fees

Art Courses, per semester	
Each course	$30.00
Music Courses, per semester	
One Lesson Per Week	
First and second year students	$45.00
Third and fourth year students	$54.00
Two Lessons Per Week	
First and second year students	$75.00
Third and fourth year students	$90.00

Note: The above includes use of college-owned instruments and practice rooms.

There is no fee for Band, Millsaps Singers, or Symphony Orchestra.

Science Laboratory Fees

Astronomy	$7.50
Biology 31, 32	4.00
Biology (all other except 52, 91, 92, 101)	6.00
Chemistry 21, 22	7.50
Chemistry (all other except 82)	10.00
Geology	7.50
Physics 11, 12, 11A, 12A, 21, 22	7.50
Physics (all other except 31, 32)	10.00

Other Laboratory Fees

Economics 11	$2.00
Economics 31, 32	6.00
Engineering 22, 41, 42	3.00
Practice Teaching (Ed. 41, 42, 61, 62, 101, 103) each course	15.00
Psychology 21, 61, 71	3.00
Typewriting	6.00

Graduation Fee

Diploma, cap, gown, commencement expense $15.00

SPECIAL STUDENTS

A special student is one who takes less than twelve semester hours of work for college credit or one who has already received a baccalaureate degree. Special students pay the following tuition rates plus any laboratory fees involved.

Tuition per semester hour:

1 to 11 semester hours inclusive, per hour	$13.00
12 or more semester hours	Full tuition and fees

Students taking only music or art private lessons for college credit must pay a registration fee of $5 for each course plus the special fees for the courses taken. No other charge.

EXCESS HOURS

The normal student load is five subjects with either physical education or extra-curricular activities making a maximum of seventeen hours. Students registering for courses in excess of seventeen hours will be charged $7.50 for each additional hour per semester.

NON-RESIDENT OR OUT-OF-STATE STUDENTS

Tuition for non-resident or out-of-state students will be the customary tuition plus $1.00 per semester hour. The low tuition at Millsaps College is possible in part because of the annual contributions of the two Methodist Conferences in Mississippi. It seems only fair, therefore, that students from other states wishing to utilize the educational facilities which these contributions help to provide should be asked to pay this additional amount above the regular tuition.

Clarification of non-resident status: Students under twenty-one years of age use the legal residence of their families. Married students and students twenty-one years or over use the legal residence of their parents or guardians, or their legal residence immediately prior to registration in a school in Mississippi. Children of parents stationed outside Mississippi but understood to be primarily residents or citizens of this state may be classified as residents.

Aliens are classified as non-residents.

REVISION OF CHARGES

Millsaps College reserves the privilege of changing any or all charges at any time without prior notice.

FINANCIAL REGULATIONS

PAYMENTS.—All charges are due and payable at the opening of the semester. No student will be marked present in his classes until payment has been made in the Business Office or satisfactory financial arrangements have been made with the Business Manager of the college.

Any accounts due for any preceding semester must be paid before a student will be enrolled for the succeeding semester. The Registrar is not permitted to transfer credits until all outstanding indebtedness to the college is paid.

No student will be allowed to graduate unless he shall have settled with the Business Office all his indebtedness to the college, including the graduation fee.

VETERANS' PAYMENTS.—Veterans attending school under Public Laws 16, 346, or 894, will pay only the charges for room rent and board. All other expenses will be borne directly by the Federal Government. Veterans attending school under Public Law 550 (Korean Bill) will pay the same tuition and fees as regular students. The government will reimburse them by monthly payments.

STUDENTS ROOMING IN FRATERNITY HOUSES — Students rooming in fraternity houses must eat in the college cafeteria. Rules regarding payment of board and medical fees applicable to other students will be observed by the students rooming in fraternity houses.

REFUNDS.—Room rent cannot be refunded after the semester has begun. Unused amounts paid in advance for board will be refundable. A student who withdraws with good reason from a course or courses within two weeks after the date of his registration will be entitled to a refund of 80% of tuition and fees; within three weeks, 60%; within four weeks 40%; and within five weeks 20%. If a student remains in college as much as five weeks, no refund will be made except for board.

The date of withdrawal from which all claims to reductions and refunds will be referred is the date on which the Registrar is officially notified by the student of his intention to withdraw. (See regulations relative to withdrawals).

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

AUDITING OF COURSES.—Courses are audited only with approval of the Dean. There will be no charge to a full-time student except laboratory fee for auditing any course. Special students taking other courses may audit one course without charge except for the payment of a laboratory fee that may be involved. A person not enrolled in any courses for college credit will be allowed to audit courses on payment of the tuition for special students and any laboratory fees that may be involved; no other fees will be charged. A student auditing the classroom work of a course and not auditing the laboratory work will not be considered as having a laboratory fee involved. A student auditing a course in which the

laboratory work and classroom work cannot be separated will be required to pay the laboratory fee.

PURPOSE AND DISTRIBUTION OF THE STUDENT ACTIVITIES FEE

The student activities fee of $9.00 paid by a student at the beginning of each semester is distributed among the different organizations existing on the campus. The distribution of this fee is made on the recommendation of the Student Executive Board.

The student activities fee is distributed among organizations such as the Y. M. C. A., Y. W. C. A., The Student Association, Debate Club, Band, Glee Club, Dramatics, Purple & White, Bobashela, and The Woman's Association. Payment of the activities fee gives each student a year's subscription to the Purple and White, college weekly paper, and a copy of the Bobashela, student year book. One dollar per student goes to the Million for Millsaps.

PHYSICAL EDUCATION FEE

A carefully planned and effectively administered physical education program is maintained by the college. In return for a physical education fee of $6.00 per semester the student receives the advantages afforded by the gymnasium, as well as the supervision of a highly trained physical education instructor, who plans a complete program of intramural athletics. Each student also receives locker and towel service.

SCHOLARSHIPS

All applications for scholarship help should be made to the Chairman of the Awards Committee.

HIGH SCHOOL DAY FRESHMAN SCHOLARSHIPS

The Board of Trustees has authorized the award of scholarships valued at approximately $2,000 annually to graduates of Mississippi high schools upon recommendation of the Awards Committee. The awards are made on the basis of psychological examinations and interviews held at the college on High School Day each year.

SERVICE SCHOLARSHIPS

There are service scholarships in each of several departments, the holders of which are expected to aid the members of the faculty in some definite work. These scholarships are ordinarily open only to members of the upper classes. A few service scholarships in the library and women's dormitories are open to entering students. Application should be made to the Chairman of the Awards Committee.

SPECIAL SCHOLARSHIPS

The Tribbett Scholarship

The student to whom the scholarship is awarded receives two hundred dollars, payable one-half at the beginning of the first semester and one-

half at the beginning of the second. The award is subject to the following conditions:

This scholarship is to be awarded at the end of each session to the member of the sophomore or junior class whose quality index is highest for the year, subject to the following qualifications:

1. He must be a regular student with not less than thirty-two semester hours' work for the year, and must have made at least "C" in each of the subjects studied.

2. He must be qualified for work assigned by the President of the college.

The John Rundle, Jr., Scholarship

The John Rundle, Jr., Scholarship was created by his parents in memory of their son. This is a scholarship open to any student of Millsaps College, and the student to whom the scholarship is awarded receives $200.00.

The Ricketts Scholarship

The R. S. Ricketts Scholarship was created by Professor Ricketts' two sons and named for R. S. Ricketts, their father.

The W. H. Brewer Scholarship

The W. H. Brewer Scholarship was created by his son, Mr. Ed C. Brewer, of Clarksdale, and is open to any student at Millsaps College.

Methodist Education Board Scholarships

The Methodist Education Board Scholarships provide tuition and fees for two Methodist students who have ranked within the upper fifteen percent of their class.

The James Hand, Sr., Scholarship

The James Hand, Sr., Scholarship has been created by James Hand, Jr., honoring his father of Rolling Fork, Mississippi.

The Sullivan Scholarship

This scholarship was established in memory of Dr. W. T. J. Sullivan and in honor of Dr. J. M. Sullivan, professor emeritus of Chemistry and Geology, to be awarded to ministerial students only. Dr. J. M. Sullivan's son, C. C. Sullivan, has recently made a generous gift to this scholarship fund and is becoming the trustee of the scholarship.

The Clara Barton Green Scholarship

Clara Barton Green Scholarship was created by her husband, Wharton Green, of the Class of 1898, and their three children, Margaret G. Runyon, Clarissa G. Coddington, and Wharton Green, Jr. The fund for this scholarship is $7,000.

The Wharton Green '98 Scholarship

On the 50th anniversary of his graduation, Mr. Green established a $5,000.00 fund at Millsaps College. This has now been increased to $10,-

000. The income from this fund will be given annually to a student selected by the Awards Committee of the faculty. Mr. Green has been a Consulting Engineer in New York City for many years.

The James Monroe Wallace III Scholarship

This scholarship was established by the grandparents and parents, Mr. and Mrs. James Monroe Wallace, Sr., and Jr., of Como, Mississippi, in memory of the little boy who passed away when he was about five years old. Interest from the fund will go as a scholarship to some deserving Millsaps ministerial student. The fund at present is $10,000.

The Mr. and Mrs. G. W. Mars Scholarship

The Mr. and Mrs. G. W. Mars Scholarship was created by Mrs. Mars and her three sons, Norman, Henry, and Lewis of Philadelphia, Mississippi, and daughter, Mrs. D. W. Bridges of Athens, Georgia. The amount of the scholarship is $250.00 each year. This scholarship is to be given to a ministerial student.

The Clyde W. Hall Scholarship

This scholarship was established in 1953 by Mr. and Mrs. Clyde W. Hall of New Albany, Mississippi. The income from this fund is to be awarded annually by the Awards Committee of the faculty to a deserving student.

The W. H. Watkins Scholarship

This scholarship was created to help worthy students with their college expenses. The income from the fund is awarded annually to a student selected by the Awards Committee of the faculty.

The Kenneth Gilbert Loan Scholarship

Mr. and Mrs. T. A. Gilbert, Meridian, Mississippi, are endowing a loan scholarship as a memorial to their son, Kenneth, who lost his life in World War II. He received the B.S. degree from Millsaps in 1935 and was a member of Kappa Sigma fraternity.

The Graham R. McFarlane Loan Scholarship

This scholarship was created by the McFarlane family to be used as a loan without interest to young people, preferably of the Christian Church, who are going into full-time religious work either as ministers or directors of religious education in that denomination. Graham was a Millsaps graduate and lost his life in the Texas City disaster in 1947. The scholarship will be administered by the administration of the college and the executive secretary of the Christian Churches of the state.

The Dr. and Mrs. J. R. Countiss, Sr., Scholarship

This scholarship was established by Dr. and Mrs. Countiss in 1950. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Countiss graduated at Millsaps in 1902, was for many years a member of its Board of Trustees, was a member of the North Mississippi Conference, and was for twenty-four years President of Grenada College.

The Willie E. Smith Scholarship

This scholarship was established by Mrs. Willie E. Smith in 1951. Interest from the fund will go to some ministerial student selected by the college.

The Josie Millsaps Fitzhugh Scholarship

Mrs. Fitzhugh left the college a $35,000 fund to be established as a scholarship. Earnings from the fund will go into scholarships for deserving students at Millsaps College.

The Dr. and Mrs. C. W. Crisler Scholarship

This fund was established by Dr. Charles W. Crisler in memory of his wife. Interest from the fund will go as a scholarship to some student chosen by the college. Dr. Crisler was a Methodist minister and a member of the Mississippi Conference for more than fifty years.

The Marvin Galloway Scholarship

This scholarship was created for the purpose of aiding worthy students who need financial assistance. The income from the fund is given each year to a student selected by the Awards Committee of the faculty.

The Millsaps Ministerial Scholarship

The Millsaps Club of the Mississippi Conference of the Methodist Church established this fund in 1950. The income is awarded each year by the Awards Committee of the faculty to a ministerial student or students.

The L. C. Biedenharn Scholarship

This scholarship was established by Mr. Biedenharn of Vicksburg, Mississippi, in 1941. The income from the fund is to be used for any worthy student selected by the college.

The Harvey T. Newell, Jr., Memorial Scholarship

This scholarship is being established by the friends of Harvey T. Newell, Jr., a 1933 graduate of the college. While a student at Millsaps, Mr. Newell was prominent in school affairs and served as editor of the **Purple and White**. At the time of his accidental death in 1953, the prominent young business executive was on official business in his office as National President of Pi Kappa Alpha Fraternity.

The Geology Teaching Scholarship

This scholarship was established to encourage students majoring in geology to go into the field of geology teaching. The recipient of this scholarship is to be a junior or a senior of Christian character and ambitious purpose; under the terms of the scholarship, the student selected may do a year of graduate work in geology. The Head of the Geology Department, the Dean, and the President of the college make up the committee to select the student who will receive the scholarship.

The John R. Mason Memorial Scholarship

This scholarship was established in the fall of 1954 by the family and friends of John R. Mason. The recipient of this award is chosen by

the Chairman of the Department of Speech and the Awards Committee of the faculty on the basis of ability in speech, interest in speech, and financial need.

The Alvin Jon King Music Scholarship

This scholarship was established in December, 1954, by an anonymous donor to honor Alvin Jon King, the director of the Millsaps Singers since 1934. Income from this fund is given each year to one or more students of music or music activities of the college. The recipient is chosen by the Awards Committee of the faculty.

The Albert Burnell Shelton Scholarship

This scholarship was established in the fall of 1955 by Mrs. A. B. Shelton of Lambert, Mississippi, as a memorial to her late husband, Albert Burnell Shelton. The income from this fund will be awarded each year, beginning in 1956, to some worthy student or students selected by the college.

The Civitan Scholarship

A scholarship of $200 was established by the Jackson Civitan Club of Jackson, Mississippi, in 1955 to be awarded annually to a freshman at Millsaps College who plans to enter the teaching profession or whose purpose is equally worthy and serious, and who lives in Jackson or within a twenty-five mile radius. These scholarships are renewable. Selection of the recipients is made by the Civitan Scholarship Committee upon recommendation of the Awards Committee of the faculty.

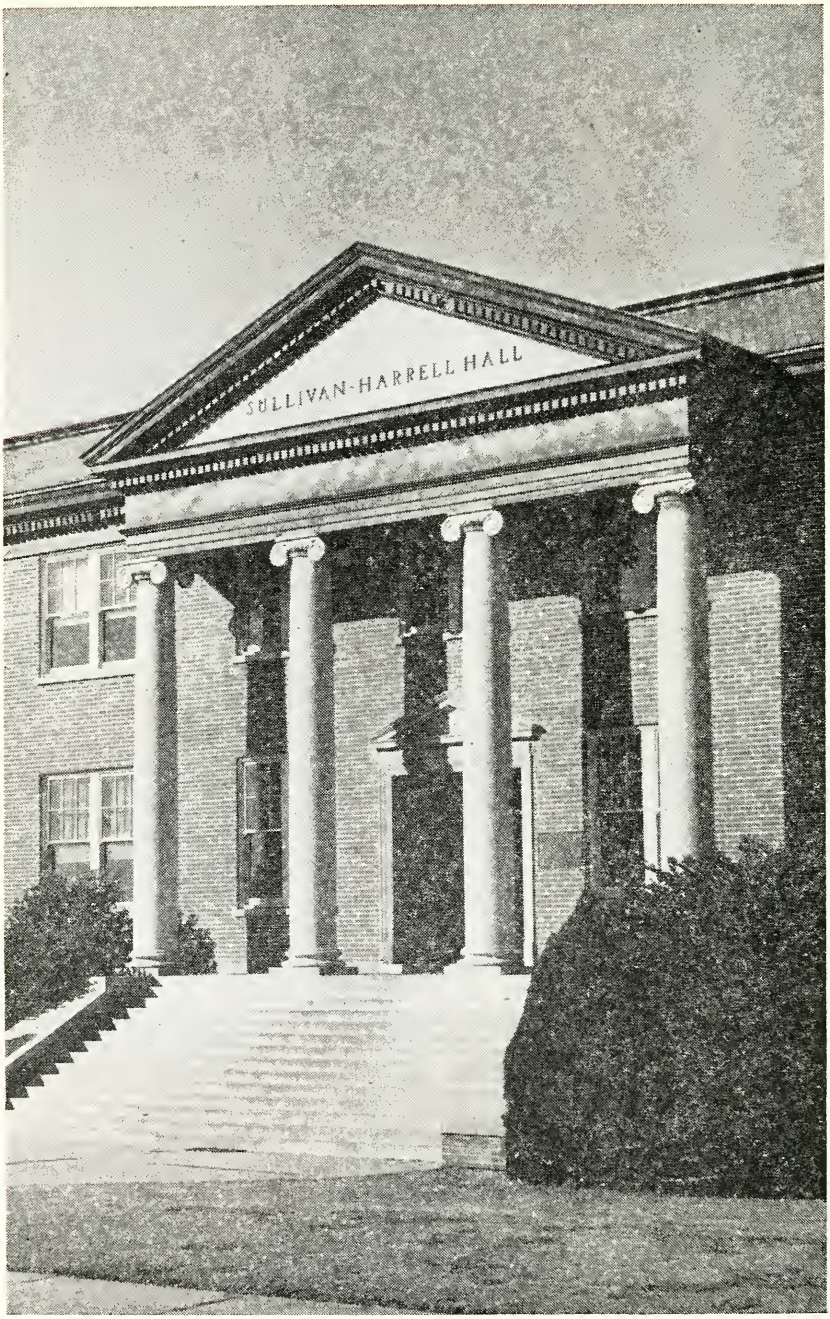
The Dr. Elbert Alston Cheek and Son Scholarships

The Dr. Elbert Alston Cheek and Son Scholarships have been established by the late Mrs. Mae Jack Cheek in memory of her husband, the late Dr. Elbert Alston Cheek, and their son, the late Elbert Alston Cheek, Jr. Mrs. Cheek's gift is valued at $135,000. The gift is to be invested in government bonds, income from which investment will be awarded in scholarships of $500 each. The scholarship may be renewed if the student continues to qualify. In awarding the Cheek scholarships preference shall be given to any applicant or applicants descended either from Edward Jack of Brandon, Mississippi, or from Robert T. Cheek, Sr. of Millville, Mississippi, provided always that such applicants need financial assistance and qualify for the scholarships.

PART-TIME EMPLOYMENT

In addition to scholarships, opportunities exist on the campus and in the city for the employment of students who find it necessary to earn a part of their expenses. Students who want part-time work may register with the Office of Student Personnel. While such a registration is not a guarantee of employment, these students are given preference when calls for part-time employees are received.

Part III
The Curriculum



SULLIVAN-HARRELL HALL

REQUIREMENTS FOR DEGREES

1. Minimum Requirements for All Degrees: **Sem. Hrs.**

English 11, 12 and 21, 22	12
*Foreign Language—2 years in one language	12
History 11, 12	6
Natural Science (Botany, Chemistry, Geology, Physics, or Zoology)	6
Religion 11, 12	6
Mathematics 11, 12 (not required if the foreign language requirement is met by taking Latin or Greek)	6
Physical Education	2

Comprehensive Examination in major subject, taken in the senior year.

English Proficiency Examination, given in the junior year.

2. Additional Requirements for B.A. Degree:

Philosophy	6
Electives to total	128

3. Additional Requirements for B.S. Degree:

Three of the following sciences:

Chemistry 21, 22	8
Biology 11, 12 or 21, 22	6
Geology 11, 12	6
Physics 11, 12 or 11A, 12A	6 or 8
Electives to total	128

4. Art and Music Credit.

A maximum of twelve hours of Art will be accepted toward a degree. A maximum of forty-two hours of Music will be accepted toward a degree.

5. Residence Requirements:

One year of residence is required for graduation from Millsaps, and 30 of the last 36 hours of academic work must be done in residence. The only exception allowed to this rule is in the case of students leaving to enter graduate or professional school, who may transfer back the final 18 hours of work. In this case, however, residence will be required at Millsaps for the second semester of the Junior year and the first semester of the Senior year.

Three summer sessions will be considered as equivalent to the one year of residence required.

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*If a student has two high school units and continues the same language in college, he is required to take only the foreign language 11-12 courses (6 hours).

6. English Proficiency Requirement:

Before receiving a bachelor's degree each student is required to demonstrate proficiency in English composition and usage by passing an examination given by the English Department. This examination is given in the first semester of the Junior year (or in the first semester of residence, in the case of students transferring to Millsaps at a later point in their college course). Those who fail to pass this examination are assigned to a member of the faculty for supervision in acquiring the required degree of proficiency.

7. Extracurricular Credits:

The following extracurricular activities to a maximum of eight semester hours may be included in the 128 semester hours required for graduation:

Physical Education (Required)	2
Physical Education (Elective)	6
Purple and White Editor	4
Purple and White Business Manager	4
Purple and White Department Editors (six)	6
Purple and White Staff (six)	6
Bobashela Editor	4
Bobashela Business Manager	4
Players	6
Millsaps Singers	6
Debate	6
Typewriting	4
Band	6

(Only one semester hour in each activity may be earned in each semester, except by the Editor and Business Manager of the Purple and White and the Bobashela.)

8. Majors:

In addition to taking the prescribed work for the degree, the student must major in one of the following departments:

Biology.—A student majoring in Biology is required to take Biology 11-12 (pre-medical majors may substitute 41 for 11-12), 21-22 or 21A-22A, 42, and 61, and to elect other courses to total at least 26 semester hours. A comprehensive seminar is required. Courses 91-92 and 101 are not accepted toward a major. Only three hours of 71-72 may be applied toward a major.

Chemistry.—All majors are required to take Chemistry 21-22, 31-32, 41 or 42, 61-62, (pre-med majors may substitute 61A for 61-62), 71, Physics 11A-12A, and it is suggested that they also take Physics 32. All majors except pre-medical students are required to take Mathematics through Integral Calculus.

Economics and Business Administration.—An Economics major is required to take Economics 21-22, 31-32, and at least 18 additional semester hours of advanced work in the department. Courses in shorthand and typewriting are not counted toward fulfillment of this requirement.

Elementary Education.—Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 21-22, 51-52, and 61-62 and 71. Physical Education for the Elementary School and courses in Music and Art for the Elementary School are strongly recommended.

English.—An English major is required to take English 11-12 and 21-22. In addition the student must take twelve semester hours of other courses in the department. English 51 and 61-62 will not count toward this requirement.

French and Spanish.—For students majoring in either of these subjects no one course is required with more emphasis than the others. Such students are urged to take every course in their major subject which they can include in their schedules. A minimum of 24 semester hours is required beyond the A1-A2 course.

Geology.—To major in Geology, a student must take Geology 11-12, 21, 31, 32, 41, and 51. Majors must take 9 semester hours of Mathematics or Math. 11-12 and two semesters of Engineering Drawing. One year of Biology is required, any combination of Biology 11, 12, 21, or 22. Three semesters of Chemistry are required, 21-22, and either 41 or 71. Physics 11A-12A or 11-12 are required, and an additional semester of Physics or Astronomy.

German.—To major in German, a student must take German 41-42 and any other twenty-four semester hours in this department.

History.—To be accepted as a History major, a student must have a C plus grade in History and maintain this grade for his full course. History 11-12, 21-22, and 301 must be included in the 24 semester hours of history required for a major in History. A preliminary test must be passed at least one academic year before the comprehensive examination.

Latin.—To major in Latin, a student is required to take 24 semester hours of Latin beyond the A1-A2 course.

Mathematics.—For a major, Mathematics 11-12, 21-22, 31-32, and 9 semester hours selected from the other Mathematics courses must be taken. An additional course is strongly recommended.

Music.—See listings under the Department of Fine Arts, page 55-57.

Philosophy.—Any courses in this department totaling at least 24 semester hours will be accepted for a major.

Physics and Astronomy.—Students majoring in these two subjects should take General Physics, Astronomy 11-12, and additional work in the department to make a minimum of 24 semester hours. Physical Chemistry may be counted toward a major. Majors are advised to take a minimum of 12 hours of Mathematics and 14 of Chemistry.

Political Science.—Students intending to major in the department should take Political Science 21-22, 61-62, 101-102, and at least twelve additional semester hours in the department. Students are advised to take related work in the Departments of Economics, History, Sociology, Philosophy and Psychology.

Psychology.—Students majoring in Psychology are required to earn a minimum of 24 semester hours in the department, including 11-12, 61, and 112. Courses in Zoology, Physics, Sociology, and Philosophy are strongly recommended for Psychology majors.

Religion.—Religion 11 and 12 are required of all students. Majors in Religion are required to take an additional 24 hours of courses in the department, including Religion 71 and 72.

Sociology.—Majors in Sociology are required to take Sociology 11-12, 102, Economics 71 (Statistics), and 15 additional semester hours in the department. In addition, the department requires that majors have at least three semester hours in Economics, Political Science, and Psychology.

Students may be permitted to major in a subject only after careful consideration and with the consent of the head of the department.

A major for each student must be approved by one of the department heads not later than the beginning of the junior year. Two cards will be signed by the major professor to show approval of the choice of a major, and these cards will be kept on file, one with the Registrar's Office and one with the major professor.

No junior or senior registration will be accepted as complete by the Registrar's Office without the signed approval of the major professor.

For failing to maintain a C average or for other good cause, a student may change his major or be advised by his major professor to change his major as late as October 1 of his senior year. He must submit to the Registrar's Office on regular form (obtainable from the Registrar's Office) the express permission of both the Dean and the head of the proposed new major department.

Transfer credit will be accepted toward a major only with the approval of the department.

9. Comprehensive Examinations:

Before receiving a bachelor's degree the student must pass a satisfactory comprehensive examination in his major field of study. This examination is given in the senior year and is intended to cover subject matter greater in scope than a single course or series of courses. The purpose of the comprehensive examination is to coordinate the class work with independent reading and thinking in such a way as to relate the knowledge acquired and give the student a general understanding of the field which could not be acquired from individual courses.

Regularly scheduled conferences between department heads and students majoring in the department will be held throughout the senior year. The comprehensive examination requires at least three hours and is part written and part oral, the division of time between the two to be at the discretion of the members of the department concerned. The oral examination will be conducted by a committee composed of members of the department, and, if desired by the department, one or more members of the faculty from other departments or other qualified persons.

A student may take the comprehensive examination only if the courses on which he has credit and in which he is currently enrolled complete the

requirements in the major department. He may take the examination in the spring semester if he will be within 21 hours of graduation by the end of that semester. In cases of necessity, the examination will be given in December or January for students who meet the other requirements and who will not be in residence at Millsaps during the spring semester.

The time of the comprehensive examination given in the spring semester is the first week in May of each year. Comprehensive examinations will not be given during the summer except by permission of the Dean.

Those who fail a comprehensive examination may have an opportunity to take another examination after the lapse of two months. If the student fails the second comprehensive, he may not have another until he has taken at least one additional semester's work in Millsaps College.

COURSES REQUIRED FOR REGULAR STUDENTS

A regular student will be required to enroll for English, Mathematics, and Foreign Language each year until he has completed the degree requirements in these subjects. This rule does not apply to the summer session, or to students entering the second semester if the appropriate courses are not offered at that time.

SUGGESTED SEQUENCE OF COURSES

B. A. DEGREE

Freshmen:

English 11-12 .....6 hr.
*Mathematics 11-12 .....6 hr.
Foreign Language .....6 hr.
History 11-12 or Science.....6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
History 11-12 or Science.....6 hr.
Elective .. ..12 hr.

Juniors and Seniors:

Philosophy .. ..6 hr.
Religion 11-12 .....6 hr.
Major Subject
Elective

B. S. DEGREE

Freshmen:

English 11-12 .....6 hr.
*Mathematics 11-12 .....6 hr.
Foreign Language .....6 hr.
Science .. ..6 hr.
History 11-12 .....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Science .. ..6 hr.
Elective .. ..12 hr.

Juniors and Seniors:

Science .. ..6 hr.
Religion 11-12 .....6 hr.
Major Subject
Elective

*Not required if Latin or Greek is taken to meet the foreign language requirement.

PRE-MEDICAL AND PRE-DENTAL

Freshmen:

English 11-12 .....6 hr.
Mathematics 11-12 .....6 hr.
French or German .....6 hr.
Biology 21-22 and 31-32.....8 hr.
Chemistry 21-22 .....8 hr.
or Physics 11-12 and 21-22....8 hr.

Sophomores:

English 21-22 .....6 hr.
French or German .....6 hr.
History .. ..6 hr.
Chemistry 21-22 or 41-71....8 hr.
Biology 61-42 .....6 hr.
Physical Education .....2 hr.

Juniors and Seniors:

Chemistry 31-32 .....10 hr.
or Physics 11-12 and 21-22..8 hr.
Chemistry 31-32 .....10 hr.
Religion 11-12 .....6 hr.
Major Subject (Biology, Chemistry, or Physics)
Elective

TECHNICIANS

Freshmen:

English 11-12 .....6 hr.
Mathematics 11-12 .....6 hr.
French or German .....6 hr.
Biology 21-22 .....6 hr.
Chemistry 21-22 .....8 hr.

Sophomores:

English 21-22 .....6 hr.
French or German .....6 hr.
History .. ..6 hr.
Biology 41-42 .....7 hr.
Chemistry 31.....5 hr.
Physical Education .....2 hr.

Juniors and Seniors:

Biology 51 and 62 .....7 hr.
Religion 11-12 .....6 hr.
Physics 11-12 .....6 hr.
Chemistry 71 .....4 hr.
Elective

PRE-LAW B.A.

Freshman:

English 11-12 .....6 hrs.
Political Science 21-22 .....6 hrs.
History 11-12 .....6 hrs.
Foreign Language .....6 hrs.
Speech 11-12 .....6 hrs.
Physical Education .....2 hrs.

Sophomores:

English 21-22 .....6 hrs.
Foreign Language .....6 hrs.
Political Science (elective) .. ..6 hrs.
Mathematics 11-12 .....6 hrs.
Sociology 11-12 .....6 hrs.
Speech 21 .....2 hrs.

Suggested Electives:

Economics 31, 32, 42
English 61, 81, 82
History 91, 92, 21, 22
Psychology 11
Religion 51
Sociology 81

Juniors:

Economics 21-22 .....6 hrs.
Religion 11-12 .....6 hrs.
History (elective) .....6 hrs.
Science (elective) .....6 hrs.
Political Science (elective) .. ..6 hrs.
Speech 21 .....2 hrs.

Seniors:

Philosophy .. ..6 hrs.
Political Science .....12 hrs.
Electives .. ..18 hrs.
Speech 21 .....2 hrs.

*PRE-MINISTERIAL B.A.

Freshmen:

English 11-12 .....6 hr.
Speech 11-12 .....6 hr.
Foreign Language .....6 hr.
**Mathematics 11-12 .....6 hr.
History 11-12 .....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Science .. ..6 hr.
Psychology 11-12 .....6 hr.
Religion 11-12 .....6 hr.
Typing .. ..2 hr.

Juniors:

Economics 21-22 .....6 hr.
Sociology 11-12 .....6 hr.
Philosophy 11-12 or 11-22....6 hr.
Religion ....6 hr.
Education 131 .....3 hr.
Elective .....6 hr.

Seniors:

Philosophy ....6 hr.
Religion ....6 hr.
Political Science 21-22 .....6 hr.
Elective

*This curriculum may be followed also by those planning to be Directors of Christian Education.

**Other courses may be substituted for this if the foreign language chosen is Latin or Greek.

PRE-SOCIAL WORK B.A.

Freshmen:

English 11-12 .....6 hr.
Foreign Language .....6 hr.
Mathematics 11-12 .....6 hr.
History 11-12 or Biology 21-22 .. ..6 hr.
Physical Education .....2 hr.
Elective .. ..6 hr.
(Recommended elective: Speech 11-12 or Typing 11-12 and Shorthand 31-32)

Sophomores:

English 21-22 .....6 hr.
Foreign Language .....6 hr.
Biology 21-22 or History 11-12 .. ..6 hr.
Sociology 11-12 .....6 hr.
Psychology 11-12 .....6 hr.

Juniors and Seniors:

Religion 11-12 .....6 hr.
Economics 21-22 or 41.....6 hr.
Political Science 21-22 .....6 hr.
Philosophy .. ..6 hr.
Education 131 .....3 hr.
English 61.....3 hr.
English 111 .....3 hr.
Major Subject (Sociology, Psychology, Economics, or Political Science)
Electives

Students who wish to prepare for a professional career in Social Work should plan a broad liberal arts program with a major in a social science. Because of the widely varied opportunities in this field, no specific schedule of courses is recommended for the junior and senior years. Instead, each student is urged to consult with his faculty adviser to plan a schedule

ECONOMICS AND BUSINESS ADMINISTRATION

Freshmen:

English 11-12 .....6 hrs.
Foreign Language .....6 hrs.
Mathematics 11-12 .....6 hrs.
History 11-12 .....6 hrs.
Economics 11-12 .....6 hrs.
Physical Education .....2 hrs.

Sophomores:

English 21-22 .....6 hrs.
Foreign Language .....6 hrs.
Economics 21-22 .....6 hrs.
Economics 31-32 .....6 hrs.
Philosophy 11-22 .....6 hrs.
Typewriting .. ..2 hrs.

Juniors:

History 21-22 .....6 hrs.
Science or Religion .....6 hrs.
Speech 11-12 .....6 hrs.
Economics Elective .....12 hrs.
Typewriting or Speech 21 ..2 hrs.

Seniors:

Political Science .....6 hrs.
Science or Religion .....6 hrs.
Sociology 11 .....3 hrs.
Psychology 11 .....3 hrs.
Speech 21 .....2 hrs.
Economics Elective .....12 hrs

TEACHER TRAINING

A placement bureau for teachers is maintained under the direction of the Department of Education. It seeks to further the interests of teachers trained at Millsaps College and to be of service to school officials who wish to secure efficient teachers.

Students planning to teach in either the elementary or secondary school should follow exactly the appropriate sequence of courses outlined below. The requirements for teaching certificates are quite detailed and specific, and students must have the exact courses specified. The following course of study will meet the requirements for a Millsaps degree and at the same time qualify the student for the Class A Elementary Certificate and the Class A Secondary Certificate.

Elementary Teachers

Freshmen:

English 11-12 .....6 hr.
History 11-12 .....6 hr.
*Mathematics 11-12 .....6 hr.
Foreign Language .....6 hr.
Biology 11-12 or 21-22.....6 hr.
Physical Education .....2 hr.

Sophomores:

English 21-22 .....6 hr.
**Foreign Language .....6 hr.
Religion 11-12 .....6 hr.
Psychology 11, 22 .....6 hr.
Speech 11 .....3 hr.
Biology 101 (Hygiene).....3 hr.
Physical Education .....1 hr.

*If Latin or Greek is taken to meet the foreign language requirement, Speech 11 and Biology 101 (Hygiene) may be substituted for Mathematics, but this will make it necessary for the student to take six hours of Geology, Chemistry, or Physics rather than three. This should be taken in the Sophomore year, which will leave room for a three-hour elective in the Junior year.

**If the student has credit for two years of language in high school and continues the same language in college, this second year of language is not required.

Juniors:

Geology 11 or Physics 11.....3 hr.
Education 51-52 .....6 hr.
Education 161 .....3 hr.
Education 171 .....3 hr.
Education 181 .....3 hr.
Education 191 .....3 hr.
Phys. Education 41 .....3 hr.
Education 71.....3 hr.
Education 22.....3 hr.

Seniors:

Philosophy .....6 hr.
Education 141.....3 hr.
Education 151.....3 hr.
Education 61-62 .....6 hr.
Electives .....12 hr.

Secondary School Teachers

The program for the Freshman and Sophomore years is the same as for elementary teachers.

Juniors:

Geology 11 or Physics 11.....3 hr.
Education 31-32 .....6 hr.
*Fine Arts T32 .....3 hr.
Psychology 31 or 32 .....3 hr.
**Specialized Education and Major Subject.....12-18 hr.

Seniors:

Education 41-42 .....6 hr.
Philosophy .....6 hr.
**Specialized Education and Major Subject .....18-24 hr.

*Any college course in Music or Art which carries with it three semester hours of credit or three semester hours of credit in Band or Singers may be substituted for the Music Appreciation T32 course.

**For secondary school teaching the student is required to major in some department other than Education and for endorsement to teach the subjects listed below, the specific courses listed under each are required in addition to those specified above for the Freshman and Sophomore years:

*****Business Education**

Economics 21-22 .....6 hr.
Economics 31-32 .....6 hr.
Economics 31A-32A .....2 hr.
Typing 11-12, 21-22, or evidence of equivalent proficiency .. ..4 hr.
Shorthand 31-32, 41-42 .....8 hr.
**Business 303-304 .....6 hr.
Additional Economics courses to complete major.....16 hr.

English

English 81-82 .....6 hr.
English electives .....6 hr.

Speech

Speech 12 .....3 hr.
Speech 31-32 .....6 hr.
**Speech 241-242—Techniques of Acting .....4 hr.
Additional courses to complete a major in English..12 hr.

**Offered at Belhaven College.

***In order to complete this entire program it will be necessary for the student to add Typing to the program of the Freshman and Sophomore years and to add also Economics 21-22 in the Sophomore year. This will be possible only if the required grade-point average is maintained.

Foreign Language

Completion of the major requirements in any language will more than satisfy the requirements for teaching that language. It is recommended that the student also take two years of a second language.

Mathematics

Completion of the requirements for a major in Mathematics will more than satisfy the requirements for teaching Mathematics in the secondary school.

Music

Students planning to teach Music in the public schools should arrange their programs after consultation with the Music Department.

Science

Biology 11-12 or 21-22.....6 hr.
Chemistry 21-22 .....8 hr.
Additional Chemistry .....4 hr.
***Physics 11A-12A .....8 hr.
Additional courses to complete a major in one of the sciences .....12-18 hr.

***This replaces Geology 11 or Physics 11 specified in other programs for the Junior year and also makes it unnecessary to take Philosophy in the Senior year. The student will receive the B.S. degree.

Social Studies

History 21-22 .....6 hr.
Economics, Sociology, Political Science .....12 hr.
Additional courses to complete a major in Economics, History, Political Science, or Sociology.....12-18 hr.

ENGINEERING B. S.

This program at Millsaps offers many opportunities for the student interested in engineering. At present we have arrangements with two engineering schools—Columbia University and The University of Mississippi—by which a student may attend Millsaps for three years for a total of 110 hours or more and then continue his work at either of the above schools, transferring back 18 hours or less for a B.S. degree from Millsaps and at the end of the fifth year receive his engineering degree from either of the engineering schools.

Columbia University offers B.S. degrees in Civil, Electrical, Industrial, Mechanical, Metallurgical, Mining and Chemical Engineering. The University of Mississippi offers B.S. degrees in Civil, Geological, Chemical and Engineering Administration.

Below is listed the course of study leading to the above listed degrees. The course is the same for all degrees at both schools with the exception of Chemical Engineering at Columbia University, and the substitute courses for it are also listed.

Freshmen:

English 11-12 (Composition)	6 hours
Mathematics 11-12 (Algebra-Trigonometry)	6
Foreign Language	6
Chemistry 21-22 (Inorganic)	8
Engineering 11-12* (Slide Rule-Orientation)	2
Engineering 41-42* (Engineering Drafting)	4
Physical Education	2
Total	34 hours

Sophomores:

English 21-22 (Literature)	6 hours
Foreign Language	6
Mathematics 21-22 (Plane and Solid Analytics)	6
Physics 11A-12A (General Physics)	8
Economics 21-22 (Principles and Problems)	6
Chemistry 41 (Qualitative)	4
Engineering 22* (Descriptive Geometry)	3
Total	39 hours

Juniors:

Mathematics 31-32 (Differential-Integral Calculus)	6 hours
Geology 11-12 (Physical-Historical) or	
Biology 11-12 (Botany) or	
Biology 21-22 (Zoology)	6
History 11-12 (Survey of Western Civilization)	6
Religion 11-12 (Old and New Testament)	6
Engineering 31-32* (Analytic Mechanics)	5
Electives and Major Subject	9
Total	38 hours

Three year total—111 hours.

*Not required for a B.S. in Chemical Engineering at Columbia University.

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SUBSTITUTE REQUIREMENTS FOR A B.S. IN CHEMICAL ENGINEERING AT COLUMBIA

Chemistry 71 (Quantitative Analysis)	4 hours
Chemistry 31-32 (Organic)	10
Chemistry 61-62* (Physical)	8

*Required of Chemistry majors at Millsaps and can be taken as Major Subject (as listed in Junior year).

Three year total for Chemical Engineering—110 hours.

Note: In case of scheduling difficulties, History 11-12, Engineering 22 and Engineering 41-42 may be interchanged.

FORESTRY B. S.

In cooperation with Duke University School of Forestry, Millsaps College now offers a course in Forestry. Under this program, a student planning a career in Forestry will spend three years in residence at Millsaps College pursuing a liberal arts course with the basic sciences needed for forestry. At the end of the three years he will have earned at least 110 hours. He will then transfer to Duke University School of Forestry for the next two years. By transferring back 18 hours, he will receive a B.S. degree from Millsaps College at the end of the fourth year and a degree

in Forestry from Duke University at the end of the fifth year. Students will be recommended for continuation of this course at Duke University only if they have maintained a good average at Millsaps College.

Freshmen:

English 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Biology 11-12 ..... 6 hr.
Mathematics 11-12 ..... 6 hr.
Chemistry 21-22 ..... 8 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 ..... 6 hr.
Biology 21-22, 82 ..... 9 hr.
Physics 11A-12A ..... 8 hr.

Juniors:

Religion 11-12 ..... 6 hr.
Economics 21-22 ..... 6 hr.
Philosophy 22 ..... 3 hr.
Geology 11 ..... 3 hr.
Mathematics 21-22 ..... 6 hr.
Speech 11 ..... 3 hr.
Biology 61-52 ..... 6 hr.
Electives .. .. 8 hr.

APPLIED MUSIC B.A.

Freshmen:

English 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Music T11-12 ..... 8 hr.
Applied Music ..... 4 hr.
Physical Education ..... 2 hr.

Sophomores

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science ..... 6 hr.
Music T-21-22 ..... 8 hr.
Applied Music ..... 4 hr.

Juniors and Seniors:

Philosophy .. .. 6 hr.
Religion 11-12 ..... 6 hr.
History 11-12 or Science..... 6 hr.
Music T51, T81-82,
T41-42, T93 ..... 13 hr.
Applied Music ..... 8 hr.
Music Recitals ..... 1 hr.

MUSIC THEORY B.A.

Freshmen:

English 11-12 ..... 6 hr.
*Mathematics 11-12 ..... 6 hr.
Foreign Language ..... 6 hr.
Music T11-12 ..... 8 hr.
Applied Music ..... 4 hr.
Physical Education ..... 2 hr.

Sophomores:

English 21-22 ..... 6 hr.
Foreign Language ..... 6 hr.
History 11-12 or Science ..... 6 hr.
Music T21-22 ..... 8 hr.
Applied Music ..... 4 hr.

Juniors and Seniors:

Philosophy .. .. 6 hr.
Religion 11-12 ..... 6 hr.
History 11-12 or Science ..... 6 hr.
Music T41-42, T51, T61,
T81-82, T91, T93 ..... 18 hr.
Applied Music ..... 4 hr.

*Not required if Latin or Greek is taken to meet the foreign language requirement.

Minor in Music Required:

Applied Music (two full years)	8 hr.
Basic Theory	8 hr.
Electives in Music	4 hr.

MILLSAPS-BELHAVEN COOPERATIVE PROGRAM

Students at Millsaps College are permitted to enroll for one or more courses at Belhaven College as a part of their regular program of studies. The two colleges are located only a few blocks apart, and the schedules have been coordinated so as to make possible this exchange of students between the two campuses. Courses at Belhaven College cost the student $10 per semester hour. Regular transportation is provided.

There is also a sharing of the physical and other facilities of the two schools. Students at each institution may check out books from either of the college libraries.

THE WASHINGTON SEMESTER

"The Washington Semester" is a joint arrangement between The American University, Washington, D. C., Millsaps College, and forty-five other colleges and universities in the United States to extend the resources of the national capital to superior students in the field of the social sciences. The object is to provide a direct contact with the work of governmental departments and other national and international agencies that are located in Washington, thus acquainting the students with possible careers in public service and imparting a knowledge of government in action.

Under this arrangement qualified students of demonstrated capacity from the participating colleges will spend a semester at the School of Social Sciences and Public Affairs of the American University in Washington. They will earn there fifteen hours toward graduation in their home colleges. In Washington the program is coordinated by staff members of The American University, assisted by a professor appointed for a single semester by one of the participating colleges.

Millsaps will ordinarily send two students in each fall semester. These will be either juniors or first semester seniors and will be selected by a faculty committee in April of each year.

It is believed by the administration and faculty of Millsaps that this opportunity for first-hand study and observation of government in action is unexcelled by any undergraduate program in education today.

DIVISIONAL GROUPINGS

For administrative purposes, the departments of instruction at Millsaps are arranged in three groups as follows:

Humanities—

Fine Arts, Languages, Philosophy, Religion, Speech.

Natural Sciences—

Biology, Chemistry, Geology, Mathematics, Physics and Astronomy, Psychology.

Social Sciences—

Economics and Business Administration, Education, History, Political Science, Psychology, Sociology.

NUMBERING SYSTEM

Unless otherwise stated, the courses with odd numbers are offered the first semester and those with even numbers the second.

Hyphenated numbers (e.g., 11-12) usually indicate that students are not admitted to the second semester without credit for the first.

DEPARTMENTS OF INSTRUCTION

I Department of Ancient Languages
II Department of Biology
III Department of Chemistry
IV Department of Economics and Business Administration
V Department of Education
VI Department of English
VII Department of Fine Arts
VIII Department of Geology
IX Department of German
X Department of History
XI Department of Mathematics
XII Department of Philosophy
XIII Department of Physical Education*
XIV Department of Physics and Astronomy
XV Department of Political Science
XVI Department of Psychology
XVII Department of Religion
XVIII Department of Romance Languages
XIX Department of Sociology
XX Department of Speech*

*Majors are not offered in these departments.

I DEPARTMENT OF ANCIENT LANGUAGES

PROFESSOR HAMILTON
ASSOCIATE PROFESSOR COULLET
EMERITUS PROFESSOR SANDERS

The ideas and culture of Greece and Rome live on today in their contributions to the culture of Western civilization. Intimate contact with the very words which express the aspirations of those great spirits whose influence has been so abiding and formative in the modern world should help shape the student's character to fine and worthy purposes. Furthermore, this undertaking affords a most rigorous exercise in the scientific method, producing habits and reflexes of accuracy, efficiency, and system.

Credit is not given for one semester of the elementary course unless the other semester is completed.

LATIN

A1-A2. Elementary Latin.—Designed for students who have undertaken no previous study of the language. Mastery of declensions and conjugations, of syntax and sentence structure; familiarity with the Latin thought order and the technique of translation. A large amount of easy reading is required. Vocabulary is enlarged and sight reading is practiced during the second semester. Six hours credit. Mrs. Coullet.

11-12. Intermediate Latin.—The first semester is given over to review of forms, syntax, and sentence structure, and their application in translation and sight reading of moderately difficult Latin and the reading of Caesar is begun. The second semester is devoted to the translation of selections from Caesar, Plautus, and Ovid. Six hours credit. Mrs. Coullet or Dr. Hamilton.

Prerequisite: Latin A1-A2 or two units of high school Latin.

21. Vergil and Ovid.—Two books of the Aeneid and selections from the Metamorphoses. This course is a continuation of Latin 11-12, and is designed to introduce the student to the great classics from the precise point he or she has reached in the study of Latin. Three hours credit. Dr. Hamilton.

Prerequisite: 11-12 or the equivalent.

22. Horace, Odes, and Epodes.—This course is designed to give the student an appreciation of the place occupied by the poet not only in his own environment and age but through the centuries, and to create an intelligent appreciation of his poetry. Three hours credit. Dr. Hamilton or Mrs. Coullet.

Prerequisite: Latin 11-12 or the equivalent.

32. Classical Archaeology.—This course attempts to visualize ancient classical civilization and may be elected by those who are not taking formal courses in Latin and Greek translation. It consists of lectures and outside reading supplemented by lantern slides. Three hours credit. Dr. Hamilton.

Offered upon demand.

41. Mythology.—A study of the ancient myths of Greece and Rome and their influence on later literature. This course is conducted in Eng-

lish, and is open to all students regardless of classification. Three hours credit. Mrs. Coullet.
Offered upon demand.

42. Roman Private Life.—A course of study designed to familiarize students with the everyday life and habits of the Romans. Three hours credit. Mrs. Coullet.
Offered upon demand.

51. Roman Elegiac Poets.—Readings in Catullus, Propertius, and Tibullus. Three hours credit. Dr. Hamilton.
Prerequisite: Latin 21-22.
Offered in alternate years. Not offered in 1955-56.

52. Lucretius.—Translation of the fifth book of the De Rerum Natura. Three hours credit. Dr. Hamilton.
Prerequisite: Latin 21-22.
Offered upon demand.

61. Survey of Greek and Roman Civilizations.—Reading of literature in translation. Study of Greek and Roman remains as well as private and public life. Lectures and outside readings supplemented by lantern slides and films. Three hours credit. Dr. Hamilton or Mrs. Coullet.
Not offered in 1955-56.

121-122. Latin Readings.—Additional readings in the classics are selected for advanced students.
Prerequisite: 11-12, 21-22. Dr. Hamilton.
Not offered in 1955-56.

GREEK

A1-A2. Introduction to Greek.—Attention is paid to the thorough mastery of forms, vocabulary, and syntax, but emphasis is laid also upon the great contributions made by the Greeks to Western civilization in the fields of art, literature, and philosophy. Six hours credit. Dr. Hamilton.

11-12. Xenophon, Plato, and Greek New Testament.—Two books of the Anabasis and Plato's Apology and Crito are covered. Selections from the Greek New Testament are also read in this course. Six hours credit. Dr. Hamilton or Mr. Sanders.
Prerequisite: Greek A1-A2.

II DEPARTMENT OF BIOLOGY

PROFESSOR RIECKEN
ASSOCIATE PROFESSOR BRETT
ASSISTANT PROFESSOR WILLIAMS

Biology serves (1) to present the basic principles underlying all life phenomena and to correlate these principles with human living; (2) to give students a panorama of the kinds of animals and plants which now inhabit the earth and the major features of their behavior; (3) to help students appreciate their living environments; and (4) to present a generalized view of heredity and evolution.

11. Botany.—Structure and physiology of seed-bearing plants. Two discussion periods and one two-hour laboratory a week. Three hours credit. Mr. Williams.

12. Botany.—Life cycles and embryological relationships of plant groups from the most primitive to the highest. Two discussion periods and one two-hour laboratory a week. Three hours credit. Mr. Williams.

21. Zoology—Structure and physiology of invertebrates and their relationship to one another. Two discussion periods and one two-hour laboratory a week. Three hours credit. Mr. Williams.

22. Zoology.—Structure and physiology of vertebrates and their relation to invertebrates. Two discussion periods and one two-hour laboratory a week. Three hours credit. Mr. Williams.

21A.—Zoology.—A more detailed treatment of the invertebrates than provided in Biology 21. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Dr. Brett.

22A. Zoology.—A more detailed treatment of the vertebrates than provided in Biology 22. Two discussion periods and two two-hour laboratory periods a week. Four hours credit. Dr. Brett.

41. Elementary Bacteriology.—Preparation of media, culture methods, sterilization, isolation, staining, and identification of micro-organisms. Two recitations and one four-hour laboratory a week. Four hours credit. Dr. Brett.
Prerequisite: Biology 11-12 or 21-22.

42. Comparative Anatomy.—A comparative study of typical vertebrate forms. Dissection of the cat. Two discussion periods and two two-hour laboratories a week. Four hours credit. Mr. Williams.
Prerequisites: Biology 21-22, 31-32.

51. Histology and Microtechnique.—Study and preparation of temporary and permanent microscopic sections of plant and animal tissues. One recitation and one four-hour laboratory a week. Three hours credit. Dr. Brett.
Prerequisite: Biology 11-12 or 21-22.

Offered in alternate years. Next offered in Spring Semester, 1957.

52. Genetics.—Principles of inheritance in plants and animals. Three recitations a week. Three hours credit . Dr. Brett.
Prerequisite: Biology 11-12, 21-22, or permission of the instructor.

61. Embryology.—Development of vertebrates in embryo. Two lecture-recitations and two two-hour laboratories a week. Four hours credit. Mr. Williams.
Prerequisite: Biology 21-22.

62. General Physiology.—A study of the constituents, properties, and activities of protoplasm. Two discussion periods and one four-hour laboratory a week. Four hours credit. Dr. Brett.

Offered in alternate years. Next offered in Spring Semester, 1958.

71-72. Special Problems.—One to three hours credit for each semester. Staff.

Prerequisite: Permission of the Instructor.

81. Taxonomy of Trees and Shrubs.—Collection of leaves and identification of species of trees and shrubs of Mississippi with instruction in hebarium methods. A laboratory course. One, two, or three hours credit.

82. Taxonomy of Flowering Plants.—Collection and identification of wild flowers of Mississippi with instruction in herbarium methods. A laboratory course. One, two, or three hours credit.

91. Human Anatomy—Physiology.—A study of the bones, muscles, and organs in relation to physical development. Designed especially for the general student and those interested in physical education. Not for pre-medical students, pre-dental students, or biology majors. Three discussions periods a week. Three hours credit. Mr. Williams.

92. Human Anatomy—Physiology.—Continuation of 91. Three hours credit. Dr. Brett.

101. Hygiene.—Personal health and care of the body; food, sanitation, diseases and contagion, vitamins, and hormones. Three hours lecture. Three hours credit. Dr. Brett.

102. Entomology.—Collection, identification, and study of the life cycles of insects. One lecture and two laboratories a week. Three hours credit. Dr. Brett.

Credit is accepted for work done at the Gulf Coast Research Laboratory.

III DEPARTMENT OF CHEMISTRY

EMERITUS PROFESSOR SULLIVAN PROFESSOR PRICE
PROFESSOR JAMES

The objectives of the Department of Chemistry are (1) to provide at least an introduction to the scientific method for non-science majors; (2) to equip science majors with the proper background for professional and graduate study; and (3) to provide terminal training for those students who go into industry as technicians.

21-22. General Chemistry.—Fundamental principles of general inorganic chemistry and applications; nonmetallic elements and their principal compounds. Introduction to organic chemistry; chemistry of metals; introduction to qualitative analysis. Three lecture-recitations and one laboratory period per week through both semesters. Eight hours credit. Dr. Price.

31-32. Organic Chemistry.—Aliphatic compounds, methods of organic analysis, and determination of formula. Aromatic compounds, and introduction to physiological chemistry. Three lecture-recitation periods

and two laboratory periods per week through both semesters. Ten hours credit. Dr. Price.
Prerequisite: Chemistry 21-22.

41. Qualitative Analysis.—The theory and practice of inorganic qualitative analysis according to semi-micro methods. Mass action law, chemical equilibrium, solubility product principle, and modern theory of electrolytes. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.

42. Organic Qualitative Analysis.—Identification of organic compounds and mixtures of organic compounds. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. Price.
Prerequisite: Chemistry 31-32.

61-62. Physical Chemistry. A course designed for all chemistry majors except pre-medical students. A study of atomic structure, the properties and laws of the three states of matter, thermodynamics, thermo-chemistry, equilibrium, phase rule, electrochemistry, and kinetics. Three lecture periods and one laboratory period per week through both semesters. Eight hours credit. Dr. James.
Prerequisite: Chemistry 21-22, 71, and Calculus (may be taken concurrently).

61A. Pre-medical Physical Chemistry. — A one-semester introductory course designed to meet the needs of pre-medical students. Gas laws, properties of liquids, properties of solutions, chemical kinetics, catalysis, electrochemistry, and colloidal solutions. Three lecture recitation periods and one laboratory period per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 21-22 and 71.

71. Quantitative Analysis.—Theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 21-22.

72. Advanced Quantitative Analysis.—Analysis of water, fuels, and commercial products. Properties of engineering materials. Two lecture-recitation periods and two laboratory periods per week. Four hours credit. Dr. James.
Prerequisite: Chemistry 71.

82. Advanced Inorganic Theory.—A study of atomic structure, atomic power, and radioactivity; the periodic nature of the properties of the elements: the metallurgy, production, reactions, and uses of the elements. Three lecture-recitation periods per week. Three hours credit. Dr. James.
Prerequisite: Chemistry 21-22.

101-102. Special Problems.—An introduction to research, requiring the use of chemical literature. Open only to approved majors in their senior year. One, two, or three hours credit per semester. Dr. Price, Dr. James.

IV DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

PROFESSOR WALLACE
ASSOCIATE PROFESSOR ZUMBRO MRS. HOLLOWAY

The objectives of the Department of Economics are (1) to equip students with a more adequate understanding of modern economic society in order to assist them in becoming intelligent citizens of the communities in which they live; (2) to provide a thorough basic foundation for specialized graduate or professional study; and (3) to give students who expect to enter the business world a broad background and some of the fundamental information and viewpoints which will contribute to success and happiness in their later lives. In all courses the social viewpoint of the general welfare of society is emphasized, and the relationships among individual, group, and social welfare are pointed out.

11. Introduction to Business.—A survey of the nature and role of business in our present-day economy. This course attempts to provide the student with an understanding and appreciation of the functions, responsibilities, and problems of business enterprise. Each week during the semester the student will visit a representative firm to observe it in operation. Not open to students who have previously received credit in Economics 21-22 or the equivalent. Three hours credit. Mr. Zumbro.

12. Economic Geography.—A course in regional geography of the world with emphasis on the practical application of its techniques to social and economic problems. Special study is devoted to changing trends in the distribution of population, natural resources, and production facilities. Three hours credit. Mr. Zumbro.

21-22. Economic Principles and Problems.—This is the introductory course, designed to provide a general survey of the subject for those who take but one course in the field and to prepare others for advanced courses. Six hours credit. Dr. Wallace.

21A. Principles of Economics.—A one-semester course for students majoring in other departments, covering essentially the same subject matter as Economics 21-22, but less complete and technical in scope and treatment. Not open to Freshmen or to students who already have credit for Economics 21 or 22. Three hours credit. Dr. Wallace.

31-32. Introduction to Accounting.—A lecture and laboratory course suitable for both the general student of economics and business and the student who expects to do advanced work in Accounting. Required for a major in Economics. Two lectures and one laboratory period per week. Six hours credit. Dr. Wallace.

31A-32A. Accounting Laboratory.—An additional laboratory period of two hours per week to be taken concurrently with Economics 31-32. One hour credit per semester. Dr. Wallace.

41. Personal Finance.—A non-technical course consisting of a study of the problems which every individual must face in managing his personal income: budgeting; record keeping; savings and investments; life insurance; home ownership; installment buying and other forms of consumer credit; sources of information and protection in connection with the selection and purchase of commodities. Three hours credit. Dr. Wallace.

42. Public Finance.—This course is concerned with the economics of government and public enterprise, and particularly with the objectives, methods, and effects of financing the public part of our economic system. The subjects to be considered include taxation, public expenditures, fiscal administration, and the public debt. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1956-57.

51. Business Law.—This course is designed to acquaint students with the basic legal problems with which nearly every individual must at some time come in contact, to equip them to take elementary measures for protection of their legal rights in order to prevent litigation from arising, and to enable them to recognize situations in which the advice of an attorney is necessary. Topics covered include contracts, bailments, sales, real property, and personal property. Three hours credit. Dr. Wallace.

52. Business Law.—A continuation of Economics 51. Topics covered include agency, negotiable instruments, partnerships, and corporations. Three hours credit. Dr. Wallace.
Prerequisite: Economics 51.

61. Money, Banking, and Credit.—A study of the institutional characteristics and historical development of our money and banking system. Emphasis is placed on the part played by commercial, investment, and consumer credit in production, as well as in the functioning of the pricing process in a capitalist economy. Reference is made to current monetary and banking conditions and problems. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

62. Business Finance.—A comparison of individual proprietorships, partnerships, and corporations, and of the different types of corporate securities, with major emphasis on methods of providing fixed and working capital for promotion, operation, and expansion of corporations. Three hours credit. Dr. Wallace or Mr. Zumbro.
Prerequisite: Economics 21.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, index numbers, variability, time series, and correlation. Three hours credit. Mr. Zumbro.

72. Business Management.—A study of the management function considering underlying principles and practices. This course analyzes the relation between management and enterprise organization, the determination of objectives and the formulation of policy, and management pro-

cesses and the solution of business problems. The principles studied will be of general applicability to both large and small business. Three hours credit. Mr. Zumbro.
Prerequisite: Sophomore standing or above.
Offered in alternate years. Not offered in 1956-57.

81. Intermediate Accounting.—A continuation of corporate accounting with major emphasis on the content, valuation, and presentation of the principal balance sheet items and analysis of financial statements. Three hours credit. Dr. Wallace.
Prerequisite: Economics 31-32.

82. Advanced Accounting.—A continuation of Economics 81, with major emphasis on accounting for consignments and installment sales, partnership accounting, and consolidated statements. Three hours credit. Dr. Wallace.
Prerequisite: Economics 31-32.

91. Principles of Insurance.—A general survey course in insurance. This course considers the principles of risk and risk bearing, insurance carriers, the insurance contract, the major fields of insurance, administration, and regulation. This course will serve as a basis for the education of the prospective insurance buyer and also as a first course in preparing for an insurance career. Three hours credit. Mr. Zumbro.
Prerequisite: Sophomore standing or above.
Offered in summer sessions, including 1956.

92. Business Cycles.—A general survey and description of changes in price levels and production. Past and current business cycle theories. Critical analysis of proposed plans for the control of economic fluctuations. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1956-57.

101. Intermediate Economic Theory.—This course is designed primarily for juniors and seniors who are majoring in Economics. A rigorous and critical study is made of modern income, value, and distribution theories. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.

102. History of Economic Thought.—This course is designed primarily for juniors and seniors who are majoring in Economics. A historical study is made of principal economic theories through the writings of outstanding economists, with emphasis placed upon the development of ideas of present-day significance. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22 and 101 or consent of the Department.

111. Cost Accounting.—A thorough consideration of the basic principles of cost accounting and their practical application, including process, job order, and standard cost procedures. Special attention is given to the use of cost information in the administration and management of business enterprises. Three hours credit.
Prerequisite: Economics 31-32.

112. Auditing.—A standard course covering the theory and practice of auditing, with special attention to the preparation, organization, and interpretation of audit reports. Three hours credit.
Prerequisite: Economics 31-32.

121. Marketing.—A study of marketing agencies, functions, and costs, with major emphasis on retail merchandising and the marketing of agricultural products. Some of the topics covered include channels of trade and transportation, competitive and monopolistic elements in marketing, market research, advertising, standardization of consumer goods, chain store distribution, and cooperative marketing. The viewpoint of society is stressed, and the course concludes with a critical appraisal of present marketing methods and a consideration of proposals for improvement of the existing marketing organization. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21.
Offered in alternate years, including 1956-57.

122. Labor Problems.—A general survey of the problems of the wage earner. Collective bargaining and trade unionism, labor legislation, and social insurance are discussed as means of dealing with these problems. Special consideration is given to the types and method of government intervention. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years, including 1956-57.

131. Economic Systems.—An objective examination of the theory, programs, and practices of the principal economic systems in the world today. A comprehensive study is made of capitalism, socialism, communism, fascism, and the consumer cooperative movement. Three hours credit. Mr. Zumbro.
Prerequisite: Economics 21-22.
Offered in alternate years. Not offered in 1956-57.

SECRETARIAL STUDIES

11-12. Beginning Typewriting.— Development of basic techniques for control of the keyboard and machine parts. Some familiarity with office forms and office procedures is also acquired. Two hours extracurricular credit. Mrs. Holloway.

21-22. Advanced Typewriting.—Continued development in office forms and office practice. Greater speed and accuracy in use of the keyboard and machine parts are developed. Two hours extracurricular credit. Mrs. Holloway.
Prerequisite: Course 11-12 or its equivalent.

31-32. Introduction to Shorthand.—The simplified method of Gregg Shorthand is used in developing the fundamental principles of shorthand. A speed of eighty words a minute is attained by the end of the year. Four hours credit. Mrs. Holloway.
Prerequisite or corequisite: Course 11-12 or its equivalent.

41-42. Advanced Shorthand.—A continuous review of the fundamental principles is provided, and a larger vocabulary and greater speed in dictation and transcription are acquired. Four hours credit. Mrs. Holloway.
Prerequisite: Course 31-32 or its equivalent.

V DEPARTMENT OF EDUCATION

PROFESSOR HAYNES
ASSOCIATE PROFESSOR GOODMAN
ASSISTANT PROFESSOR KNOWLES
ASSISTANT PROFESSOR McCRACKEN
ASSISTANT PROFESSOR RITCHIE
ASSISTANT PROFESSOR AMBROSE

Courses in education are not open to freshmen. Professional training is offered in both the secondary and elementary fields and is designed to meet the requirements of the Division of Certification, State Department of Education for the Class A Certificates in both fields.

Elementary Education. Students majoring in Elementary Education are required to earn a total of 24 semester hours in this field, including Education 51-52, 21-22, 61-62, and 71.

21. Educational Psychology—A study of the applications of psychology to problems of learning and teaching. Same as Psychology 22. Three hours credit. Dr. Knowles.
Prerequisite: Psychology 11.

22. Human Growth and Development.—A study of the growth and development of the individual from infancy through later childhood and adolescence. Same as Psychology 31. Three hours credit. Dr. McCracken.
Prerequisite: Psychology 11.

31. General Methods of Teaching in the High School.—This course is designed to introduce the student to the fundamental principles of learning and teaching. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

32. Principles of Secondary Education.—This course is designed to orient those students who are planning to teach in the high school to certain principles and problems of our modern high schools, including guidance. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

41-42. Directed Observation and Practice Teaching in the High School. The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: C average and Education 31-32.

51. The Teaching of Reading and the Language Arts in the Elementary School.—This course places special emphasis on the study of methods and materials of teaching reading and the language arts in all the grades of the elementary school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

52. Principles and Techniques of Teaching in the Elementary School. An introductory course designed to orient those students who are planning to teach in the elementary school to certain principles, techniques and problems of our modern elementary schools. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

61-62. Directed Observation and Practice Teaching in the Elementary School.—The student observes and teaches in an assigned classroom in the Jackson City Schools throughout the year. Regular conferences are held with the instructor for planning, discussion, and appraisal of this classroom experience. Six hours credit. Mr. Haynes.
Prerequisite: C average and Education 51-52.

71. The Teacher and Community.—This course is designed to acquaint the student with the relationships of the teacher to the community and the community to the school. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

81. Principles of Guidance.—Same as Psychology 51. Dr. McCracken.
Prerequisite: Psychology 11-12 or 22.

82. Adolescent Psychology.—Same as Psychology 32. Dr. McCracken.
Prerequisite: Psychology 11-12 or 22.

111-112. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Mr. Haynes.
Prerequisite: At least six hours in education and permission of the instructor.

131. Alcohol Education.—A study of the alcohol problem and of the educational approach to it. Does not apply on a major in Education. Either semester. Three hours credit. Dr. Price and staff.

141. Science for the Elementary Grades.—This course covers the content (subject matter), materials, resources, and methods of teaching and learning science in the elementary grades. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

151. Social Science for the Elementary Grades.—This course emphasizes the subject matter, materials, and methods of teaching and learning the social studies in the elementary grades. Three hours credit. Mr. Haynes.
Prerequisite: Psychology 11, 22.

161. Arithmetic for the Elementary Grades.—This course presents a comprehensive survey of the subject matter, materials, and resources of arithmetic from a meaningful point of view. Instructional methods directed toward helping the learner to develop understanding of arithmetic are included. Three hours credit. Mr. Ritchie.
Prerequisite: Psychology 11, 22.

171. Children's Literature.—This course emphasizes the subject matter, materials, and methods of teaching and learning the various forms of literature suitable for children in the elementary grades. Three hours credit. Mrs. Goodman.
Prerequisite: Psychology 11, 22.

181. Music for the Elementary Grades.—This course is intended for prospective teachers in the elementary school. It includes the subject matter, materials, and methods of teaching music in the elementary grades. Three hours credit. Mr. Ambrose.
Prerequisite: Psychology 11, 22.

191. Art for the Elementary School.—This course is designed for teachers in the elementary school. Three hours credit.
Prerequisite: Psychology 11, 22.

VI DEPARTMENT OF ENGLISH

PROFESSOR WHITE
ASSOCIATE PROFESSOR HARDIN ASSOCIATE PROFESSOR STONE
ASSOCIATE PROFESSOR GOODMAN
ASSOCIATE PROFESSOR MOREHEAD

The objectives of the Department of English are (1) to give all students proficiency in the writing of clear and correct English, and to make them familiar with the master works which are the literary heritage of the English people; (2) to give to all who wish to pursue electives in the department a deep understanding and appreciation of selected authors and periods of literature; and (3) to provide, for those who wish to teach or enter graduate school, adequate preparation and a thorough background for specialized study.

11. Composition.—A concentrated study of fundamentals of composition, weekly themes, and analysis of prose. Intensive reading and methods of study are stressed. Either semester. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

12. Composition.—A continuation of the work of the first semester and the preparation of a research paper. Selections from literature are studied and analyzed. Three hours credit. Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.

21. English Literature.—A survey of English literature from the beginnings to the eighteenth century. The course attempts a study of the literature itself and of its historical development. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12.

22. English Literature.—A continuation of the study of English literature from the eighteenth century through the nineteenth. Three hours credit. Dr. White, Mrs. Stone, Mrs. Goodman, Mr. Hardin, Miss Morehead.
Prerequisite: English 11-12 and, preferably, 21.

31. Shakespeare.—An intensive study of Macbeth and Hamlet. Lectures on the plays. Careful attention to Shakespearean diction, construc-

tions, and customs. Ten of Shakespeare's plays are required as parallel reading during the semester. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

32. Shakespeare.—An intensive study of King Lear, Othello, and Henry IV, part one. A life of Shakespeare and ten more of his plays are required as parallel reading. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

41. English Romantic Poets.—A study of the poetry and the prose of the great Romantic poets. Extensive library readings and a term paper on a special topic are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

42. Tennyson, Browning, and Arnold.—A study of the poetry and prose of the great Victorian poets. Library readings and papers are required. Three hours credit. Dr. White.
Prerequisite or corequisite: English 21-22.

51. Journalism.—A basic course in writing news stories of all types, emphasizing practical work. Training in make-up, headlines, and editing. Prerequisite or corequisite: English 21-22. Three hours credit. Mr. Shavin.

52. Feature Writing.—Instruction and laboratory in writing fact feature articles (no fiction); study of local and general markets for such articles; emphasis on actual writing in a program that stresses the ability of students to "earn as they learn" during the course. Prerequisite or corequisite: English 21-22. Mr. Shavin.

61. Creative Writing.—For students who have demonstrated some ability as writers. Three hours credit. Mrs. Goodman.
Prerquisite: 11-12; 21-22; or consent of instructor.

71. A Survey of English Drama.—An account of the origin and development of English drama is presented in lectures. Plays from the beginning of English drama to Shakespeare are studied for the detection of native, classical, and romantic influences. A few seventeenth and eighteenth century plays are read, and a survey of types is attempted. Three hours credit. Dr. White.
Prerequisite: English 21-22.

72. Modern Drama.—A study of contemporary British, American, and Continental drama. Approximately fifty plays are assigned for reading. Three hours credit. Dr. White.
Prerequisite: English 21-22.

81. American Literature.—A survey of American literature from the early seventeenth century through the nineteenth century. Historical background is presented as an aid to the understanding of American

intellectual development. Emphasis on major movements and major authors. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

82. American Literature.—A survey of American literature in the twentieth century, with emphasis on developments and trends in the fields of poetry, prose fiction, and serious prose. Three hours credit. Mrs. Goodman.

Prerequisite: English 11-12.

91. The Victorian Novel.—Readings in the major novelists of the Victorian era. Written reports. Lectures on types, movements, and authors. Three hours credit. Dr. White.

Prerequisite: English 21-22.

92. Short Story Analysis.—Study of roots of fiction and a few early tales. Emphasis on modern stories. Three hours credit. Mrs. Goodman.

Prerequisite: English 21-22.

111. Literature of the Western World.—A chronological study of the literature of the Western World, by moods. Classicism, Romanticism, and Realism are considered in turn. First semester. Three hours credit. Dr. White.

Prerequisite: English 21-22.

121. Modern American and British Poetry.—A survey of British and American poetry since 1900. Three hours credit. Mrs. Stone.

Prerequisite: English 21-22.

122. Background of the Novel in English.—Readings in the history and criticism of the novel in general. Analysis of specific types, trends, and styles. Intensive reading and analysis of twelve British and American novels. Three hours credit. Mrs. Stone.

Prerequisite: English 21-22.

141. British Poetry of the Seventeenth Century.—A study of the works of the representative poets of the seventeenth century, with a special emphasis on the works of John Milton. The writings of the metaphysical and cavalier poets, as well as the works of John Dryden, are included. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

142. British Prose and Poetry of the Eighteenth Century.—A study of British literature of the eighteenth century, selected from the works of Defoe and Swift through those of Robert Burns, with special emphasis given to the beginnings of the Romantic Movement. Three hours credit. Mr. Hardin.

Prerequisite: English 21-22.

VII THE DEPARTMENT OF FINE ARTS

ASSOCIATE PROFESSOR AMBROSE AND STAFF
MR. WOLFE

A major is offered in Music Theory, Organ, Piano, and Voice. Teaching licenses can be secured with the addition of the necessary courses in Education and Music Education.

A maximum of forty-two semester hours in Music and twelve hours in Art will be accepted toward a degree. Candidates for the degree with a major in music must present one quality point for each semester hour earned in courses other than music.

Millsaps students enjoy the opportunities of participation in The Jackson Symphony Orchestra, The Jackson Opera Guild, The Jackson Little Theatre, and The Jackson Art Association. They can also buy tickets at special student rates for the concerts of The Jackson Symphony Orchestra and The Jackson Music Association Series.

Applied Music Major. Required: Sixteen hours in one field of applied music; twenty-five hours of theory; Junior and Senior recital. Students majoring in voice may substitute four hours of advanced piano for four hours of advanced theory.

Piano Requirements

To enter the four year degree plan in piano the student must be grounded in reliable technique. He must be able to play all major and minor scales, broken chords in octave position, and he should have acquired some standard repertory as well as systematic methods of practice.

Organ Requirements

To enter the four year degree plan in organ the student must have completed sufficient piano study to enable him to play some Bach two-part Inventions, Mozart Sonatas, easier Beethoven Sonatas and compositions by Mendelssohn, Grieg, Schubert, and Schumann.

Voice Requirements

To enter the four year degree plan in voice the student must be able to sing standard songs in English, demonstrating the ability to sing with correct pitch and phrasing, and with musical intelligence. He should be able to sing a simple song at sight, demonstrating some knowledge of the rudiments of music.

Music Theory Major. Required: Thirty hours in theory; twelve hours in applied music. Candidates in this field must present a minimum of eight hours in piano, but they may elect to take voice or organ for the remaining four hours required.

I. Music Theory

T11-12. Basic Theory. Technical study of the elements of music. Study of scales, intervals, and chords. Harmonic part-writing, sight-singing and dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

T21-22. Advanced Theory.—Continuation of T11-12. Harmonization of Chorales, modulation, altered chords, advanced sight-singing, harmonic dictation, and keyboard harmony. Three lecture hours and two laboratory hours per week. Eight hours credit.

T32. Music Appreciation.—Biographical and appreciation studies intended for the general college student. Three lecture hours per week. Three hours credit.

T41-42. Counterpoint.—Study of the development of polyphony to and including the sixteenth century, mediaeval modes, the motet, and the writing of strict counterpoint in all species. The second semester is devoted to the study of polyphony to the end of the eighteenth century, the writing of canon and fugue, and free counterpoint in contemporary styles. Two lecture hours per week. Four hours credit.

T51. Form and Analysis.—Harmonic and formal analysis of basic musical structures and study of advanced musical forms. Three lecture hours per week. Three hours credit.

T61. Composition.—Training in the original composition of music, from the Scherzo and Trio to the Sonatina. Vocal forms are included. T21-22, T41-42 and T51 are prerequisite. Three lecture hours per week. Three hours credit.

T71. Orchestration.—Practical training in scoring for orchestra and band, including a study of instrumental ranges, transpositions, and timbres. Two lecture hours per week. Two hours credit.

T81-82. Music History.—A survey of the history and development of Music. The first semester includes music from antiquity to 1750, and the second semester music to the present day. Three lecture hours per week. Six hours credit.

T91. Thesis in Music.—Meetings arranged. One to three hours credit.

T92. Music in Religion.—A survey of the development of religious music from antiquity to the present day. Practical training in the organization and administration of the Church music program is included. Open to non-music majors on consent of the instructor. Three lecture hours per week. Three hours credit.

T93. Directed Study in Music Literature.—Advanced surveys of a concentrated area of music literature. The area studied depends upon the instrumental emphasis of the student. Two lecture hours per week. Two hours credit.

II. Music Education

ME11. Public School Music.—A study of the administration and teaching of music at the elementary and junior high school levels. The basic elements of music theory are included. Three lecture hours per week. Three hours credit.

ME12. Conducting.—Basic training in conducting, score-reading and rehearsal techniques, choral and instrumental. Laboratory conducting of ensembles and study of the administration and teaching of music at the senior high school level. Three lecture hours per week. Three hours credit.

41-42. 61-62. Directed Observation and Practice Teaching.—(See Education Department).

III. Applied Music

Courses are designated by the first letter of the name of the instrument followed by the proper number from the following table:

Freshman 11-12, Sophomore 21-22, Junior 31-32, Senior 41-42. Major and minor credit. Two lessons per week. Four hours credit.

A-B. Elective credit only. One or two lessons per week. Two or four hours credit.

MR31. Junior Recital. Required of Applied Music majors. One-half hour credit.

MR41. Senior Recital. Required of applied music majors. One-half hour credit.

ENS11-12, 21-22, 31-32, 41-42. Band. Performance in concerts and tours. Marching activities at athletic events. Three hours per week. Extra-curricular credit; two hours.

ENS51-52, 61-62, 71-72, 81-82. Millsaps Singers. Three hours per week. Extra-curricular credit; two hours.

ART

11-12. Design, color theory, water color, and composition. Individual criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

21-22. Figure Drawing. Group and individual instruction and criticism. Two three-hour periods per week. Six hours credit. Mr. Karl Wolfe.

VIII THE DEPARTMENT OF GEOLOGY

EMERITUS PROFESSOR SULLIVAN
PROFESSOR PRIDDY
ASSISTANT PROFESSOR JOHNSON

Geology at Millsaps is designed to offer the usual basic courses in physical, historical, structural, and economic geology. They are supplemented by Gulf Coast studies in stratigraphy, petroleum geology, and micropaleontology. Any student can enter physical and historical geology, but subsequent courses require introductory mathematics, chemistry, physics, and biology. Since most advanced courses are offered alternately, it

is necessary that the order of prerequisites be carefully chosen. All courses require laboratory work, some of which is field work.

11. Physical Geology.—This course is based on a study of the earth, the rocks which comprise its surface, erosional and depositional processes, volcanism, deformation of the earth's crust, and economic deposits. One or two field trips. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Offered each semester and first term Summer School.

12. Historical Geology.—A study of the events leading to the present configuration of the continental masses, accounting for the kinds and distribution of surface rocks and minerals. The course includes an introduction to paleontology and several trips to fossiliferous areas easily accessible to Jackson. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Prerequisite: Geology 11, or to be taken concurrently with Geology 11.
Offered each semester and second term Summer School.

21. Mineralogy.—The purpose of this course is to classify the common minerals and to study their modes of occurrence and economic uses. Students will classify hand specimens by crystal structure, hardness, cleavage, color, luster, and specific gravity. The course is an interesting elective for chemistry, physics, and mathematics majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11 and Chemistry 21-22. Introductory physics and mathematics courses are desirable.
Offered in alternate years. Next offered Fall semester 1956.

22. Economic Geology.—A study of the chief economic minerals of the United States and other countries, with consideration of their stratigraphy, development, value, and use. Two hours lecture and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Prerequisite: Geology 11-12 and 21.
Offered in alternate years. Next offered Spring semester 1957.

31. Geology of Mississippi.—A course designed to acquaint the student with the stratigraphy, structure, and physiography of the Southeastern United States and especially of Mississippi. Studies will consist of stratigraphic and structural cross-sections, paleogeographic maps, index fossils, and assigned readings in Mississippi and regional literature. One two-day field trip and several short ones provide supplementary information. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 32, and 41.
Offered in alternate years. Next offered Fall semester 1957.

32. Structural Geology.—Structural features of the rocks comprising the earth's crust, their origin, and their relations to economic geology. Geological folios and reports on the structure of oil fields will be used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Offered each spring semester.

41. Physiography (Geomorphology).—A more detailed treatment of land forms than provided in Geology 11. The physiographic provinces and sections of the United States are studied systematically, but most emphasis is placed on the Coastal Plain. Topographic maps, aerial photographs, and geological folios are used in laboratory. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12.
Offered each fall semester.

42. Petroleum Geology.—A course designed to acquaint students with structure and stratigraphy as applied to petroleum geology. Special attention is paid to surface and sub-surface mapping, geophysical methods of exploration, and correlation of drillers and electrical logs. For practice, a Mississippi oil field will be followed through its various stages of exploration and development. Trips are made to several drilling wells. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy.
Prerequisite: Geology 11-12, 31, 32, and 42, and Chemistry 21-22.
Offered in alternate years. Next offered spring semester 1958.

51. Invertebrate Paleontology.—The principles of paleontology. Classification of invertebrates with reference to their evolutionary history and adaptation to environment. Laboratory study of the morphology and distribution of fossils. Special attention will be paid to the diagnostic fossils of Mississippi geological units collected during field trips. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Prerequisite: Geology 11-12 for geology majors, Biology 11-12 or 21-22 for biology students.
Offered in alternate years. Next offered fall semester 1957.

52. Vertebrate Paleontology and Paleobotany.—A study of vertebrate fossil life, especially that found in Gulf Coast units. The last part is devoted to paleobotany. An interesting elective for biology majors. Two lecture hours and two hours laboratory. Three hours credit. Dr. Priddy, Mr. Johnson.
Prerequisite: Geology 11 and 12 for geology majors, Biology 11-12 or 21-22 for biology students.
Offered in alternate years. Next offered fall semester 1956.

61-62. Special Problems.—Open to advanced students who have individual problems in the field or in laboratory. Subjects may include interpretation of aerial photos, micropalentology, petrology, study of oil well cuttings, electric logs, and correlation of oil well logs. One to three hours credit for each course. Dr. Priddy.
Prerequisite: Eighteen hours of geology.
Offered each semester.

71. Field Geology.—A field course in one of the numerous summer geology field camps offering practical training in the standard methods of geologic field work. After completion of the field work a report is to

be prepared by each student. Three to six hours credit depending on the duration of the camp.

Prerequisite: To be determined by the college or colleges operating the course, the probable equivalent of Geology 11-12, 41, 32, and either Geology 51-52 or 21-22.

Offered each summer at the time designated by the camp operators.

82. Petrography.—An introduction to the petrographic microscope, especially to the reflective, refractive, and polarizing properties of light. The petrographic microscope is used both for the identification of mineral fragments and minerals in thin section. Three hours credit. Mr. Johnson.

Prerequisites: Geology 92 and Physics 42.

Offered in alternate years. Next offered spring semester 1958.

91. Sedimentary Petrology.—The classification, composition, deposition, and origin of sedimentary rocks. The course is designed for students in general geology but is especially important for petroleum geologist and for engineers. Hand specimens of sedimentary rocks will be studied and there will be practice in mechanical analyses of unconsolidated sediments collected during several field trips. A sedimentation trough will also be used to see how sediments are actually laid down. As a conclusion of the course each student will make an oral and written report on a problem he has chosen. Three hours credit. Dr. Priddy, Mr. Johnson.

Prerequisite: Geology 11-12 and 21.

Offered in alternate years. Next offered spring semester 1957.

92. Lithology.—A study of the megascopic characteristics of igneous, sedimentary, and metamorphic rocks and their use in rock classification. Practice is given in identification through the use of hand specimens. Three hours credit. Mr. Johnson.

Prerequisites: Geology 21 or advanced standing for Chemistry and Physics majors.

Offered in alternate years. Next offered fall semester 1957.

110G. Marine Geology.—A lecture and laboratory introduction to the general principles of the subject, with special reference to the Gulf of Mexico. This course is Geology 341 as taught at the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Four hours credit. Dr. Priddy.

Prerequisites: 18 hours of Geology including Geology 21.

Offered at the Laboratory July 9-*July* 27, 1956.

112G. Problems in Marine Sedimentation.—Supervised research for advanced students in marine sedimentation. This course is Geology 441 or 461 as taught at Gulf Coast Research Laboratory, Ocean Springs, Mississippi. Four or six hours credit. Dr. Priddy.

Prerequisite: Geology 110G.

Offered at the Laboratory July 29-*August* 31, 1956.

IX DEPARTMENT OF GERMAN

PROFESSOR HAMILTON
ASSOCIATE PROFESSOR COULLET

The German department courses have been set up to give those students taking their language requirement in this department a firm basis in grammar and an introduction to the literature of this language. For majors in the department courses have been arranged to give the student a firm knowledge of the grammar as well as a broad and basic conception of the great literature and history of Germany.

Credit is not given for one semester of the elementary course unless the other semester is completed.

A1-A2. Beginner's German.—This course is designed to give beginners the fundamentals of grammar and syntax together with easy reading exercises. Several easy short stories are read during the second semester. Six hours credit. Dr. Hamilton, Mrs. Coullet.

11-12. Intermediate German.—Review of grammar. The student is introduced to some of the great writers of German literature. Six hours credit. Dr. Hamilton.
Prerequisite: German A1-A2 or the equivalent.

21-22. Advanced German.—Readings in the German Novelle. Readings in Scientific German are introduced in the second semester when desirable. Six hours credit. Dr. Hamilton.
Prerequisite: German 11-12 or the equivalent.

32. Conversation and Composition.—Exercises and practice in writing and speaking the German language. Three hours credit. Dr. Hamilton.
Prerequisite: German 11-12 or the equivalent.
Offered upon demand.

41. Survey-History of German Literature.—Lecture survey of German literature, discussing periods, authors, works, with oral and written reports by students. Three hours credit. Dr. Hamilton.
Prerequisite: German 11-12.
Not offered in 1956-57.

42. Readings in German Literature.—Reading of selected authors is done outside of class with conference direction and instruction. Three hours credit. Dr. Hamilton.
Prerequisite: German 41.
Offered in alternate years. Not offered in 1956-57.

X DEPARTMENT OF HISTORY

PROFESSOR MOORE
PROFESSOR FERGUSON ASSOCIATE PROFESSOR LANEY
ASSOCIATE PROFESSOR MADDOX
ASSISTANT PROFESSOR WILLIAMSON

History courses have been so planned that the student may follow the causal relationship in human development. Upon a thorough factual

foundation, emphasis is placed on the progressive organization of social, intellectual, and moral ideas of peoples and nations. In the approach to an understanding of historical phenomena, literature, religion, racial factors, economic conditions, and social institutions, as well as forms of government, will be considered.

11. Western Civilization to 1660.—A general survey of Western political, economic, and social institutions to the middle of the seventeenth century. Three hours credit. Dr. Moore, Dr. Ferguson, Dr. Laney, Dr. Williamson.

12. Western Civilization since 1660.—A study of European expansion and world influence from the time of Louis XIV to the present. Three hours credit. Dr. Moore, Dr. Ferguson, Dr. Laney, Dr. Williamson.

21. History of the United States.—A general course in American history, covering the European background of colonial life, the Revolution, the Constitution, and the development of the nation through the Civil War. Three hours credit. Dr. Moore, Dr. Williamson.

22. History of the United States.—The history of the United States from 1865 to the present. Three hours credit. Dr. Moore, Dr. Williamson.

41. The South.—Development of the southern region of the United States from the time of discovery to the close of the Civil War. Emphasis is placed on the social and economic structure of Southern society before 1860. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

42. The South.—The effects of the Civil War and Reconstruction on the social, economic, and political structure of the South, and the development of the region's current problems. Three hours credit. Dr. Ferguson.
Prerequisite: Junior standing.

51. Problems in Modern History.—The nature and impact of such present-day problems in international relations as Nationalism, Imperialism, Militarism, and Propaganda. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.
Not offered in 1956-57.

52. Problems in Modern History.—A broad view of the history of Europe since 1914. Not open to students who have credit in History 82. Three hours credit. Dr. Moore.
Prerequisite: History 11-12.
Not offered in 1956-57.

61. Recent American History.—A topical survey of American history 1865-1900, in which emphasis is placed upon political, economic, and social problems. Three hours credit. Dr. Moore.
Prerequisite: History 22.

62. Recent American History.—A topical survey of American history 1900 to the present. Special papers will be required. Three hours credit. Dr. Moore.
Prerequisite: History 22.

81. Recent European History.—A survey of the major political, economic and social developments in Europe from 1870 to 1919. Late 19th century imperialism will be considered, and particular attention given to the origins of World War I and the peace settlement of 1919. Three hours credit. Dr. Laney.

82. Recent European History.—A continuation of History 81, covering the period since World War I. Principal attention will be given to the development of the major European states since 1919 and to the background of World War II. Students having credit for History 52 may not take History 82 for credit. Three hours credit. Dr. Laney.

91. Diplomatic History of the United States.—A study of the basic principles and events connected with American foreign policy 1775-1865. Emphasis is placed on the development of such ideas as the Monroe Doctrine, Freedom of the Seas, and Isolationism. Three hours credit. Dr. Williamson.

92. Diplomatic History of the United States.—American foreign policy since 1865. The United States' involvement in wars, especially World Wars I and II, is considered in detail. Three hours credit. Dr. Williamson.

101. The Far East in Modern Times.—A study of the history and development of the Far East from 1500 to the beginning of the 20th century. Particular attention will be given to impact of Western civilization upon the major states and peoples of the Far East, to colonialism and imperialism, and to the role of the Far East in international relations down to World War I. Three hours credit. Dr. Laney.

102. The Far East in the Twentieth Century.—A continuation of History 101, dealing with the recent period of Far Eastern history. Special attention will be given to developments in China, India, Japan, and the Indonesian area, and to their effect upon international relations. Problems in the post-World War II Far East will be considered. Three hours credit. Dr. Laney.

111-112. History of England.—A survey of English history from Roman times to the present. Political, social, and economic development will be considered, as well as the evolution of the British constitution and governmental system. The first semester will cover the period down to the Restoration of 1660. The second semester will continue the study from the Restoration to the present day, with some attention being given to the history and development of the British Empire. Three hours credit. Dr. Laney.

301. Special Problems in History.—A study of how history is written and interpreted and of problems in American civilization. May be taken by students who have 6 sem. hrs. in History and is required of all History majors. Three hours credit. Dr. Moore.

302. Current Problems.—Class discussion of current problems of national and international importance. Open to students who have 6 sem. hrs. credit in History. Three hours credit. Dr. Moore.

XI DEPARTMENT OF MATHEMATICS

EMERITUS PROFESSOR MITCHELL
PROFESSOR REYNOLDS
ASSOCIATE PROFESSOR KNOX ASSISTANT PROFESSOR RITCHIE

I. MATHEMATICS

The Mathematics courses at Millsaps are intended (1) to offer an experience in a sufficient variety of basic and liberal subjects to constitute the foundation of that general education which is regarded as essential to balanced development and intelligent citizenship; (2) to meet the needs of four types of students—(a) those who will proceed to the usual academic degrees at the end of four years; (b) those who will enter professional schools after three or four years; (c) those who are preparing for teaching, scientific investigation, or both; and (d) those who will take less than a complete academic program.

An effort is made to show the student that there is an intangible worth to mathematics; that there is such a thing as mathematics as an art, mathematics for its own sake, mathematics for the sheer joy of comparing, analyzing, and imagining.

11. College Algebra.—The notion of functional relation in two real variables; the equation; simultaneous linear, quadratic; determinants. Elementary series. Mathematical induction, the binomial theorem, complex numbers, theory of equations. Permutations, combinations, probability. Logarithms; partial fractions. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Ritchie.

12. Plane Trigonometry.—Definitions of the trigonometric functions, properties, graphs, relations, identities, equations. Analysis. Solution of right and oblique triangles; logarithmic computation. Three hours credit. Dr. Reynolds, Mr. Knox, Mr. Ritchie.
Prerequisite: Mathematics 11.

21. Plane Analytic Geometry.—Rectangular and polar coordinate systems. The straight line, circle, ellipse, parabola, hyperbola. Transformation and rotation of coordinates. The general equation of the second degree. Loci and higher plane curves. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 12.

22. Solid Analytic Geometry.—Rectangular coordinates in space, loci in space, lines, and planes. Surfaces and curves; the seventeen quadric surfaces. Transformations and matrices. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 21.

31. Calculus I.—The fundamental notions of limit, infinitesimal, infinity, continuity. Differentiation of algebraic and transcendental functions. Applications. Differentials, curvature. Theorem of mean value. Either semester. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 21.

32. Calculus II.—Integration as an operation, integration as summation. The definite integral. Applications. Multiple integrals. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 31.

41. Calculus III.—Limits, continuity, infinitesimals, differentials, power series, partial and implicit differentiation, definite and line integrals. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

61. College Geometry.—A triangle and its associated circles. Orthogonal circles and inverse points. Pole and polars. Coaxial circles. Isogonal lines. Similitude. Inversion. Brocard's figures. LeMoine circles. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 22 or 31.
Offered in alternate years, including 1956-57.

72. Mathematical Theory of Statistics.—An introduction to statistical methods. Frequency distributions and curves, the mean, dispersion, index numbers, moments, and correlation. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.
Offered on demand.

81. Differential Equations.—A first course in differential equations of the first and second orders, with applications to geometry, physics, and mechanics. Three hours credit. Mr. Knox.
Prerequisite: Mathematics 32.

82. Theory of Equations.—Irrational numbers. Constructions. Algebraic solutions of the cubic and quartic equations. Symmetric functions of the roots. Determinants and matrices. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 31.

92. Modern Algebra.—Congruences, groups, rings, ideals, isomorphisms, and homomorphisms, fields, equivalence. Three hours credit. Dr. Reynolds.
Prerequisite: Mathematics 32.

101. Synthetic Projective Geometry.—One-to-one correspondence. Ideal elements. Primitive forms. Duality. Dimensionality. Cross-ratio. Poles and polars. Construction of conics. Three hours credit. Mr. Ritchie.
Prerequisite: Mathematics 31.
Offered in alternate years. Not offered in 1956-57.

II. ENGINEERING

The following courses are offered for pre-engineering students for the purpose of preparing them for a course of study in the many fields of Engineering.

11. The Slide Rule.—A method of efficient operation of the Duplex type slide rule in calculations. One hour credit. Mr. Knox.

12. Engineering Orientation.—Orientation for freshman engineering students. Lectures by faculty on correlation of college studies with engineering practice. One hour credit. Mr. Knox.

22. Descriptive Geometry.—Solution of problems of points, lines, planes, and surfaces of single and double curvature. Problems in intersections and developments. Three hours credit. Mr. Ritchie.
Prerequisite: Engineering 41-42.

31-32. Analytic Mechanics.—The first semester includes rectilinear and curvilinear motion of a particle and a rigid body, statics, centroids, moments of inertia, work and energy. Rotary motion, D'Alembert's prin-

ciple, motion of a system of rigid bodies in space, and Euler's Equations are covered the second semester. Three hours first semester, two hours second semester. Dr. Reynolds.
Corequisite. Mathematics 31-32.

41-42. Engineering Drafting.—This basic course provides experience in the use of instruments, freehand lettering, dimensioning, orthographic projections, sections, isometric, and oblique drawing and perspective, working drawings, and standard conventions. It includes practice in freehand sketching and ink tracing. Two hours each semester. Mr. Ritchie. Corequisite: Mathematics 11-12.

XII DEPARTMENT OF PHILOSOPHY

PROFESSOR FLEMING
ASSOCIATE PROFESSOR BERGMARK

The courses in philosophy are designed to help the student develop a critical attitude toward life and also an appreciative understanding of life.

11. Introduction to Philosophy.—The course is designed to introduce the student to the field of philosophy, that he may learn how comprehensive the field is, and learn also how philosophy is related to life as it is lived from day to day. Three hours credit. Dr. Fleming, Mr. Bergmark.

12. Ethics.—A study of principles which should be used in the choosing of personal and social values. Three hours credit. Dr. Fleming, Mr. Bergmark.

22. Logic.—A study of the principles of valid reasoning, of how these principles are most commonly violated, and of how they can be applied to the problems of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

31. History of Philosophy.—A survey of the development of philosophical thought to the Renaissance. Three hours credit. Dr. Fleming, Mr. Bergmark.

32. History of Philosophy.—A survey of the development of philosophical thought from the Renaissance to the present. Three hours credit. Dr. Fleming, Mr. Bergmark.

41. Philosophy of Religion.—A study of religious experience in its relation to the whole of life. Three hours credit. Dr. Fleming, Mr. Bergmark.

42. Metaphysics.—A study of the basic categories of experience and reality. Three hours credit. Dr. Fleming, Mr. Bergmark.

51. Oriental Philosophy.—A study of the philosophies of the East. Three hours credit. Dr. Fleming, Mr. Bergmark.

52. American Philosophy.—A study of the influences upon and the development of philosophical thought in America. Three hours credit. Dr. Fleming, Mr. Bergmark.

91. 92. Directed Study in Philosophy.—Either semester. One, two, or three hours credit each semester. Dr. Fleming, Mr. Bergmark.

XIII DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS

C. M. BARTLING, Director of Athletics and Physical Education
MARVIN G. SMITH, Assistant Director of Physical Education
MISS JEAN SAIN, Director of Women's Physical Education

The aim of the Department of Physical Education and Athletics is to promote physical, mental, social, and emotional development of college students through participation in situations, experiences, and activities. Mental and physical development is sought through muscular coordination, skill development, bodily and mental poise, release of tension and emotional strain. Social and moral development is encouraged through emphasizing the importance of cooperation, fair play, honesty, courtesy, self-control, self-direction, and unselfishness. Self-confidence, leadership, wholesome attitudes toward recreational activities, and a well-rounded personality are stressed.

COURSES FOR MEN

11-12M. Basic Physical Training.—The course is designed to condition the student and to give basic fundamentals in all seasonal sports. Two hours each week for the entire year. One hour extracurricular credit per semester. Mr. Bartling.

71-72M. Theory of High School Coaching.—Specialized course open only to men planning to enter high school coaching. This course is designed to prepare men to operate a full-scale high school athletic and physical education program. Three hours academic credit per semester. Mr. Bartling, Mr. Smith.
Offered in alternate years. Not offered in 1956-57.

81-82M. Athletic Officiating for Men.—Specialized course open only to male students interested in becoming athletic officials in football, basketball, and baseball. This course is a complete study of the rules, interpretations, administration, ethics, and mechanics of athletic officiating. Male students participating in this class will serve as officials in the boys' intramural league of athletics. Three hours academic credit per semester. Mr. Bartling, Mr. Smith.
Offered in alternate years, including 1956-57.

COURSES FOR WOMEN

11-12W. Freshman Fundamentals.—A general course required of all freshmen. The first semester is devoted to golf and team sports; the second semester is devoted to badminton and tennis. One hour extracurricular credit per semester. Miss Sain.

21-22W. Golf (open to upperclassmen).—Beginners' and advanced study of golf. One hour extracurricular credit per semester. Miss Sain.

31-32W. Tennis and Badminton (open to upperclassmen).—Beginners' and advanced study of tennis and badminton. One hour extracurricular credit per semester. Miss Sain.
Offered Spring Semester 1956.

COURSES FOR BOTH MEN AND WOMEN

41. Physical Education for the Elementary Grades.—This course is designed primarily for those in the teaching profession. The characteristics of the elementary school child, activities suited to the physical and mental levels represented, facilities, and equipment are considered. Three hours academic credit per semester.
Offered Spring Semester 1956.

XIV DEPARTMENT OF PHYSICS AND ASTRONOMY

EMERITUS PROFESSOR HARRELL
ASSOCIATE PROFESSOR GALLOWAY

The courses in General Physics and General Astronomy are concerned largely with the fundamental facts, laws, and theories. These beginning courses serve as terminal courses for those students taking only one year of the subject and also lay an adequate foundation for subsequent study.

The courses in Physics following the elementary course deal with the various divisions of Physics and are arranged to meet the needs of (1) those planning to major in the field of Physics, (2) those majoring in related fields such as Chemistry, Geology, or Biology, and (3) those planning to enter medical, dental, or graduate schools.

Physics

Physics 11-12 or 11A-12A is prerequisite for all other courses in Physics.

11. General Physics.—An elementary treatment of mechanics, heat, and Sound. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12. General Physics.—An elementary treatment of magnetism, electricity, and light. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

11A. General Physics.—A more detailed treatment of mechanics, heat, and sound than provided in Physics 11. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

12A. General Physics.—A more detailed treatment of magnetism, electricity, and light than provided in Physics 12. Three lectures and one laboratory period per week. Four hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12.

21-22.—General Physics Laboratory.—A laboratory course designed to accompany either Physics 11-12 or Physics 11A-12A to provide additional laboratory work to meet the needs of those students who expect to enter graduate or professional schools. One laboratory period per week. Two hours credit. Mr. Galloway.

31. Problems in Intermediate General Physics.—An intermediate problem course dealing with the properties of matter, mechanics, heat, sound, electricity and light. Three hours credit. Mr. Galloway.

32. Modern Physics.—An introductory course in Modern Physics. Three lecture periods per week. Three hours credit. Mr. Galloway.
Prerequisite: Ten semester hours of Physics (or consent of instructor). Prerequisite or corequisite: Chemistry 21-22.

41. Mechanics and Heat.—A further study of mechanics and heat with special attention given to thermodynamics, calorimetry, and the kinetic theory of gases. The laboratory work will be devoted, in part, to the determination of the fuel values of different fuels. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1956-57.

42. Light.—This course treats of the principles and laws of reflection, refraction, interference, polarization, and color phenomena. Two lectures and one laboratory period per week. Three hours credit. Mr. Galloway.
Offered in alternate years, including 1956-57.

51. Electricity.—A study of electrical measuring instruments and their use in actual measurements, power stations and the distribution of power, lighting, and heating. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1956-57.

52. Electricity.—This course is devoted to a study of the vacuum tube and the fundamentals of radio communication. Two lectures and one laboratory period. Three hours credit. Mr. Galloway.
Offered in alternate years. Not offered in 1956-57.

61-62. Special Problems.—A laboratory course designed to give the student opportunity to do work on problems in which he has developed a special interest. One to three hours credit per semester. Mr. Galloway.
Prerequisite: Permission of the instructor.

81. Photography.—A study of developing, printing, enlarging, and lantern slides. One laboratory period per week. One hour credit. Mr. Galloway.
Offered during the Summer Session.

Astronomy

11-12. General Astronomy.—This course is devoted to a study of the earth, moon, time, the constellations, the solar system, the planets, comets, meteors, the sun, the development of the solar system, and the

siderial universe. Two lectures and one observatory period. Six hours credit. Mr. Galloway.
Prerequisite or corequisite: Mathematics 11-12 and Physics 11-12 (or Physics 11A-12A).

21-22. Practical Astronomy.—This course covers the subject of spherical astronomy and the theory of astronomical instruments with exercises in making and reducing observations. One lecture and one double laboratory period per week. Six hours credit. Mr. Galloway.
Prerequisite: Astronomy 11-12 and permission of the instructor.
Offered in alternate years. Not offered in 1956-57.

XV DEPARTMENT OF POLITICAL SCIENCE

PROFESSOR MANLEY
PROFESSOR MOORE ASSOCIATE PROFESSOR ZUMBRO
ASSISTANT PROFESSOR WILLIAMSON

The general objective of the Department of Political Science is to acquaint students with the theory and practice of government at the local, state, national, and international levels. Primary attention is focused upon the American political and administrative system. The student's attention is also directed to the problems encountered in international oranization, politics and law. The development of political theories from Plato to the present day is an essential part of the department's course offerings. Methods of study include the descriptive, the historical, the legal, the comparative and the philosophical.

Directing its effort to an intelligent understanding of the contemporary world and of the responsibilities which are laid upon citizens of a democracy, the Department of Political Science shares the general objectives of a liberal arts education. While the department does not aim at vocational education, the knowledge it seeks to impart should be useful to anyone contemplating a career in the government service, law or politics.

21. American Govenment.—An introduction to the American system of government, including a study of the Constitutional basis of our government, federal-state relations, political parties and politics, and of each of the great powers of our national government—legislative, executive, and judicial. Three hours credit. Dr. Manley.

22. State and Local Government.—A study of state and local governments, their present organizations and subdivisions, and their relation to each other. Special attention is given to the government and administration in Mississippi. Three hours credit. Dr. Manley.

32. Public Administration.—A study of the nature, scope, and development of the American administrative system, the theory or organization, staff and auxiliary agencies, the chief executive, administrative departments, independent regulatory agencies, government corporations, administrative relationships, science in administration, and recent reorganization plans. Three hours credit. Dr. Manley.
Prerequisite: Political Science 21.

42. Public Finance.—Same as Economics 42. Mr. Zumbro.

51-52. Problems in Modern History.—Same as History 51-52. Dr. Moore. Prerequisite: History 11-12.

61. Comparative Government—The Democracies.—A comparative study of modern political institutions with particular attention to European constitutional government and politics. Three hours credit. Dr. Manley.

62. Comparative Government—The Dictatorships.—A comparative study of modern political institutions with particular attention to European authoritarian and dictatorial government and politics. Three hours credit. Dr. Manley.

72. American Political Parties and Practical Politics.—A study of the historical development, organization, and methods of political parties in the United States. Three hours credit. Dr. Manley.

81. International Public Organization.—A study of the structure and functioning of the United Nations organs, of related specialized agencies such as the organizations of American States. Three hours credit. Dr. Manley.

82. International Law.—Elements of international law, particularly as interpreted and supplied by the United States; rights and duties of states with respect to recognition, state territories and jurisdiction, nationality, diplomatic and consular relations, treaties, treatment of aliens, pacific settlement of disputes, international regulation of the use of force and collective security. Three hours credit. Dr. Manley.

91-92. Diplomatic History of the United States.—Same as History 91-92. Dr. Williamson.

101. Political Thought to the Seventeenth Century.—A survey from the time of Plato to the close of the seventeenth century; Graeco-Roman, Patristic and Germanic thought; individualism and cosmopolitanism; effect of the Church-State controversy and the conciliar movement; medieval constitutionalism; legislative sovereignty. Three hours credit. Dr. Manley.

102. Modern Political Theory.—An historical survey and philosophical analysis of political theory from the beginning of the seventeenth to the middle of the nineteenth century. Attention is given to the rise of liberalism, the Age of Enlightenment, the romantic and conservative reaction, idealism and utilitarianism. Three hours credit. Dr. Manley.

121. The British Commonwealth. An analysis of the political relationships between the members of the Commonwealth and a comparative study of the governments of the Dominions, with particular reference to Canada. Three hours credit. Dr. Manley.

131. American Constitutional Law and Theory.—A study of leading principles of American Government, as developed through judicial interpretation of the Constitution. Three hours credit. Dr. Manley. Prerequisite: Political Science 21.

132. American Political Institutions.—A study of the formation and development of institutions of the national government in the United

States, with historical and analytical treatment. Among other topics this course is concerned with the Constitutional Convention of 1787, the development of Congress, the Presidency, and the Supreme Court. Three hours credit. Dr. Manley.

201. Reading and Research.—This course is intended for those students majoring in the department who wish to pursue special programs of reading and research. The nature of the work undertaken will in each instance be agreed upon in advance by the student and the instructor concerned. This course is open only with special permission and is intended for those students whose needs cannot be met by other courses offered in the department. One to three hours credit. Staff.

221. Washington Semester: Seminar in Governmental Processes.—Independent study program for junior and senior year students in cooperation with the American University and other institutions. Directed study of the processes of government in action. Reports, conferences, lectures, group and individual visits to various agencies and organizations. Enrollment restricted to group approved by faculty committee. Three hours credit.

XVI DEPARTMENT OF PSYCHOLOGY

ASSOCIATE PROFESSOR KNOWLES
ASSOCIATE PROFESSOR MADDOX PROFESSOR HAYNES
ASSISTANT PROFESSOR McCRACKEN

The objectives of the Department of Psychology are (1) to assist students in gaining a better understanding of themselves and others with whom they live and work, and in developing more objective attitudes toward human behavior; (2) to provide a sound foundation for graduate study and professional training in psychology; and (3) to provide certain courses which are basic to successful professional work with people.

11-12. Introduction to Psychology.—An introduction to the science of psychology. During the first semester the student is introduced to methods of studying psychological phenomena, factors in psychological development, learning, thinking, emotion, motivation, and perception. The second semester is devoted to a study of personality, individual differences, and personal efficiency. Six hours credit. Not open to freshmen.

21. Educational Psychology.—Same as Education 21.
Prerequisite: Psychology 11-12.

22. Child Psychology.—Same as Education 22, Human Growth and Development. Prerequisite: Psychology 11-12.

31. Psychological Tests and Measurements.—A study of the theory, problems, and techniques of psychological measurement. Group tests of ability, aptitude, and interest are emphasized. Three hours credit.
Prerequisite: Psychology 11-12.

32. Adolescent Psychology.—A study of psychological development during the adolescent years. Three hours credit.
Prerequisite: Psychology 11-12.

41. Social Psychology.—A study of the behavior of individuals in multi-individual situations, and the influence of social factors on the development of the individual. Three hours credit. Dr. McCracken.

Prerequisite: Psychology 11-12.

42. Psychology of Adjustment.—A study of the development of personality, with emphasis on the principles of sound mental health. Three hours credit. Dr. McCracken.

No prerequisite. Enrollment on permission of instructor.

51. Principles of Guidance.—A study of the philosophy, techniques, and tools of counseling and guidance. Special attention is given to the counseling problems in the work of teachers, ministers, social workers, and other professional workers who deal with the adjustment of people. Three hours credit.

Prerequisite: Psychology 11-12.

52. The Family.—Same as Sociology 52.

61. Experimental Psychology.—A laboratory course in methods and techniques of psychological experimentation. Each student performs a series of experiments with research problems of discrimination, learning, and thinking. Two lectures and one laboratory period each week. Three hours credit.

Prerequisite or corequisite: Psychology 11-12.

62. Abnormal Psychology.—A study of the psychoneuroses, the major psychoses, and mental deficiency. The course includes field trips and demonstration clinics at hospitals near Jackson. Three hours credit.

Prerequisites: Psychology 11-12, Junior standing, and permission of the instructor.

71. Statistics.—An introductory course for students of the social sciences. A study of the techniques of tabulating data, graphic methods, computation of measures of central tendency, variability, and correlation. Three hours credit.

72. Psychology in Business and Industry.—A study of the problems, methods, and techniques of personnel administration in modern business and industrial organizations. Special attention is given to problems of selection and training of workers and maintaining harmonious human relationship within the organization. Three hours credit.

Prerequisite: Psychology 11-12.

82. Motivation and Learning.—A systematic approach to the study of why people act and feel as they do, and the relationship of motivation to an effective management of the learning process. Three hours credit.

Prerequisite: Psychology 11-12, or permission of the instructor.

91. Physiological Psychology.—A study of the physiological processes underlying psychological activity, including physiological factors in

learning, emotion, motivation, and perception. First semester. Three hours credit.
Prerequisite: Psychology 11-12; Biology 21-22; or permission of the instructor.

102. Applied Psychology.—A study of the psychological factors related to human efficiency in work and play, emphasizing the application of psychology in many occupational fields. Three hours credit.

111. Special Problems.—Open only to advanced students qualified to do independent study and research under the guidance and supervision of the instructor. One to three hours credit. Either or both semesters.
Prerequisite: at least nine hours in psychology and permission of the instructor.

112. Seminar (for Psychology majors).—An intensive reading course, giving the student a wide acquaintance with current psychological literature and systems of psychology. Each student makes a series of reports to the class and writes a semester thesis. Three hours credit.

XVII DEPARTMENT OF RELIGION

The Tatum Foundation

PROFESSOR WROTEN
PROFESSOR FLEMING ASSISTANT PROFESSOR ANDING
ASSOCIATE PROFESSOR BERGMARK

The courses are designed to give the student an understanding and appreciation of the Bible and of the place of organized religion in life and society; to help students develop an adequate personal religious faith; and to prepare them for rendering effective service in the program of the church.

11. The Story of the Old Testament.—A study of the story told in the Old Testament and of how the Old Testament came to be written. Three hours credit. Dr. Wroten, Dr. Fleming, Mr. Anding, Mr. Bergmark.

12. The Story of the New Testament.—A study of the story told in the New Testament and of how the New Testament came to be written. Three hours credit. Dr. Wroten, Dr. Fleming, Mr. Anding, Mr. Bergmark.

21. The Teachings of Jesus.—An interpretative study of the life and teachings of Jesus. Three hours credit. Dr. Wroten, Mr. Bergmark.

22. The Prophets.—An interpretative study of the Old Testament prophets. Three hours credit. Dr. Wroten, Mr. Bergmark.

31. The Life of Paul.—A study of Paul's life, his writings, and his influence. Three hours credit. Dr. Wroten, Dr. Fleming.

32. The History of Methodism.—A study of the development of the Methodist Church, and of its relation to other churches. Three hours credit. Dr. Wroten, Mr. Bergmark.

41. Teaching in Training Schools.—A study designed to prepare students to teach one of the training courses of the Methodist Church. The course to be taught is developed, and an opportunity is given to teach it. Three hours credit. Dr. Wroten.

42. The Educational Work of the Church.—A study of the program and methods of Christian education in the church today. Projects in local churches are included. Three hours credit. Dr. Wroten.

51. Church and Society.—A study of the function of the church in the present social order. Three hours credit. Dr. Wroten.

52. Christianity and Science.—A study of Christianity and of the relationships between Christianity and scientific theories. Three hours credit. Dr. Wroten.

61. Comparative Religion.—A comparative study of the origin and development of the living religions of the world. Three hours credit. Dr. Fleming.

62. Biblical Theology.—A study of the origin and development of the main religious concepts in the Bible. Three hours credit. Dr. Fleming.

71. History of Christianity.—A study of the development of Christianity from Jesus to the Protestant Reformation. Three hours credit. Dr. Wroten, Mr. Bergmark.

72. History of Christianity.—A study of the development of Christianity from the Protestant Reformation to the present time. This course includes the study of modern Christian missions. Three hours credit. Dr. Wroten, Mr. Bergmark.

81. The Work of the Pastor.—A study of the problems and opportunities of the student pastor. Three hours credit. Mr. Anding.

82. The Program of the Town and Country Church.—A study of the total work of the church. Three hours credit. Mr. Anding.

112. Seminar.—A study designed to help the student majoring in religion integrate his knowledge in terms of the total life. One hour credit. Staff.

XVIII DEPARTMENT OF ROMANCE LANGUAGES

EMERITUS PROFESSOR SANDERS
EMERITUS ASSOCIATE PROFESSOR COBB
ASSOCIATE PROFESSOR CRAIG ASSISTANT PROFESSOR HEDERI

This department offers courses in French and Spanish. The preparatory course (Course A) in each language is equivalent to two high school units.

A student is not permitted to enter courses 11 and 12 in French and Spanish until both semesters of the A course or the equivalent have been satisfactorily completed. Likewise a student will not be admitted to courses

21 and 22 in French or Spanish until 11 and 12 have been completed. Under no condition will a student be permitted to begin French and Spanish the same year.

A student should consult the professors in charge before planning to take more than two modern languages. Any course not already counted may be used as a junior or senior elective. Credit is not given on one semester of the preparatory course as an elective, however, unless the other semester is completed.

FRENCH

A1-A2. Elementary French.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Miss Craig.

11-12. Intermediate French.—This course is devoted to the reading of modern French prose. A French review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Miss Craig.
Prerequisite: French A1-A2 or two units of high school French.

21-22. Survey of French Literature.—An anthology is used which contains selections illustrating the development of the literature from its beginnings to the present. An outline history of French literature is also used. Six hours credit. Mr. Sanders or Miss Craig.
Prerequisite: French 11-12.

31. French Literature of the Eighteenth Century.—A more intensive study of French literature of the eighteenth century than is offered in French 22. Three hours credit. Mr. Sanders.
Prerequisite: French 21-22.

32. French Romanticism.—Chateaubriand, Hugo, and the French lyric poets of the romantic period. Three hours credit. Mr. Sanders.
Prerequisite: French 21-22.

41-42. French Literature of the Seventeenth Century.—A study of the Golden Age of French literature. Special attention is given to Moliere, Racine, and La Fontaine. Six hours credit. Mr. Sanders.
Prerequisite: French 21-22.

51-52. Spoken French.—A course designed to give students some fluency in the use of everyday French. This course may be taken in addition to but cannot be substituted for French 11-12. Six hours credit. Miss Craig.
Prerequisite: French A1-A2.

SPANISH

A1-A2. Elementary Spanish.—An elementary course in grammar and reading with constant oral practice. Six hours credit. Mrs. Hederi.

11-12. Intermediate Spanish.—This course is devoted to the reading of modern Spanish prose. A Spanish review grammar is used, and special attention is paid to the irregular verbs and to idioms. Six hours credit. Mr. Sanders and Mrs. Hederi.
Prerequisite: Spanish A1-A2 or two units of high school Spanish.

21-22. Survey of Spanish Literature.—An anthology is used which contains selections from some of the most important authors of the Renaissance and Golden Age. In the second semester an anthology is read which contains selections from recent and contemporary authors. An outline history of Spanish literature is used. Six hours credit. Mr. Sanders.
Prerequisite: Spanish 11-12.

31. Recent and Contemporary Spanish Dramatists.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.

32. Spanish Romanticism.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.

41. Spanish Regional Novel.—Three hours credit. Mr. Sanders.
Prerequisite: Spanish 21-22.

42. Cervantes.—Selections from **Don Quijote** and the **Novelas ejemplares.** Mr. Sanders.
Prerequisite: Spanish 21-22.

51-52. Spoken Spanish.—A course designed to give students some fluency in the use of everyday Spanish. This course may be taken in addition to but cannot be substituted for Spanish 11-12. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish A1-A2.

61-62. Survey of Spanish-American Literature.—A brief outline of the literature of the Spanish-American countries with attention to historical and cultural backgrounds. The first semester deals with the literature of the colonial and revolutionary periods. The second semester treats the literature from the second third of the nineteenth century to the present. Six hours credit. Mrs. Hederi.
Prerequisite: Spanish 11-12.

XIX DEPARTMENT OF SOCIOLOGY

ASSOCIATE PROFESSOR MADDOX
ASSISTANT PROFESSOR DILLINGHAM
ASSISTANT PROFESSOR McCRACKEN
ASSISTANT PROFESSOR WILLIAMSON

The offerings of the Department of Sociology are planned to meet the needs of a variety of students. The general student may find here knowledge about human group relationships which will be useful to him as person, parent, citizen, or worker. Other students will find courses which offer essential background for a career in social work. Finally, the Department offers the basic undergraduate courses which are needed as a foundation for specialized graduate study of Sociology.

11-12. Introduction to Sociology.—A survey of the field of sociology designed to aid the student to think and act intelligently as a member of society. Introduction to the literature of the basic concepts and social

processes in the first semester and an analysis of American social institutions in the second. Six hours credit. Mr. Maddox.

21. Social Problems.—A study of the social problem as a concept and of selected major problems of American society. Three hours credit. Dr. Williamson.
Prerequisite: Sociology 11-12 or consent of the instructor.

22. Social Reform Movements.—A study of the origin and development of major social reform and humanitarian movements in the United States. Three hours credit. Dr. Williamson.
Prerequisite: Consent of the instructor.

41. Social Psychology.—Same as Psychology 41. Dr. McCracken.
Prerequisite: Psychology 11-12.

51. American Communities (Urban Sociology).—A study of the ecological, demographic and institutional characteristics of the American community. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12.

52. Marriage and the Family.—A study of the American kinship institution, of preparation for marriage and of adjustments in family living. An audio-visual program is an integral part of this course. Three hours credit. Mr. Maddox.

61-62. Introduction to Anthropology.—During the first semester, a study of the biological and cultural origins of mankind, followed by a study and comparison of the major institutions found in cultures around the world. During the second semester, an intensive study of particular primitive cultures representative of the major areas of the world, e. g., Africa, Asia, Pacific Islands, North and South America. Six hours credit. Mr. Maddox.

81. Social Disorganization (Criminology).—A study of social deviancy including juvenile delinquency and crime, methods of control and the rehabilitation of deviants. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12.

91. American Minorities.—A study of the ethnic composition of the population of the United States and of problems of minorities in the various regions. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12 or consent of the instructor.

101. Class, Status, and Power—A review of the literature, theories, and research pertaining to social classes in the United States, their origin and their impact and influence upon our behavior, with particular emphasis upon a study and comparison of the typical class structure in communities of New England, the Midwest, and the Deep South. Three hours credit. Mr. Maddox.
Prerequisite: Sociology 11-12.

111. Industrialization.—A study of the causes and social effects of industrial development, with particular emphasis on the impact of industry upon the social organization of the South. Three hours credit. Dr. Williamson.
Prerequisite: Consent of instructor.

202. Seminar (or Sociology majors).—A schedule of reading, reports, and discussion designed to give a broad knowledge of sociological literature and to prepare majors for their comprehensive examinations. Three hours credit.
Prerequisite: Consent of instructor.

301-302. A course of study designed for advanced students in sociology or other social sciences who desire a program of directed reading and research in special problems of sociology. In each case the program of study will be agreed on in advance by instructor and student. One to three hours. Staff.
Prerequisite: Consent of the instructor.

XX DEPARTMENT OF SPEECH

ASSOCIATE PROFESSOR GOSS
MR. TILLMAN

11. Speech Fundamentals: Public Speaking.—This course has as its basic concern the techniques of public speaking. The approach is a practical one in that each student will be required to deliver a minimum of five addresses which deal with progressively more difficult material and situations. Emphasis is given to development of correct breathing, proper pronunciation, accurate enunciation, and an effective platform manner. Individual attention and criticism are given at frequent intervals, and the work is further assisted by the use of electrical sound recordings. Either semester. Three hours credit. Mr. Goss.

12. Speech Fundamentals: Oral Reading.—This course bears upon the general field of interpretation and involves the reading aloud of various types of literature with a view of communicating its logical, imaginative, and emotional content. Three hours credit. Mr. Goss.
Prerequisite: Speech 11.

21. Debate.—Principles and practices of intercollegiate debating. Intensive preparation on the national debate subject for each year. Practice debates and intercollegiate competition. Two hours credit. May be repeated until a maximum of six hours credit is earned. Mr. Tillman.
Fall semester each year.

31. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the ancient Greeks through the eighteenth century. Three hours credit. Mr. Goss.
Prerequisite: Speech 11-12.

32. Interpretation of Drama.—Includes the analysis and interpretation of dramatic literature from the nineteenth century to the present. Three hours credit. Mr. Goss.

Prerequisite: Speech 31 or consent of instructor.

41. Speech for Ministerial Students.—A one-semester course designed to meet the special needs of ministerial students. Includes concentrated work in the preparation and delivery of sermons and oral interpretation of the Scripture and other literature used in church services. Enrollment limited to twelve each semester. Three hours credit. Mr. Tillman.

Prerequisite: Speech 11-12.

Part IV
Administration of The Curriculum

THE MILLSAPS-WILSON LIBRARY

GRADES, HONORS, CLASS STANDING

GRADING SYSTEM

The grade of the student in any class is determined by the combined class standing and the result of a written examination. The examination grade is counted as approximately one-third of the grade for the semester.

"A" represents superior work.

"B" represents above the average achievement in the regularly prescribed work.

"C" represents an average level of achievement in the regularly prescribed work.

"D" represents a level of achievement in the regularly prescribed work of the class below the average in the same relationship as the grade of "B" is above the average.

"E" represents a condition and is changed to a "D" if the grade in the other semester of the course is "C" or above, providing that the "E" precedes the higher grade on the student's record.

"F" represents failure to do the regularly prescribed work of the class. All marks of "D" and above are passing marks and "F" represents failure.

"WP" indicates that the student has withdrawn from the course while passing, and "WF" means that he has withdrawn while failing.

"I" indicates that the work is incomplete and is changed to "F" if the work is not completed by the end of the following semester.

QUALITY POINTS

The completion of any academic course with a grade of "C" shall entitle a student to one quality point for each semester hour, the completion of a course with a grade of "B" for the semester shall entitle a student to two quality points for each semester hour, and the completion of a course with the grade of "A" for the semester shall entitle a student to three quality points for each semester hour.

CLASS STANDING OF STUDENTS

The following number of hours and quality points is required:

For sophomore rating ..... 24 hours; 12 quality points
For junior rating ..... 52 hours; 36 quality points
For senior rating ..... 90 hours; 72 quality points
For graduation .....128 hours; 120 quality points

A student's classification for the entire year is on the basis of his status at the beginning of the fall semester.

HONORS AT GRADUATION

In determining honors and high honors, and all other awards based on scholarship, a quality index is arrived at by dividing the number of quality points by the number of academic hours taken.

A student whose quality point index is 2.0 for his entire course shall be graduated with Honors; one whose quality point index is 2.7 and who has a rating of excellent on comprehensive examination shall be graduated with High Honors.

To be eligible for Honors or High Honors, a student must have passed at least sixty semester hours in Millsaps College. Honors or High Honors may be refused a student who, in the judgment of the faculty, has forfeited his right.

In determining eligibility for Honors or High Honors in the case of students who have not done all their college work at Millsaps, the quality points earned on the basis of grades made at other institutions will be considered, but the student will be considered eligible only if he has the required index both on the work done at Millsaps and on his college courses as a whole.

DEAN'S HONOR LIST

Those meeting the following requirements are honored by inclusion on the Dean's List:

1. Scholarship:
   (a) The student must carry not less than twelve academic hours during the semester on which the scholastic average is based;
   (b) The student must have a quality point average for the preceding semester of 2.00;
   (c) The student must have no mark lower than a C for the preceding semester.
2. Conduct:
   The student must be, in the judgment of the deans, a good citizen of the college community.

REPORTS

Reports are sent at the close of each nine weeks to the parent or guardian of each student. These reports indicate, as nearly as practicable, the nature of the progress made by the student in his work at the college.

HOURS PERMITTED

Fifteen academic semester hours is considered the normal load per semester.

No student may take more than seventeen semester hours of academic work unless he has a quality index of 1.5 on the latest previous college term or semester. No student may take more than nineteen semester hours of academic work unless he has a quality point index of 2.00 on the latest previous college term or semester and obtains permission from the Dean. No student may receive credit for more than twenty-one hours in a semester under any circumstances.

Freshmen in the lowest classification group will not be allowed to take more than twelve semester hours of academic work in their first semester except by special permission of the Dean.

Any student who is permitted to take more than seventeen semester hours of work will be required to pay at the rate of $7.50 for each additional semester hour over seventeen.

ADMINISTRATIVE REGULATIONS

CLASS ATTENDANCE

A student who has not been placed on either academic or attendance probation has the privilege of being absent from classes on occasions which necessitate such absences. The intent of this privilege is that students with good academic standing are expected to be prompt and regular in attendance, but do not have to secure the approval of the Dean for each absence incurred. The specific regulations pertaining to students in this classification are as follows:

All students are expected to be regular and prompt in their attendance upon classes. Each student is, therefore, required to accept full responsibility for his own class attendance. If a student is absent from a class four times without an explanation to the Dean, he will be placed on attendance probation.

All students are required to attend classes on the two days immediately preceding and those immediately following a regularly scheduled vacation period. The following regulations apply:

a. Students absent on such days will be placed on attendance probation.

b. In order to be removed from this attendance probation, a student must submit a written statement concerning his absence to the Dean, accompanied by a written statement from a physician to certify that the student was sufficiently ill to be unable to attend his classes.

c. Absences from classes on these days for any other reason than certified illness may be approved only by action of the Administrative Committee or by vote of the faculty of the college.

ABSENCE FROM TESTS AND EXAMINATIONS

If a student is absent from an assigned test, he must obtain written permission from the Dean in order to take a make-up test. The request for this permission must be submitted in writing to the Dean within one week after the student returns to classes.

The following regulations apply to examinations:

a. An absence from a final examination may be excused by the Dean only on the basis of illness on the day of the examination. This illness must be certified by a written statement by a physician to the effect that the student was sufficiently ill to be unable to attend the examination.

b. Absences from an examination due to dire emergencies other than illness may be excused only by action of the Administrative Committee of the college or by vote of the faculty acting upon written request.

c. Students missing examinations must submit their written excuses within two weeks of the absence. The special examination, if granted, must be held within the first six weeks of the subsequent semester.

CHAPEL ATTENDANCE

Regular chapel attendance is required of all students one day each week. Any student who is absent from chapel three or more times in one semester will be required to offer a written explanation of his absence to the Dean. If this explanation is not satisfactory, the student will be placed on probation, and a penalty of hours and quality points may be imposed.

PROBATION

Probation is defined as follows:

Academic Probation:—

Students who pass enough work to remain in college but make in any semester a quality index of less than 0.5 will be placed on probation.

Attendance Probation:—

a. Upon the recommendation of the instructor involved, a student may be placed on probation in a course in which his irregular attendance endangers his academic standing in the course. Probationary rules apply to such a student only in the course in which he is reported as being on attendance probation.

b. Any student who is absent from any class for four consecutive times without satisfactory explanation to the Dean will be placed on attendance probation by the Dean.

Disciplinary Probation:—

Students guilty of serious infractions of the regulations of the college may at the discretion of the appropriate dean or faculty committee be placed on disciplinary probation. Probationary attendance regulations will apply for such a student in all courses in which he is enrolled.

Attendance regulations for probationary students are as follows:

a. All excuses for absences are issued by the Dean.

b. If an absence is necessary, the probationary student is urged to confer with the Dean before missing class. In case of an emergency where it is not feasible to see the Dean before the absence, the student should bring a written excuse to the Dean within one week after returning to classes.

c. Excuses for absences due to illness should be supported by signed statements of the physician or the nurse in attendance.

d. Penalties for unexcused absences will normally take the form of deductions of hours and quality points earned by the student at Millsaps College according to the following formula:

Classes of fifty-minutes duration:

Unexcused absences	Penalty
3	One credit hour and one quality point
5	Two credit hours and two quality points
8	Three credit hours and three quality points
11	Four credit hours and four quality points

For each additional three absences there is a penalty of one additional credit hour and one quality point.

Classes or independent laboratory courses of seventy-five minutes or longer duration:

Unexcused absences	Penalty
2	One credit hour and one quality point
3	Two credit hours and two quality points
5	Three credit hours and three quality points
7	Four credit hours and four quality points

For each additional two absences there is a penalty of one additional credit hour and one quality point.

Students who are on probation may be removed by making a 1.00 quality point index during a regular semester or during a summer session at Millsaps College in which the student is enrolled for at least twelve hours credit.

SENIOR EXEMPTIONS

Seniors may be exempt from final examinations in all subjects in which they have maintained a grade of C. These exemptions are allowed only at the end of the semester in which they take the comprehensive examination for graduation. It shall be understood, however, that this exemption does not insure the student a final grade of C, since daily grades during the last two weeks shall count in the final average. Under no circumstances may a student be exempt from any examination in more than one term or semester.

Students may be exempt from final examinations only in the semester in which they take their comprehensive, scholastic requirements being met.

CHANGE OF SCHEDULE

A student cannot change classes or drop classes or take up new classes except by the consent of the Dean, his faculty adviser, and all faculty members concerned. Courses dropped within the first two weeks of a semester do not appear on the student's record. Courses dropped after the first two weeks and before the middle of a semester are recorded as WP (withdrawn passing) or WF (withdrawn failing). Courses dropped after the middle of a semester are recorded as failures. If a student drops

a course at any time without securing the required approvals, he receives an F in that course and is subject to further disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college within any term must obtain permission from the Dean of the college. A withdrawal card must be filled out and must be approved by the Dean or the Registrar. No refund will be considered unless this written notice is procured and presented to the Business Office.

Refunds upon withdrawals will be made only as outlined elsewhere in this catalog under the heading of "Financial Regulations."

A student who withdraws from college with permission after the first two weeks of a semester is recorded as WP (withdrawn passing) or WF (withdrawn failing) in each course. A student who withdraws without permission receives a grade of F in each course.

Enforced withdrawal is inflicted by the faculty for habitual delinquency in class, habitual idleness, or any other fault which prevents the student from fulfilling the purpose for which he should have come to college.

The college reserves the right to cancel the registration of any student at any time. In such a case, the pro rata portion of tuition will be returned, except that students withdrawing under discipline forfeit the right to a refund for any charges.

No student who withdraws from college for whatever reason is entitled to a report card or to a transcript of credits until he shall have settled his account in the Business Office.

AUTOMATIC EXCLUSION

To remain in college a freshman must pass in the first semester six hours of academic work.

After the first half year a student must pass at least nine hours of academic work each semester to continue in college.

Students who are requested not to re-enter because of academic failure may petition in writing for readmission, but such petition will not be granted unless convincing evidence is presented that the failure was due to unusual causes of a non-recurring nature and that the student will maintain a satisfactory record during the subsequent semester.

CONDUCT

The rules of the college require from every student decorous, sober, and upright conduct as long as he remains a member of the college, whether he be within its precincts or not. Because Millsaps students are well-known for their exemplary conduct, there are few stated restrictions.

Secret marriages, gambling, and use or possession of beverage alcohol are violations of college policy. Additional policies relative to the conduct of students are found in the handbook. Students are expected to familiarize themselves with these regulations, since they are accountable for observance of them.

Part V
Campus Activities

GIRLS' DORMITORIES: WHITWORTH AND SANDERS HALLS

RELIGIOUS ACTIVITIES

Millsaps College, as an institution of the Methodist Church, seeks to be a genuinely Christian college. The faculty is made up of scholars who are Christians striving to fulfill the highest ideals of personal devotion and of community citizenship. The religious life of the college centers around the churches of Jackson and the campus religious program.

Each week the administration, the faculty, and the students come together for a chapel service in the Christian Center. This is a formal worship service. Each Sunday morning the Holy Communion is administered for the college community.

The Christian Council is a student group made up of representatives from all the religious groups on the campus. The chairman of the faculty committee on religious activities serves as counselor for the group. Many denominations are represented in the student body. Each is given the opportunity to organize a group and given a time to meet. The YWCA and the YMCA are given the opportunity to organize and promote an interdenominational program.

Students preparing for the Christian ministry may join the Ministerial League, which provides programs and field work appropriate to the needs of students interested in Christian life work. Through its activities, the league provides opportunity for Christian service for its members and contributes much to the religious life of the campus, to the local churches, and to such institutions as the Methodist Children's Home and the local hospitals.

A similar organization for young women going into full-time Christian work is the Women's Christian Workers. Their program and activities also provide opportunity for worship and Christian service on and off the campus.

There are other opportunities for worship such as morning watch, evening vespers, and organized prayer groups in the dormitories. These services provide opportunity for participation by all students. The worship services are planned by the students themselves.

There are periods of special emphasis on religion, such as Pre-Easter services and Religious Emphasis Week. The annual Religious Emphasis Week is sponsored by all the religious groups of the campus, functioning through the Christian Council working with the Religious Activities Committee of the faculty. For this week some outstanding religious leader, familiar with student life and problems, addresses the student body and various groups of students and professors and is available for private conference with individuals. Other discussion group leaders are brought in to participate in this program. This series has been enriched through the J. Lloyd Decell Lecture Foundation. Speakers of recent years have included Dr. W. A. Smart, Dr. Marshall Steel, Dr. W. B. Selah, Dr. Mack Stokes, Dr. Henry Hitt Crane, Dr. D. Elton Trueblood, Dr. George Baker, Dr. George Buttrick, Bishop John Wesley Lord, and Dr. W. J. Cunningham.

All administrators and faculty members consider it part of their responsibility to counsel with students about their religious life. This helps the student come to a mature interpretation of the total life experience. Religion is considered a very necessary factor in this maturing process.

A recent addition to the program of the college is a Town and Country teacher who offers courses in the Religion Department bearing on the opportunities and responsibilities of the parish ministry. This teacher counsels with those students holding churches and those preparing to go into the active ministry. He helps them in setting up adequate programs in their parishes. He is interested also in the lay student who wishes to prepare better for active work in the church as a layman.

Through the religious groups on the campus the students are encouraged to participate in the program of the Youth Fellowship in local churches. They are also encouraged to attend important conferences, assemblies, and camps. Students also work on Youth Caravans and help in Vacation Church Schools in the summer months.

Millsaps campus has become a conference center. Such groups as the Christian Vocation Conference and the Methodist Student Movement meet here from time to time. These groups bring religious leaders and young people to the campus. Campus students take advantage of such programs.

ATHLETICS

The athletic policy of Millsaps College is based on the premise that athletics exist for the benefit of the students and not primarily to enhance the prestige and publicity of the college.

It is believed that competitive sports, conducted in an atmosphere of good sportsmanship and fair play, can make a significant contribution, in the same way as other student activities, to the complete physical, emotional, moral, and mental development of the well-rounded individual and that they are thus an integral part of a program of liberal education. Toward this end, an attempt is made to provide a sports-for-all program and to encourage as many students as possible to participate in some form of intramural or intercollegiate athletic competition.

The entire program is under the supervision of the Faculty Committee on Athletics. Specific policies are as follows:

A. Intramural Athletics

1. The program for men provides competition among campus organizations in speedball, basketball, softball, tennis, and golf. Rules are made and administered by the Intramural Council, composed of student representatives with the Director of Athletics and a member of the Faculty Committee on Athletics as ex-officio members, subject to the approval of this committee. A student who participates in one-half of the scheduled contests of his intramural team in two ma-

jor sports or one major and one minor sport shall receive one semester hour of extracurricular credit in Physical Education for the academic year.

2. The program for women is administered by a faculty Director, assisted by the Majorette Club, whose student members head the teams that compete in such sports as ping-pong, volley-ball, tennis, basketball, and softball. Election to this club provides recognition for athletic participation.

B. Intercollegiate Athletics

1. The program for men includes football, basketball, baseball, tennis, and a limited program in golf and track as funds and facilities are available. There is no intercollegiate program for women.
2. The program is conducted on a purely amateur basis. This means specifically:
   a. No athletic scholarships are given, and athletes are not subsidized in any way.
   b. There is no discrimination for or against athletes in the awarding of scholarships and other regular financial aid given by the college to worthy students as described in the college catalog.
   c. All such aid is administered by the Faculty Awards Committee. Athletic ability is not a factor in such awards, and no one is granted or denied aid because of athletic ability or participation.
   d. No student is required to participate in athletics as a condition for receiving or retaining any scholarship or other financial aid.
   e. No student who takes pay from any source or in any form for participation in intercollegiate athletics is eligible.
   f. No student who has participated in organized professional sports is eligible.
   g. No student may participate for more than four seasons in any sport, including participation in junior colleges or other senior colleges which the student may have attended.
3. Only regularly enrolled full-time students are eligible for intercollegiate competition.
4. Those who participate in intercollegiate athletics are required to observe and maintain the same academic standards as other students.
5. In scheduling games, preference is given first to members of the athletic conference to which Millsaps belongs, and second to other colleges that conduct an athletic program on an amateur basis similar to that at Millsaps. When necessary to secure an adequate schedule, games are played with schools that operate a subsidized program on a frank and open basis. Games are not scheduled with schools that attempt to conceal subsidization of athletes while professing amateurism.

C. Athletic Facilities.

1. The gymnasium provides a large playing floor for volleyball and basketball. It has dressing rooms for all teams, a room for visiting teams, trainer's room complete with equipment for injuries, a club

room for wearers of the "M," a class room, shower and locker rooms for girls, and the college book store. The gymnasium has become the center of activities for the students.

2. The baseball diamond, separate from the football field, is also used as the intramural football field. There are also softball diamonds.
3. Five tennis courts have been constructed near the gymnasium.
4. A very fine nine-hole golf course is available for use by all students.

SOCIAL ORGANIZATIONS

Social events play an important part in student life at Millsaps. The social organizations are founded on the belief that man is a social being and enjoys fellowship. They strive for high ideals and make a valuable contribution to the college and the individual in teaching students to live together.

There are four fraternities, four sororities, and two independent groups at Millsaps. The fraternities and sororities are all members of well-established national Greek-letter organizations which maintain chapters at Millsaps. The independent groups are members of the National Independent Student Association.

The **sororities** are Beta Sigma Omicron, Chi Omega, Kappa Delta, and Phi Mu.

The **fraternities** are Kappa Alpha, Kappa Sigma, Lambda Chi Alpha, and Pi Kappa Alpha.

The **independent** groups are the Vikings (women) and Norsemen (men).

Any student who desires to join the National Independent Student Association should indicate this desire to the officers of Vikings or Norsemen. Students not members of a fraternity or a sorority are eligible for membership.

Fraternities and sororities select students for membership during the first week of school, known as Rush Week. At the end of Rush Week these organizations offer "bids" to the students whom they have selected. Eligibility for membership in fraternities and sororities is governed by the following regulations:

A. General Conditions

1. Only bona fide regular students (carrying at least 12 hours) may be pledged to a sorority or fraternity.
2. Only persons who are bona fide students of Millsaps at initiation time can be initiated into a sorority or fraternity, except by permission of the Social Organizations Committee.
3. A student must wait one week after his official registration before pledging to a sorority or fraternity.
4. Each social organization shall secure a letter of scholastic eligibility of its prospective initiates from the Registrar prior to the initiation ceremonies.

B. Scholastic Requirements

1. To be eligible for initiation into a sorority or fraternity, a student must have earned in a preceding semester as many as twelve quality points, and in the same semester as many as twelve semester hours of credit, and must not have fallen below D in more than one subject.
2. A student who drops a course after the end of the half semester shall receive an F for sorority or fraternity purposes as well as for academic averages.
3. The two terms of summer school combined shall count as one semester for sorority or fraternity purposes.

HONOR SOCIETIES

Eta Sigma Phi

Eta Sigma Phi is a national honor fraternity, recognizing ability in classical studies. Alpha Phi, the Millsaps chapter, was founded in December, 1935.

Pi Kappa Delta

The Millsaps chapter of Pi Kappa Delta offers membership to those who have given distinguished service in debating, oratory, or extemporaneous public speaking.

Chi Delta

Chi Delta is a local honorary literary society fostering creative writing among the women students at Millsaps. Membership includes women members of the faculty and student body who are interested in writing.

Kit Kat

Kit Kat is a literary fraternity with a selected membership of men students and faculty members who have literary ambition and ability. Monthly programs consist of original papers read by the members and criticized by the group.

Omicron Delta Kappa

Omicron Delta Kappa is a men's leadership fraternity with chapters in principal colleges and universities. Pi Circle at Millsaps brings together those members of the student body and faculty most interested in campus activities, together with a limited number of alumni and supporters who plan for the betterment of the college. Membership in Omicron Delta Kappa is a distinct honor.

Alpha Epsilon Delta

Alpha Epsilon Delta is an honorary pre-medical fraternity, founded at the University of Alabama in 1926. Its purpose is to promote the interests of pre-medical students. Leadership, scholarship, expertness, character, and personality are the qualities by which students are judged for membership. Alpha Epsilon Delta strives to bridge the gap between pre-medical and medical schools. In the spring of 1956 the Millsaps chapter was host for the national convention of this fraternity.

Alpha Phi Omega

Alpha Phi Omega is a national service fraternity. Its membership consists of college students and faculty members who are or have been members of the Boy Scout movement and who are assembled to promote service to the campus and the community.

Alpha Psi Omega

Effective participation in The Millsaps Players earns membership in Alpha Psi Omega, national honorary dramatic fraternity. This participation may be in acting, in directing, in make-up, in stage management, in business management, in costuming, in lighting, or in publicity. Each year the name of the outstanding graduating senior member of the organization is engraved on a trophy, which is kept in the college trophy case.

Sigma Lambda

Sigma Lambda is an honorary women's sorority recognizing leadership and sponsoring the best interests of college life. Sigma Lambda membership is a distinctive honor. Invitation to the group is based upon points gained through active leadership in certain campus organizations and must be with the unanimous vote of each of the regular members.

Kappa Delta Epsilon

Kappa Delta Epsilon, a professional education sorority, promotes the cause of education by fostering high scholastic standing and professional ideals among those preparing for the teaching profession.

Theta Nu Sigma

With the purpose of furthering general interest in the sciences, Theta Nu Sigma membership is offered to second semester sophomores, juniors, and seniors who are majoring in one of the natural sciences and who fulfill certain other qualifications.

OTHER STUDENT ORGANIZATIONS AND ACTIVITIES

STUDENT ASSOCIATION

The Millsaps Student Association is governed by the Student Executive Board and officers elected by the student body. The president, vice-president, secretary, and treasurer are elected annually from the student body. Members of the Student Executive Board are chosen by the activity groups which they represent.

Meetings of the Student Executive Board are held at least once a month, with other meetings called when the student body president considers them necessary. All members of the student body automatically become members of the Student Association.

The duties and functions of the Student Executive Board are to act in the administration of student affairs, to cooperate with the administration in the orientation program of the college, to apportion the student activities fee, to maintain understanding between students and faculty, and to work for the benefit of the student body and the progress of the college.

THE PURPLE AND WHITE

A working laboratory for students with journalistic interests is furnished in **The Purple and White**, weekly Millsaps student publication. Active staff work earns extracurricular college credit.

THE BOBASHELA

The Bobashela is the annual student publication of Millsaps College, attempting to give a comprehensive view of campus life. The 1956 edition is the fiftieth volume of this Millsaps book. (**Bobashela** is a Choctaw Indian name for "good friend.")

THE STYLUS

Through **Stylus**, the college literary magazine, students interested in creative writing are given an opportunity to see their work in print. The publication comes out twice each year and contains the best poetry, short stories, and essays submitted by Millsaps students.

THE MILLSAPS PLAYERS

The dramatic club of the college is The Millsaps Players, which presents three three-act plays and three one-act plays each year. Major productions for the 1955-56 session were "Cyrano de Bergerac," "The Rainmaker," and "Bullfight." The Millsaps Players Acting Awards are presented to the boy and girl who are judged to have given the best performances in any one of the major productions. The Junior Acting Award is presented to the boy or girl who gives the best performance in one of the one-act plays. The Jackson Little Theatre Award goes to the student who has done the most outstanding work in the field of production for the year.

Membership in The Players is open to all students, and effective participation in any of these productions earns one extracurricular hour for each semester.

THE MILLSAPS SINGERS

The Millsaps Singers, a chorus composed of men and women students, is an important organization on the Millsaps campus.

In recent years the Singers have appeared in Alabama, Louisiana, Texas, New Mexico, Colorado, Kansas, Oklahoma, Tennessee, Illinois, Indiana, Ohio, Kentucky, and Georgia, as well as in numerous cities of Mississippi.

Membership, open to freshmen and upperclassmen alike, earns two semester hours of extracurricular credit for the year's work.

BEETHOVEN CLUB

The Beethoven Club of Millsaps College brings artists to the campus to hold master classes and give concerts. Some of the artists who have been here under the club auspices are Isabel and Silvio Scionti, Rudolph Ganz, and Percy Grainger.

THE BAND

The Millsaps Symphonic Band and the Millsaps Marching Band are open to all students who can qualify. The year's repertoire covers all phases of marching and symphonic music. Two semester hours of extracurricular credit are given for the year's work.

DEBATING

Since the year the college was founded, debating has occupied an important place in its activities. Millsaps teams participate in about 300 debates each year, meeting teams from the leading institutions in various parts of the nation.

Both curricular and extracurricular credit is offered for successful participation in debating, oratory, and extemporaneous public speaking.

THE INTERNATIONAL RELATIONS CLUB

The International Relations Club of Millsaps College is an endowed honorary organization which recognizes superior work in current history.

Membership is elective.

The club holds bi-weekly meetings at which timely world problems and events are discussed by student and faculty members.

MEDALS AND PRIZES

1. The Founder's Medal is awarded annually to the senior who has the highest quality index for his entire college course and has received a grade of Excellent on his comprehensive examination. Only students who have done at Millsaps College all the work required for the degree are eligible for this award.

2. The Bourgeois Medal is awarded annually to the freshman, sophomore, or junior who has the highest quality index for the year. Such student must be a candidate for a degree, and must have taken a minimum of thirty semester hours of college work during the year in which the medal is awarded to him. No student can win this medal a second time.

3. The John C. Carter Medal for Oratory is awarded annually to the student who presents the best original oration in the oratorical contest. This contest, open to men and women students, is held in December of each year.

4. The Clark Essay Medal is awarded annually to that student who presents the best and most original paper in an English elective course in Millsaps College.

5. The Buie Medal for Declamation, open to freshmen and sophomores, cannot be awarded to any student more than once. The contest for this medal is held at Commencement each year.

6. Chi Omega Award. Chi Omega sorority, seeking to further the interest of women in the social sciences, presents an award of $25.00 to the girl having the highest average for the year in the field of history, political science, psychology, sociology, economics, or other courses in the social sciences.

7. Panhellenic Award. The Women's panhellenic Council makes each year a cash award of $25 to the best woman citizen of the current college year.

8. The Charles Betts Galloway Award for the best sermon preached by a ministerial student of Millsaps College is presented on Commence-

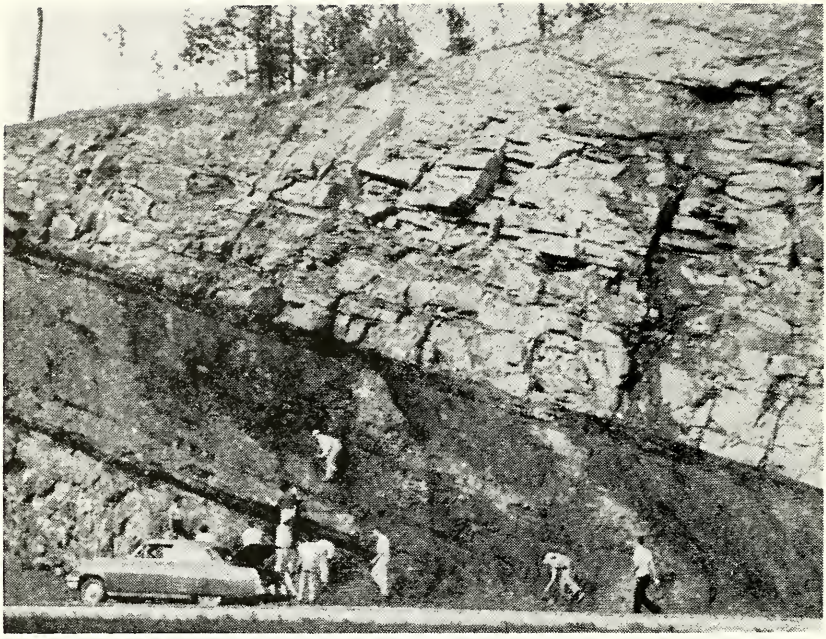
ment Sunday. This annual award, established by Mrs. E. H. Galloway and family in honor of the late Bishop Galloway, is a medal.

9. Theta Nu Sigma awards annually a certificate to the member of the graduating class who has done outstanding work in the natural sciences.

10. The Alpha Psi Omega Award, The Millsaps Players Acting Awards, and the Jackson Little Theatre Award are given each year to those students who are outstanding in dramatics.

11. Alpha Epsilon Delta Award. The local chapter of Alpha Epsilon Delta, a national society for pre-medical and pre-dental students, awards annually a certificate of merit to the most outstanding member of the society in the graduating class.

12. General Chemistry Award. The Chemistry Department presents annually to the student with the highest scholastic average in General Chemistry a handbook of chemistry and physics.



ON A GEOLOGY FIELD TRIP

A STUDENT COMMITTEE AT WORK

Part VI
Physical and Financial Resources

BETWEEN CLASSES

BASEBALL ON ALUMNI FIELD

HISTORY OF THE COLLEGE

Founded over sixty-five years ago, Millsaps is one of the youngest colleges supported by the Methodist Church. It was in the late eighties that the Mississippi Methodist Conferences appointed a joint commission to formulate plans for a "college for males under the auspices and control of the Methodist Episcopal Church, South."

Among the members of this commission was Major R. W. Millsaps, Jackson businessman and banker, who offered to give $50,000 to endow the institution, provided Methodists throughout the state matched this amount.

Under the leadership of Bishop Charles B. Galloway, the Methodists met the challenge of Major Millsaps. The charter for the college was granted February 21, 1890, and the college opened its doors in the fall of 1892. Coeducation was instituted in the seventh session.

First president of the college was William Belton Murrah, who served until 1910. Along with Bishop Galloway and Major Millsaps, Murrah is commonly thought of as one of the founders of the college.

Other presidents have been D. C. Hull, M.A., (1910-1912); A. F. Watkins, D.D., (1912-1923); D. M. Key, Ph.D., LL.D., (1923-1938); M. L. Smith, Ph.D. LL.D., (1938-1952); and H. E. Finger, Jr., B.D., D.D., who has been president since 1952.

BUILDINGS AND GROUNDS

The campus, covering nearly 100 acres in the center of a beautiful residential section and on one of the highest points in the city, is valued at nearly two million dollars.

The administration building, Murrah Hall, was erected in 1914; the Sullivan-Harrell Science Hall in 1928; and the Buie Memorial Gymnasium in 1936. Recent grants and gifts have made possible the addition of completely modern equipment for the science laboratories.

A new home for the President and a completely new system of driveways through the campus were constructed in 1949.

The Christian Center Building was completed in 1950. It was made possible by the gifts of Mississippi Methodist, alumni, and friends of the college. This building has an auditorium seating more than 1000 persons, a small chapel, classrooms, and offices.

The Carnegie-Millsaps Library has been modernized and enlarged to three times its original size. It is the first building to be constructed with the Million-for-Millsaps funds and has been renamed the Millsaps-Wilson Library.

The James Observatory provides excellent facilities for students of astronomy and is also made available on frequent occasions to the citizens of Jackson and surrounding areas.

The campus contains two fields for football and baseball, a track, tennis courts, and a nine-hole golf course.

Dormitory facilities are available for both men and women students. Founders, Whitworth, and Sanders Halls are the women's dormitories. Galloway, Burton, and Woollard Halls house men students.

FINANCIAL RESOURCES

The productive endowment, according to the last audit, amounted to $2,151,290.38. In addition to the income from this endowment, the college budget receives pro rata share of conference assessments amounting to $11,000 annually. The statement of total assets derived from the last official audit, June 1955, is as follows:

Current Fund	$ 112,935.95
Endowment Funds	2,151,290.38
Million for Millsaps	594,265.75
Plant Fund	2,368,202.72
Total	$5,226,694.80

CARNEGIE FOUNDATION RESEARCH GRANT

Millsaps College was selected as one of five colleges, with Tulane University as the center of an area including Texas, Louisiana, and Mississippi, to be the recipient of a research grant given by the Carnegie Foundation for the Improvement of Teaching. This grant amounted to $4,000 a year for five years, supplemented by $2,000 a year from the college budget. During the five years of this grant thirty-three members of the faculty availed themselves of the opportunity to improve their teaching through special study and research work.

THE J. LLOYD DECELL LECTURESHIP

This lectureship was established at Millsaps in 1948 as a memorial to Bishop J. Lloyd Decell (1887-1946). Bishop Decell took the lead in merging the three colleges of Methodism in Mississippi — Whitworth, Grenada, and Millsaps. He also set up the campaign for funds known as the "Million for the Master." The lectureship foundation of $50,000 was established by the college. The purpose of the lectureship is to bring to the college men of scholarship in the fields of literature, science, philosophy, and religion. Dr. Henry Hitt Crane of the Central Methodist Church, Detroit, Michigan, was the first lecturer on this foundation December 5-7, 1950. Dr. D. Elton Trueblood delivered the lectures February 25-27, 1952. Dr. George C. Baker, of Southern Methodist University, was the speaker February 23-25, 1953. Dr. George Buttrick was the speaker May 5-7, 1954. Bishop John Wesley Lord was the speaker February 21-23, 1955. Dr. W. J. Cunningham delivered the lectures February 20-22, 1956.

THE MILLSAPS LIBRARY

Near the close of the session of 1905-06 Andrew Carnegie offered to give the college $15,000 for a library building if the trustees would provide an endowment of an equal amount. The endowment required

was given by Major Millsaps. In 1925 the Carnegie Corporation appropriated $50,000 for a new library building, which was completed in 1926 and provided shelves for 50,000 volumes. The furniture for the reading rooms was given by the Enochs Lumber and Manufacturing Company. In 1944 the interior of the library was redecorated, and in 1946 additional furniture was purchased.

Work began in September, 1954, on enlarging, remodeling, and modernizing this structure into what now appears to be an entirely new building. It is designed to accommodate a student body of 1,000 and to house approximately 85,000 volumes. Money for this construction came through the Million for Millsaps Campaign and the generosity of the H. J. Wilson family of Hazlehurst. The spacious, attractive building was formally opened and dedicated with fitting ceremony on September 29, 1955, as the Millsaps-Wilson Library.

A special grant of $10,000 for the purchase of books was made by the Carnegie Corporation during the five years 1931-36, and about 4,600 volumes were added from this source. In 1944 the Rockefeller Foundation made a grant to the library of $15,000 for the purchase of books during the years 1944-48. This sum was matched by the college by a like amount to be used for the enlargement and equipment of the library building. The General Board of Education of the Methodist Church provided $2,500 for the purchase of additional stacks and equipment. The income from the Martha A. Turner Fund of $1,000, founded by Mrs. J. R. Bingham of Carrollton, Mississippi, is used for the purchase of books in English literature. At the present time the library contains approximately 37,000 volumes.

During the session of 1941-42 the Historical Society of the Mississippi Conference placed its valuable collection of books and papers relating to Mississippi Methodist history in a special room in the library. A collection of documents, manuscripts, and books on Methodism in Mississippi has been begun, and gifts of material related to this subject will be especially valuable.

During 1955 the library received gift books from Dr. and Mrs. J. R. Countiss, Mrs. W. J. Davis, The I. C. Enochs family, Mr. and Mrs. J. Henderson Young, the family of the late Dr. Charles W. Crisler, and Mr. Hubert Creekmore.

The library hours are as follows: Monday through Friday, 8 to 5, 6:30 to 10.00; Saturday, 9 to 12; Sunday, 2:00 to 4:00. The library is closed for the Chapel Hour each week and during the Thanksgiving, Christmas, and Spring Holidays.

GIFTS OF $1,000.00 OR MORE TO MILLSAPS COLLEGE FROM THE BEGINNING OF ITS HISTORY, INCLUDING A PARTIAL REPORT OF THE GIFTS FOR THE MILLION FOR MILLSAPS

R. W. Millsaps, Jackson	$550,000.00
W. S. F. Tatum, Hattiesburg	130,000.00
R. D. Sanders, Jackson	100,000.00
Mr. and Mrs. G. T. Fitzhugh, Memphis	70,500.00

H. J. Wilson, Hazlehurst	$65,000.00
R. L. Ezelle, Jackson	44,000.00
W. M. Buie and W. M. Buie Estate, Jackson	40,000.00
B. B. Jones, Berryville, Va.	30,000.00
Wharton Green, New York	20,000.00
I. C. Enochs Family, Jackson	18,500.00
D. H. Hall, New Albany	16,000.00
Mississippi School Supply Co., Jackson	12,000.00
Stewart Gammill, Jackson	11,100.00
Mr. and Mrs. J. M. Wallace, Sr. and Jr., Como	10,200.00
Gulf, Mobile and Ohio Railroad	10,000.00
Clyde W. Hall, New Albany	9,450.00
Estate J. H. Scruggs, Corinth	9,000.00
James Hand, Jr., Rolling Fork	8,500.00
R. E. Kennington, Jackson	8,000.00
Dr. B. E. Mitchell, University	7,753.66
Mississippi Power & Light Co., Jackson	7,000.00
W. A. Davenport, Forest	7,000.00
Jackson Clearing House, Jackson	6,500.00
W. D. Seale, Jackson	6,200.00
Mr. and Mrs. G. W. Mars, Philadelphia	6,000.00
Mr. and Mrs. Walter Spiva, Jackson	6,000.00
C. R. Ridgway Estate, Jackson	5,000.00
J. L. and M. S. Enochs, Jackson	4,860.00
W. O. Tatum, Hattiesburg	4,700.00
T. B. Lampton, Jackson	4,000.00
Ed. C. Brewer, Clarksdale	3,500.00
United Gas Pipe Line Company, Jackson	3,500.00
W. H. Tribbett, Terry	3,000.00
W. H. Watkins, Jackson	3,000.00
V. D. Youngblood, Brookhaven	3,000.00
P. H. Enochs, Fernwood	2,833.33
H. T. Newell, Sr.	2,500.00
B. M. Stevens, Sr. and Family, Richton	2,500.00
Dr. J. M. Sullivan, Jackson	2,400.00
H. E. Finger, Sr., Ripley	2,250.00
Wright and Ferguson, Jackson	2,200.00
Sid Jones, Inc., Jackson	2,177.65
J. L. Dantzler, New Orleans	2,000.00
Sam E. Moreton, Brookhaven	2,000.00
D. W. Babb	2,000.00
A. L. Hopkins, Chicago	2,000.00
John Rundle, Grenada	1,900.00
Mr. and Mrs. A. F. Wortman, Jackson	1,680.00
J. A. Moore, Quitman	1,500.00
McCarty-Holman, Jackson	1,500.00
Mrs. A. D. Gunning, Jackson	1,500.00
F. L. Adams	1,500.00
Frank T. Scott, Jackson	1,500.00
R. W. Naef, Jackson	1,500.00

Willie E. Smith, Grenada	1,500.00
S. P. McRae Company, Inc., Jackson	1,500.00
First Federal Savings and Loan Association, Jackson	1,500.00
Mississippi Bedding Company, Jackson	1,500.00
Mississippi Valley Gas Company, Jackson	1,500.00
E. M. Fant, Coahoma	1,400.00
Fred B. Smith, Ripley	1,250.00
J. R. Bingham, Carrollton	1,110.00
G. B. Lampton, Columbia	1,100.00
C. R. Ridgway, Jr., Jackson	1,000.00
Enochs and Wortman, Jackson	1,000.00
Weston Lumber Company, Logtown	1,000.00
H. L. Wilkinson, Shelby	1,000.00
J. E. Coleman, Doddsville	1,000.00
L. L. Roberts, Canton	1,000.00
E. W. Reid, Magnolia	1,000.00
Peebles Estate, Jackson	1,000.00
D. M. Key	1,000.00
H. C. Couch, Hot Springs, Arkansas	1,000.00
J. L. Decell	1,000.00
V. B. Montgomery, Belzoni	1,000.00
Dr. C. W. Crisler	1,000.00
J. D. Slay, Laurel	1,000.00
J. R. Countiss	1,000.00
M. L. Smith, Moss Point	1,000.00
Hederman Foundation, Jackson	1,000.00
Jackson Coca-Cola Bottling Co., Jackson	1,000.00
L. P. Wasson, Mathiston	1,000.00
Dr. L. H. Hughes	1,000.00
Southern Bell Telephone and Telegraph Co., Jackson	1,000.00
D. C. Simmons, Jackson	1,000.00
Cabell Electric Company, Jackson	1,000.00
Sam B. Lampton, Tylertown	1,000.00
J. C. Penney Company, Jackson	1,000.00
Gilbert Bush, New York	1,000.00
Delta Exploration Company, Jackson	1,000.00
Mr. and Mrs. Guy Mitchell, Tupelo	1,000.00
Bishop Marvin A. Franklin, Jackson	1,000.00
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Contractors Material Company, Jackson	1,000.00
Jackson Paper Company, Jackson	1,000.00
Jackson Ready Mix Concrete Company, Jackson	1,000.00
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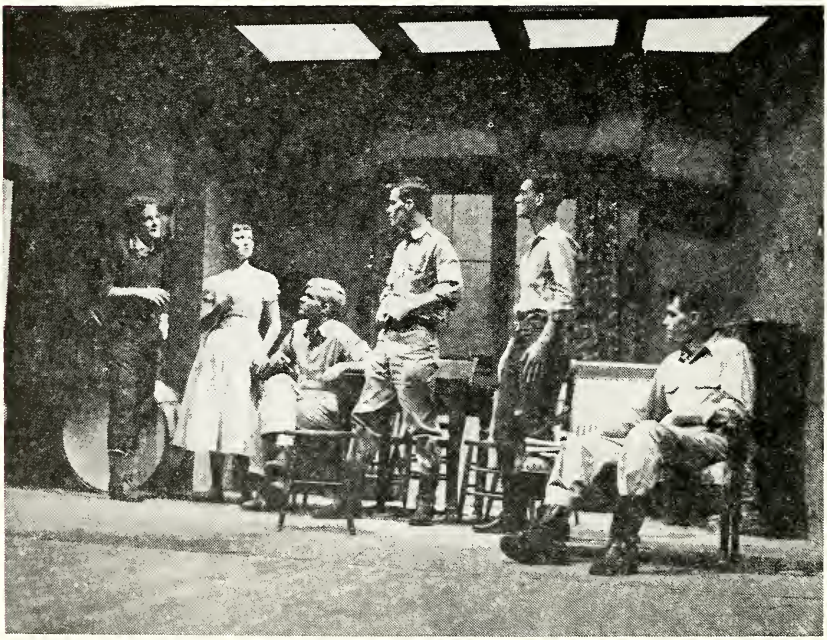
P. K. Thomas, Sr., Tupelo	1,000.00
L. G. Milam, Sr., Tupelo	1,000.00
H. L. Sledge, Cleveland	1,000.00
Dr. T. A. Baines, Jackson	1,000.00
J. T. Brown, Jackson	1,000.00
H. E. Finger, Jr., Jackson	1,000.00
Dr. T. G. Ross, Jackson	1,000.00

Dr. Noel G. Womack, Jr., Jackson	1,000.00
Dr. C. M. Murry, Oxford	1,000.00
Ellis W. Wright, Sr., Jackson	1,000.00
John T. Kimball, Boise, Idaho	1,000.00
W. B. Ridgway, Jackson	1,000.00
Mrs. Noel C. Womack, Sr., Jackson	1,000.00

General Education Board, New York	$250,000.00
Carnegie Corporation, New York	105,000.00
Esso Eduational Foundation, New York	2,000.00
U. S. Steel Foundation, New York	1,000.00

Part VII
Register

THE MILLSAPS SINGERS LEAVE ON TOUR



THE MILLSAPS PLAYERS

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1955-56

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Dean of the Faculty and Dean of the Summer School

MILDRED L. MOREHEAD.....A.M.
Dean of Women

JAMES EDWARD McCRACKEN.....A.M., Ph.D.
Dean of Students

PAUL D. HARDIN .....A.M.
Registrar

ALBERT GODFREY SANDERS .....A.M., L.H.D.
Librarian Emeritus

BETHANY C. SWEARINGEN .....A.B., B.S.
Librarian

JAMES W. WOOD .....B.S.
Business Manager

JAMES J. LIVESAY .....A.B.
Director of Public Relations and Alumni Secretary

THE COLLEGE FACULTY

(The year in parentheses after each name indicates the first year of service at Millsaps)

HOLMES AMBROSE (1955) .....*Associate Professor of Music*
B.M., M.M., University of Nebraska; Juilliard School of Music, Advanced graduate study at Iowa University and Indiana University; Pupil of Giuseppe de Luca, Rene Maison, Arthur Westbrook, and Frank St. Ledger

ROBERT E. ANDING (1952) .....*Assistant Professor of Religion; Director of Town and Country Work*
A.B., Millsaps College; B.D., Emory University

C. M. BARTLING (1951) .....*Director of Physical Education and Coach*
B.B.A., University of Mississippi

ROBERT EDWARD BERGMARK (1953) ..*Associate Professor of Philosophy*
A.B., Emory University; S.T.B., Advanced Graduate Work, Boston University

WILLIAM J. BRETT (1953) .....*Associate Professor of Biology*
B.S., Northern Illinois Teachers; M.S., Miami University; Ph.D., Northwestern University

MABEL BENNER COBB (1931) ....*Associate Professor Emeritus of Spanish*
A.B., St. Lawrence University; A.M., University of North Carolina

MAGNOLIA COULLET (1927) .....*Associate Professor of Latin and German*
A.B., Millsaps College; A.M., University of Pennsylvania; Graduate Work, American Academy in Rome; University of Chicago; B.M., Belhaven College; Graduate Work in Voice, Bordeaux, France

ELIZABETH CRAIG (1926) .....*Associate Professor of French*
A.B., Barnard College, Columbia University; A.M., Columbia University; Diplome de la Sorbonne, Ecole de Preparation des Professeurs de Francais a L'Etranger, Faculty of Letters, University of Paris

HARRY CLOPTON DILLINGHAM (1954) .....*Assistant Professor of Sociology*
A.B., University of Texas; A.M., Advanced Graduate Work, University of Michigan

JAMES SHARBROUGH FERGUSON (1944)....*Dean: Professor of History*
A.B., Millsaps College; A.M., Louisiana State University; Ph.D., University of North Carolina; Ford Scholar, Yale University

HOMER ELLIS FINGER, JR. (1952) .....*President*
A.B., Millsaps College; B.D., Yale University; Advanced Graduate Work, Union Theological Seminary; D.D., Centenary College

NEAL BOND FLEMING (1945) .....*Professor of Philosophy*
A.B., B.D., Emory University; S.T.M., Ph.D., Boston University; Ford Scholar, Harvard University

CHARLES BETTS GALLOWAY (1939) .....*Associate Professor of Physics*
B.S., Millsaps College; A.M., Advanced Graduate Work, Duke University

MARGUERITE WATKINS GOODMAN (1935) .....*Associate Professor of English*
A.B., Agnes Scott College; A.M., Tulane University

LANCE GOSS (1950) .....*Associate Professor of Speech; Director of The Millsaps Players*
A.B., Millsaps College; A.M., Advanced Graduate Work, Northwestern University; Special Study, The Manhattan Theatre Colony; Summer Theatre, The Ogunquit Playhouse

ALFRED PORTER HAMILTON (1917) .....*Professor of Classical Languages and German*

A.B., Birmingham-Southern College; A.M., Ph.D., University of Pennsylvania; Graduate Work, University of Leipzig

PAUL DOUGLAS HARDIN (1946) .....*Registrar; Associate Professor of English*

A.B., Millsaps College; A.M., Duke University; Advanced Graduate Work, University of Southern California

GEORGE LOTT HARRELL (1911) .....*Professor Emeritus of Physics and Astronomy*

B.S., M.S., D.Sc., Millsaps College; Advanced Graduate Work, University of Chicago

ROBERT RAYMOND HAYNES (1930) .....*Professor of Education*

A.B., LL.B., University of Tennessee; Vice Consul of the United States in Scotland and England; A.M., Advanced Graduate Work, George Peabody College

NELLIE KHAYAT HEDERI (1952) .....*Assistant Professor of Spanish*

A.B., Mississippi State College for Women; A.M., Tulane University

NANCY BROGAN HOLLOWAY (1942) .....*Instructor of Secretarial Studies*

A.B., Mississippi State College for Women

FRANKLIN WARD JAMES (1951) .....*Professor of Chemistry*

B.S., Mississippi College; Ph.D., University of North Carolina

WENDELL B. JOHNSON (1954) .....*Assistant Professor of Geology*

B.S., M.S., Kansas State College; Graduate Work, Missouri School of Mines

WILLIAM B. KNOWLES, JR., (1955) ....*Associate Professor of Psychology*

B.S., Illinois Institute of Technology; M.S., Ph.D., Northwestern University

SAMUEL ROSCOE KNOX (1949) .....*Associate Professor of Mathematics*

A.B., A.M., University of Mississippi; Graduate Work, University of Michigan

FRANK MILLER LANEY, JR. (1953) .....*Associate Professor of History*

A.B., University of Mississippi; A.M., Ph.D., University of Virginia

GEORGE LAMAR MADDOX, JR. (1952) ....*Associate Professor of Sociology*

A.B., Millsaps College; S.T.B., A.M., Boston University; Advanced Graduate Work, Michigan State University

HARRY STOCKWELL MANLEY (1955) .....*Professor Political Science*

A.B., Westminster College (Pa.); LL.B., University of Pittsburgh School of Law Ph.D., Duke University

JAMES EDWARD McCRACKEN (1953) .....*Dean of Students; Assistant Professor of Psychology*

B.S., Muskingum; A.M., Ohio State University; Ph.D., Ohio State University

BENJAMIN ERNEST MITCHELL (1914) .....*Professor Emeritus of Mathematics*

A.B., Scarritt-Morrisville College; A.M., Vanderbilt University; Ph.D., Columbia University

ROSS HENDERSON MOORE (1923) .....*Professor of History*

B.S., M.S., Millsaps College; A.M., University of Chicago; Ph.D.. Duke University

MILDRED LILLIAN MOREHEAD (1947) .....*Dean of Women; Associate Professor of English*

A.B., Mississippi State College for Women; A.M., Duke University

JOSEPH BAILEY PRICE (1930) .....*Professor of Chemistry*
B.S., Millsaps College; M.S., University of Mississippi; Ph.D., Louisiana State University

RICHARD R. PRIDDY (1946) .....*Professor of Geology*
B.S., Ohio Northern University; A.M., Ph.D., Ohio State University

THOMAS LEE REYNOLDS (1950) .....*Professor of Mathematics*
B.S., Guilford College; A.M., Ph.D., University of North Carolina

WILLIAM EMIL RIECKEN (1934) .....*Professor of Biology*
A.B., A.M., Ph.D., Indiana University

ARNOLD A. RITCHIE (1952) .....*Assistant Professor of Mathematics*
B.S., Northeastern State College of Oklahoma; M.S., Oklahoma A. & M. College; Advanced Graduate Work, Oklahoma A. & M. and the University of Tennessee

JEAN FRANCES SAIN (1953) ....*Director of Physical Education for Women*
B.S.P.E., University of Mississippi

ALBERT GODFREY SANDERS (1919) ....*Professor Emeritus of Romance Languages*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford

MARVIN G. SMITH (1954) .....*Assistant Director of Physical Education; Assistant Coach; Head Basketball Coach*
B.B.A., M.A. University of Mississippi

MARY B. H. STONE (1931) .....*Associate Professor of English*
A.B., Randolph-Macon Woman's College; A.M., Advanced Graduate Work, George Peabody College

JOHN MAGRUDER SULLIVAN (1902) .....*Professor Emeritus of Chemistry and Geology*
A.B., Centenary College; A.M., University of Mississippi; Advanced Graduate Work, University of Chicago; Ph.D., Vanderbilt University; D.Sc., Millsaps College

ELBERT STEPHEN WALLACE (1939) .....*Professor of Economics*
A.B., Birmingham-Southern College; A. M., Ph.D., Duke University

MILTON CHRISTIAN WHITE (1920) .....*Professor of English*
A.B., Birmingham-Southern College; A.M., Harvard University; Ph.D., University of Wisconsin

STANLEY MILLER WILLIAMS (1955) .....*Assistant Professor of Biology*
B.S., Arkansas State College; M.S., University of Arkansas

GUSTAVUS GALLOWAY WILLIAMSON, JR. (1954) ....*Assistant Professor of History*
A.B., University of South Carolina; Ph.D., Johns Hopkins University

JAMES DAUSEY WROTEN, JR. (1946) .....*Professor of Religion*
A.B., Millsaps College; B.D., Southern Methodist University; A.M., Ed.D., Columbia University

JOHN THOMAS ZUMBRO (1953) .....*Associate Professor of Economics*
B.S., Middle Tennessee State College; M.A., University of Tennessee; Advanced Graduate Work at the University of Tennessee

PART-TIME FACULTY

ALVIN JON KING (1934) ..... *Director of Millsaps Singers*
Oberlin Conservatory of Music; Northwestern School of Music; Christiansen Choral School; Private Study with W. S. B. Matthews, Fannie Zeisler, and Prower Symonds

JOHN L. ROBERTS (1947) ..... *German*
A.B., Mississippi College; M.A., University of Chicago

NORMAN SHAVIN (1955) ..... *Instructor in Journalism*
A.B., Indiana University; Advanced Graduate Work, Indiana University and University of Louisville

HARMON E. TILLMAN, JR. (1954) ..... *Assistant Professor of Speech; Director of Forensics*
A.B., Millsaps College; B.D., Vanderbilt University

KARL WOLFE (1946) ..... *Art*
B.F.A., Chicago Art Institute, William M.R. French Fellowship; Study abroad for one year; Study and teaching Pennsylvania School of Art Summer School

LIBRARY STAFF

ALBERT GODFREY SANDERS (1919) ..... *Librarian Emeritus*
A.B., Southwestern (Texas); A.B., Yale University; Rhodes Scholar, 1907-1910; A.B., A.M., University of Oxford

BETHANY C. SWEARINGEN (1951) ..... *Librarian*
A.B., Millsaps College; B.S.. in Library Science, Univesity of North Carolina; Graduate Study, Columbia University

MRS. MARY BOWEN CLARK (1910) ..... *Assistant Librarian Emeritus*
M.E.L., Whitworth College

PEGGY JEAN BENNETT (1955) ..... *Circulation Assistant*
B.S., Mississippi State College for Women

MRS. FRANCIS O. DUNKIN (1955) ..... *Assistant Librarian*
B.S., Middle Tennessee State College; B.S. in Library Science, Peabody College

MRS. MARTHA LAGRONE LANG (1955) ..... *Cataloger*
A.B., Mississippi State College for Women; B. S. in Library Science, University of Illinois

OTHER STAFF PERSONNEL

MRS. RUTH ANDREWS (1952) ..... *Manager, Bookstore*
MRS. EDNA K. BOONE (1955) ..... *Staff Assistant, Public Relations Office*
SARA BROOKS (1955) ..... *Assistant, Registrar's Office*
SHIRLEY CALDWELL (1954) ..... *Secretary, Public Relations Office*
MRS. C. F. COOPER (1928) ..... *Hostess, Cooper Hall*
MRS. HELEN DANIEL (1952) ..... *Hostess, Galloway and Burton Halls*
MRS. MARTHA GALTNEY (1955) ..... *Secretary to Dean of Students*
LUCY HANSARD (1955) ..... *Secretary to the President*
MRS. JESSIE P. JORDAN (1950) ..... *Secretary to the Dean*
MRS. F. E. MASSEY (1940) ..... *Hostess, Founders' Hall*
MRS. GLADYS MILLS (1953) ..... *Assistant, Registrar's Office*
MRS. DOROTHY B. NETTLES (1947) ..... *Cashier*
DAPHNE ANN RICHARDSON (1954) ..... *College Nurse*
MRS. JACK I. ROBERTSON (1955) ..... *Hostess, Whitworth Hall*
MRS. JESSIE SMITH (1939) ..... *Dietitian*
WARRENE WARRINGTON (1955) ..... *Bookkeeper*
MRS. BEATRICE P. WOODARD (1953) ..... *Assistant, Registrar's Office*

COMMITTEES OF THE FACULTY
1955-56

Academic
Ferguson, Finger, Fleming, Hardin, Brett, Wallace

Administrative
Finger, Hardin, McCracken, Morehead, Ferguson, Wood

Admissions
Ferguson, Hardin, McCracken

Advisory
Bergmark, Galloway, Holloway, Priddy, Coullet

Athletics
Knox, Wallace, Reynolds, Bartling (ex-officio), Sain (ex-officio)

Awards
Laney, Goodman, Haynes, Brett

Commencement and Other Public Occasions
Moore, Coullet, Fleming, Stone, Johnson

High School Day
Goodman, Priddy, Goss, Ritchie, Smith, Tillman

Library
Hamilton, Zumbro, James, Laney, Sanders (ex-officio), Swearingen (ex-officio)

Orientation
McCracken, Galloway, Morehead, Sain

Publications
Williamson, Goss, White, Hardin

Public Relations
White, Wood, Wroten, Moore, Craig

Religious Activities
Wroten, Anding, Hederi, Williamson

Research
Sanders, Dillingham, Price, Ferguson

Residence Halls Committee
James, Craig, Knox, McCracken (ex-officio), Morehead (ex-officio)

Social Organizations
Reynolds, Laney, Craig, McCracken (ex-officio), Morehead (ex-officio)

Division Chairman
Humanities: Fleming
Natural Sciences: Brett
Social Sciences: Wallace

Millsaps-University Center
Ferguson, Wallace, Wood, Finger

OFFICERS OF THE ALUMNI ASSOCIATION, 1955-56

Thomas G. Ross, President ..... Jackson
William H. Bizzell, Vice President ..... Cleveland
Craig Castle, Vice President ..... Jackson
Robert M. Matheny, Vice President ..... Jackson
Martha Gerald, Recording Secretary ..... Jackson
Jim Livesay, Executive Secretary ..... Jackson
Zach Taylor, Jr., Past President ..... Jackson
Nat Rogers, Past President ..... Jackson

STUDENT ASSISTANTS FOR 1955-56

Band:	Margaret Whitfield
Biology:	Lodusca Catledge, Mary Guin, Cynthia Morse, Virginia Slater, Thomas Wellborn
Business Office:	Janice Edgar, Patricia Smith, Alpha Gene Fife
Chemistry:	Elaine Booth, Michael Conner, Hugh Davis, Harry Dowling, W. H. Merrell, William S. Moore (graduate assistant)
Communion Service: (*Organist*)	Carolyn Allen
Dormitories:	Daisy Calhoun, Dorothy Jack Casey, Betty C. Chaney, Clydell Carter, Diane Douglas, Charlotte Elliott, Virginia Everitt, Ruth Ann Hall, Angeta Hughes, Ilah Mae Nicholas, Imogene Pickett, Bobby Jean Potts, Janelle Ryder, Patty Jean White
Economics:	Margaret McCorkle, Sam Kuykendall, Jr.
Education and Placement Bureau:	Clara Parks Booth (Tribbet Scholar), Ann H. Ragland
English:	Augusta Anne Coker, Ann Myers, John Turner, Eddie Williams
Geology:	Charles Catledge, John Evans, June Martin, John C. Philley
German:	Gary Balius, Melvin Stern
History:	Ann Anderson
Latin:	Alfred Statham, Don Taft
Library:	Zorah Curry, Gwen McRaney, Jim O'Brien, Ernestine Underhill, George Whitener
Mathematics:	Lucy Price, Earl Staires, Fay Toney
Millsaps Singers:	Bobby Smith

Philosophy:	Luke Wasson, Tommie Price
Physical Education (Men)	Ted Alexander, John Awad, Benny Kirkland, John Lowery, Tom Boone, Robert Parnell, Tom Prewitt, Cliff Rushing, Don Williams
Physical Education: (Women)	Robin Smith
Physics:	John Murray Pinkston
Political Science:	Ann Myers
Psychology:	Barbara Swann
Public Relations Office:	Shirley Caldwell, Patsy Caver, Betty Dyess, Mary Jo Edwards, Roy Grisham, Betty Miller, Patty Jean White
Registrar's Office:	Eugenia Kelly, Joan Lee Powell, Martina Riley
Religion:	Valera Bailey, Rose Cunningham
Sociology:	Marguarita Krestensen
Speech:	Alfred Statham

ENROLLMENT STATISTICS

Fall Semester 1955	Men	Women	Total	Men	Women	Total
Freshmen	148	119	267			
Sophomores	116	84	200			
Juniors	123	78	201			
Seniors	89	48	137			
Unclassified	24	13	37			
TOTAL				500	342	842
Spring Semester 1956						
Freshmen	141	118	259			
Sophomores	108	80	188			
Juniors	118	76	194			
Seniors	74	38	112			
Unclassified	18	11	29			
TOTAL				459	323	782
Total Registrations, Regular Session	960	664	1624	595	665	1624
Deduct Duplications				415	303	718
Number of Different Persons in Attendance, Regular Session				544	362	906
Summer School 1955	307	205	512	307	205	512
				851	567	1418
Deduct Duplications				231	136	367
Total Number of Registrations	1267	869	2136			
Total Number of Different Persons in Attendance				620	431	1051

THE STUDENT BODY

SENIORS 1955-56

Alexander, George William, Jr.—Jackson
Anderson, Ann Louise —Jackson
Atkinson, Emma George —Philadelphia
Awad, John Michael —Jackson
Bailey, Valera Anne —Holly Springs
Balius, Gary Jerome —Biloxi
Baker, Lyle Lee —Jackson
Ballard, Barbara Jean —Tchula
Barfield, Elizabeth Anne —Jackson
Barkley, Julia Parks —New Albany
Biggers, Neal B. Jr. —Corinth
Blalock, Avis Merle —Union
Boleware, Marjorie Mayfred —Crystal Springs
Boone, Thomas Holloman —Memphis
Booth, Clara Parks —Drew
Boothe, Ann Elaine —Jackson
Boyd, Elsie Faye —Union
Boykin, Jerry Ronald —Laurel
Brasher, Jesse W., Jr. —Jackson
Brindley, Elsie Drake —Jackson
Brown, Benjamin Hal, Jr. —Jackson
Brown, Cecil Earl, Jr. —Jackson
Brown, Susan Hart —Union
Butler, Beverly G. —Jackson
Butler, Decatur Poindexter —Gallman
Callahan, James Anthony —Jackson
Campbell, John Burke —DeKalb
Carpenter, Alma Hyde —Water Valley
Catledge, Charles Newton —Tutwiler
Clements, Marcus Henry —Jackson
Conner, Jack Michael —Jackson
Conti, Joseph S. —Jackson
Cook, Barbara Jones —Jackson
Cook, John Bart —Jackson
Cooper, William C. —Grenada
Copeland, John Lamar —Terry
Culley, Carol —Jackson
Curry, Zorah Faber —Jackson
Davis, Hugh Long —Macon
Deaton, Charles Milton —Jackson
Dillard, Richard Alen —Clinton
Dunn, Mary Ethel —Holcomb
Dyess, Marvin S., Jr. —Jackson
Easley, Henry Neil —McComb
Edwards, Harold Dennis —Jackson
Elliott, Mary Charlotte —Greenwood
Ellis, Ralph John —Natchez
Ely, Walter Earl, Jr. —Greenville
Ethridge, Harrison Moseley, Petersburg, Va.
Evans, John Harold —Shubuta
Felsher, Albert William, Jr. —Gulfport
Fisher, Almyra —Sherard
Fleming, Richard Charles, Jr. —Meridian
Flournoy, Edwin Elliott, Jr. —Jackson
French, Mrs. Helen McGowan —Jackson
Geddie, Robert Smith —Jackson
Gerald, Marjorie Brown —Jackson
Gilfoy, Karen Annette —Jackson
Greener, Emily Ann —Jackson
Greenlee, Billy C. —Jackson
Greenough, Robert Earl —Escatawpa
Griffin, Amaryllis Faye —Philadelphia
Hardee, Thomas, Jr. —Quitman
Harper, Robert L. —Jackson
Harrison, Garland Curtis —Liberty
Hayward, Stearns Lyman —Jackson
Hill, Charles Franklin —Jackson
Hillman, Adam Byrd —Union
Hilton, Jerry Martin —Fannin
Holloway, Martha Carolyn —Brookhaven
Hollowell, Charles Edgar —Canton
Hubbard, John Reed —Jackson
Jackson, Henry Burton, Jr. —Jackson
Johannessen, Norman Francis —Lexington
Johnson, James Michael —Jackson
Johnson, Sara Frances —Cruger
Johnston, Ruthel Annette —Tupelo
Jones, Cecil B. —Vicksburg
Jones, H. Read —Saltillo
Jones, James Locke —Aberdeen
Jost, Richard Raymond —Jackson
Joyner, William Oliver —Harrisville
King, Claire —Jackson
Kirkland, Bennie Howard —Jackson
Koch, Robert Oliver —Poplarville
Lauchly, Eugenia Ann —Jackson
Leggett, John Willard —Jackson
Lewis, Acka Yvonne —Rose Hill
Lipscomb, James Walton, III —Jackson
Loflin, Doris Annice —Star
Loflin, Jack Milton —Star
Long, James F. —Durant
Long, Jerry Jones —Hazlehurst
McReynolds, Charles Lloyd —Columbus
McShane, Ann Holmes —Greenwood
Maddox, Helen Henderson —Meridian
Martin, Nancy Lynn —Macon
Mitchell, Minnie Dora —Dixon
Moore, Jesse Walton —Shuqualak
Moore, Wesley Powers, II —Jackson
Morrison, Robert Edward —Jackson
Morse, Cynthia —Jackson
Nall, Albert Hardy, Jr. —Jackson
Parnell, Robert Hilliard —Shreveport, La.
Pearson, Ruth Ann —Greenville
Polk, Hiram Carey, Jr. —Jackson
Powell, Joan Lee —Jackson
Powell, William Frank —Jackson
Powers, Charles E. —Jackson
Prewitt, Tom Orin —Jackson
Price, Thomas Douglas —Jackson
Price, Tommie Eugene —Woodville
Ragland, Ann Hudson —Tutwiler
Reed, Anita Barry —Jackson
Rigby, Clifford Lawson —Gulfport
Schimpf, James Walter —Jackson
Slater, Marion Virginia —Jackson
Slay, James D. —Canton
Smith, Bobby Joe —Liberty
Smith, Robin Allene —Inverness
Smith, Sara Jo —Starkville
Staires, Earl Andrew —Jackson
Stern, Melvyn Elliott —Jackson
Terry, Mrs. Dorothy —Jackson
Tillman, Nona Kinchloe —Star
Turner, John Everette, Jr. —Kosciusko
Underhill, Charles E. —Memphis, Tenn.
Upton, Edwin Thompson —Yazoo City
Walley, Nathan R. —Richton
Wasson, James Lovick —Kosciusko
Way, Joseph Clark —Georgetown
Welch, Carl —Jackson
Westerfield, Claudette Ann —Mendenhall
Whitehurst, Clay Pride —Coldwater
Whitener, George Amis —Meridian
Whites, Dayton —Lucedale
Whitfield, Margaret Anne —Jackson
Williams, Fred Harris —Vicksburg
Williams, Mrs. Miller —Jackson
Williamson, Albert Nicholson, Jr. —Greenwood
Witten, James Carol —Jackson
Workman, Ernest E. —Jackson
Youngs, Donald R. —Jackson

JUNIORS 1955-56

Abraham, Fredrick M. ---------- Vicksburg
Addkison, Elwyn Joyce ---------- Louisville
Alexander, Ezra McLaurin ---------- Jackson
Allen, Mary Carolyn ---------- Shaw
Anders, Linus Adrain ---------- Jackson
Anthony, Elizabeth Ruth, Washington, Mo.
Armstrong, George Wells, III ---- Coffeeville
Banes, Henry Willard ---------- Value
Banks, William Albert, Jr. ---------- Jackson
Bardin, Ray Keith ---------- Jackson
Beadle, Geraldine Elaine ---------- Vicksburg
Berry, Grover Upton ---------- Jackson
Berry, James Oury ---------- Prentiss
Berryhill, Betty Lucille ---------- Jackson
Blair, Harry Rinklin ---------- Jackson
Boackle, Reba Jean ---------- Crystal Springs
Boyd, Hugh Alton, Jr. ---------- Brookhaven
Brandon, Mary Elizabeth ---------- Meridian
Brown, John A. ---------- Iuka
Brown, Norman ---------- Lorman
Brown, Shirley Vanona ---------- Belzoni
Brunt, Jack Bentley ---------- Jackson
Bryant, Robert Gerald ---------- Crystal Springs
Bufkin, Kathryn Lyon ---------- Mobile, Ala.
Burton, Mary Elizabeth ---------- Jackson
Busby, Elsbeth Evangeline ---------- Atlanta, Ga.
Caldwell, Shirley Jewel ---------- Laurel
Calhoun, Daisy Louise ---------- Columbia
Callahan, Helen Sue ---------- Jackson
Campbell, Patricia Hewlett., Madison, N. J
Carey, Floyd Thomas ---------- Richton
Carney, John Henry ---------- Crystal Springs
Carsley, Anne C. ---------- Jackson
Carter, Minnie Clydell ---------- New Albany
Case, James D. ---------- Jackson
Causey, Carl Bertram ---------- Liberty
Cheney, Reynolds Smith, III ---------- Jackson
Comola, James Paul ---------- Yazoo City
Conerly, Albert Wallace ---------- Tylertown
Cottrell, Ted Barnett ---------- Park Ridge, Ill.
Craig, John Benton, Jr. ---------- Jackson
Crawford, Dewitt Grey ---------- Louisville
Crawford, James Marcus ---------- Jackson
Crawford, Nancy Catherine ---------- Laurel
Cunningham, Rose Rogers ---------- Tupelo
Dabbs. James Robert ---------- Quitman
Dangerfield. Enoch Gibson
Salt Lake City, Utah
Davidson, Gene Lee ---------- Pope
Davis, Billy Ray ---------- Jackson
Davis, Regina Kay ---------- Jackson
Derryberry, Larry Dean ---------- Vicksburg
Dew, Kenneth Ray ---------- Jackson
Dinkins, Theo Hamilton, Jr. ---------- Canton
Dodson, Marion Luther ---------- Harperville
Dowdle, Joseph Oscar, Jr. ---------- Greenville
Dowling, Harry William ---------- Jackson
Doyle, Lloyd Allen, Jr. ---------- Chicago, Ill.
Dubard, Jack Minter ---------- Grenada
Dyess, Betty Elaine ---------- Laurel
Eaton, George Harris ---------- Port Gibson
Edgar, Janis ---------- Jackson
Edwards, Mary Jo ---------- Sunflower
Fairchild, Ben Frank ---------- Meridian
Fielder, Selby Gail ---------- Vicksburg
Fleming, George Harold ---------- Puckett
Foxworth. Richard D. ---------- Foxworth
Fraiser, Lacy Parker ---------- Indianola
Franklin, Joseph Cyril, Jr. ---------- Jackson
Gilbert, Tommy Dee ---------- Flowood
Gill, Lady Nelson ---------- Tunica
Givens, Roy A. ---------- Vicksburg
Goff, Carolyn Anneice ---------- Kreole
Gordon, James Don ---------- Decatur
Gowdy, Ted Allen ---------- Canton
Green, John Willie, Jr. ---------- Jackson
Gulledge, James William ---- Crystal Springs
Gurman, Ernest Basil ---------- Jackson
Hales, Graham Lee ---------- Jackson
Harrell, Dorothea Thompson ---------- Jackson
Hayes, Freida Ann ---------- Canton
Hill, Charles Ray ---------- Brandon
Hemphill, Cara Lloyd ---------- Jackson
Hillman, Patricia Jane ---------- Union
Harrison, Newt Parks ---------- New Albany
Hinton, Ben Griffis ---------- Richton
Hodges, Bruce Henry ---------- Jackson
Holloman, Bobby Harold ---------- Jackson
Holloway, Allen Leon ---------- Indianola
Hudson, James William ---------- Morton
Hudson, Thomas Brooks ---------- Shubuta
Hughes, Angeta ---------- Pulaski, Tenn.
Ilk, Mrs. Goldie C. ---------- Florence
Jabour, Fred Alexander ---------- Rolling Fork
Jarrell, Landrith Dean ---------- Jackson
Jones, Allan Creeden ---------- Jackson
Jones, Floyd Nolen ---------- Clinton
Jones, Sam L. Jr. ---------- Jackson
Josey, Leonard Myer ---------- Jackson
Kelly, Eugenia ---------- Forest
Kenmar, Elizabeth Ann ---------- Jackson
Kern, Paul D. ---------- Hillsboro
King, Jack B. ---------- Ripley
King, Millicent C. ---------- Ackerman
Kuykendall, Samuel Orland, Jr. ---------- Jackson
Laird, Mrs. Jo Ann ---------- Florence
Lamb, Walter Jean ---------- Oxford
Lampton, William Edward ---------- Columbia
Landfair, Berry Louise ---------- Jackson
Langford, Earl Eugene ---------- Vicksburg
Lee, Hyun Kui ---------- Jackson
Livingston, Billy Jim ---------- Leland
Livingston, Bobby J. ---------- Leland
Lowe, Charles Foster ---------- Winona
Lowery, John Walter ---------- McComb
Lum, Gadi Ervin, Jr. ---------- Jackson
Lybarger, Richard Snow ---------- Chicago, Ill.
McCarley, Robert William ---------- Ruleville
McCormick, James Ray ---------- Jackson
McDaniel, Max Harold ---------- Jackson
McNeill, Ethel Marylyn ---------- Mendenhall
Maddox, Robert McEwen ---------- Jackson
Manning, Claire Elizabeth
New Orleans, La.
Marsales, Gerald Griffis ---------- Meridian
Martin, June Carolyn ---------- Madison
Mashburn, Janie Elizabeth ---------- Raymond
Mason, Chester L. ---------- Jackson
Mayfield, Mary Elizabeth ---------- Carthage
May, John F. ---------- Jackson
Merrell, Wafford Humphries ---------- Jackson
Miller, Danye Carol ---------- Woodville
Miller, Harold Dewey, Jr. ---------- Jackson
Miller, Sandra Claire ---------- Greenwood
Mims, Robert Brady ---------- Jackson
Moffat, Warren Curtis ---------- Jackson
Moore, William Terrell ---------- Indianola
Morgan, Eddie Joe ---------- Centralia, Ill.
Morrow, James Thomas ---------- Gulfport
Moss, Carolyn Yvonne ---------- Tchula
Nicholas, Ilah Mae ---------- Sarah
Nicholson, Charles Warren ---------- Benton
Nicholson, Coy Lee ---------- Jackson
O'Neil, Ora Elizabeth ---------- Vicksburg
Orr, Edwin Reed ---------- Grenada
Packer, Thomas Leroy ---------- Terry
Peacock, Nancy Ruth ---------- Kosciusko
Perry, Dorothy Anita ---------- Memphis, Tenn.
Phares, Richard Eugene ---------- Jackson
Philley, John Calvin ---------- Indianola
Pickett, Jesse Imogene ---------- Utica
Pinkston, John Murray, Jr. ---------- Vicksburg
Porter, Paul D. ---------- Jackson
Price, Lucy C. ---------- Jackson
Pullen, Jeanette ---------- Kosciusko
Quinnelly, Donald Eugene ---------- Jackson
Renfro, Frederick Wayne ---------- Jackson
Richardson, Daphne Ann ---------- Grenada
Riley, Martina Kathryn ---------- Jackson
Rose, William Emory, Jr. ---------- Leland

Rouse, Margaret Jean ---------- Poplarville
Ryder, Janelle Ann ---------- Pascagoula
Sample, Tex Sherwood ---------- Brookhaven
Sanford, Peggy Jo ---------- Jackson
Sartin, Robert Day ---------- Brookhaven
Saxon, Delma Otto ---------- Jackson
Schrock, Sylvia Claire ---------- Goodman
Seals, Edmond Earl ---------- Jackson
Shelton, Leslie Woodson, Jr. ---------- Jackson
Shelton, Mitzi Ann ---------- Winona
Shepherd, Lawrence H. ---------- Columbia
Simmons, L. Marianna ---------- Magnolia
Smith, Fred G. ---------- Philadelphia
Smith, Martha Ann ---------- Jackson
Smith, Robert Carroll ---------- Jackson
Smith, Robert Ludwig ---------- Holly Springs
Sparkman, Mary Gray ---------- Macon
Stanton, Shirley Corinne ---------- Greenville
Starnes, Alice Virginia ---------- Utica
Starns, Dorothy Louise ---------- Jackson
Stevens, Sylvia Ann ---------- Macon
Stewart, Eulyss Edward ---------- Jackson
Stewart, Jack Barrett, Jr. ---------- Batesville
Sturdivant, Robert Victor ---------- Meridian
Swann, Barbara ---------- Jackson
Swindull, Johnnie Marie ---------- Prichard, Ala.
Taylor, John Phil, Jr. ---------- Jackson
Thomas, Barbara Ann ---------- Jackson
Thrash, Freida W. ---------- Jackson
Trigg, O. Gerald ---------- Quitman
Triplett, Donald Grey ---------- Forest
Tynes, Larry Thornton ---------- Webb
Vinson, Richard Priestly ---------- Jackson
Volz, Erl Mehearg ---------- Jackson
Wallace, Laura Mae ---------- Jackson
Walters, Summer Lewis ---------- Jackson
Walton, James Morrow ---------- Jackson
Watkins, Merrimen McKay ---------- Pelahatchie
Webb, John Thomas ---------- Philadelphia
Welborn, Thomas Lark, Jr. ---------- Jackson
Wells, Otho Albert, Jr. ---------- Jackson
Wesley, Robert Benjamin ---------- Poplarville
West, John Walton ---------- Jackson
Westergard, William Howard ---------- Jackson
Westerfield, Rheba Sue ---------- Mendenhall
Whitaker, Clyde Edward ---------- Batesville
White, Patty Jean ---------- Pelahatchie
Whitlock, Clifton C. ---------- Meridian
Williams, Ruth Marie ---------- Meridian
Wolfe, Roy W. ---------- Meridian
Wolford, Martha Ann ---------- Columbus
Woodrick, James Rayford ---------- Meridian
Woods, Margaret Airey ---------- Mt. Olive
Wright, Juanita Lee ---------- Verona
Yeager, Jerry ---------- Jackson
Yerger, Fred Stith ---------- Jackson
Yerger, Mark Campbell ---------- Jackson
Young, Helen C. ---------- Tchula

SOPHOMORE CLASS 1955-56

Abernathy, Jo Anne ---------- Kilmichael
Ainsworth, Bobby D. ---------- Jackson
Alexander, Ted Joy ---------- Jackson
Alston, Alex Armstrong, Jr. ---------- Hollandale
Anderson, Daniel Thomas ---------- Jackson
Ates, William Donald ---------- Crystal Springs
Bain, Carolyn Myna ---------- Belzoni
Ballard, John Gregory ---------- Columbus
Ballard, Thomas Linton ---------- Okolona
Baxter, John Edward, Jr. ---------- Marion
Blount, Richard Lamar ---------- Jackson
Bonner, George Patrick ---------- Jackson
Bower, Janice Mae ---------- Vicksburg
Bowie, Barbara Ann ---------- Holly Bluff
Braaten, Kaisa Lillan ---------- Laurel
Brantley, Carley Gay ---------- Meridian
Brown, Richard Carothers ---------- Jackson
Burford, Phyllis Gwendolyn ---------- New Albany
Calloway, Albert Glenn ---------- Jackson
Case, John Morrison ---------- Vicksburg
Catledge, Lodusca Lee ---------- Meridian
Caver, Dorothy Patricia ---------- Laurel
Chunn, Patricia Louise ---------- Jackson
Coddington, John Wilbur ---------- Yorkville, Ill.
Coleman, Aden ---------- Greenwood
Cook, Mrs. Lurline ---------- Jackson
Copeland, Cecil Quincy, Jr. ---------- Jackson
Cronin, Irvin Howard ---------- Jackson
DeWees, William Henry ---------- Jackson
Dillard, Ann Elizabeth ---------- Itta Bena
Doiron, Nena Louise ---------- Greenwood
Douglas, Diane ---------- Brookhaven
Drew, Myrna Ann ---------- Jackson
Drysdale, John Philip ---------- Hattiesburg
Eakin, Betty Louise ---------- Thornton
Ellis, Bobby Zack ---------- Jackson
Ervin, James Oliver ---------- Crystal Springs
Evans, Rebecca Ernestine ---------- Winona
Everitt, James Harlos, Jr. ---------- Prentiss
Fanning, Thomas Burton ---------- Hickory
Flint, Rosemary ---------- Jackson
Ford, Aubrey Jerome ---------- Magnolia
Foreman, Barbara Gloria ---------- Webb
Foreman, Elizabeth Anne ---------- Jackson
Foster, Billy E. ---------- Jackson
Franks, David Denton ---------- Jackson
Gammill, Stewart, III ---------- Jackson
Gee, Jerrye Lynn ---------- Jackson
Gilmer, Darby Bates ---------- Long Beach
Graham, William Lee ---------- Macon
Grauer, Patricia Ann ---------- Jackson
Greenlee, Robert A. ---------- Hermanville
Griffis, James Wilson, Jr. ---------- Yazoo City
Griffith, William Edley ---------- Jackson
Grigsby, Zo Ann ---------- Yazoo City
Grisham, Roy Arnold, Jr. ---------- Cleveland
Gross, Glena Jeanette ---------- Tutwiler
Guin, Mary Ruth ---------- Columbus
Hall, Claudette Marie
Kitchener, Ontario, Canada
Hamblin, Beverly Jean ---------- Jackson
Hancock, John Avery ---------- Meridian
Hannaford, Nancy Lee ---------- Jackson
Hannah, Ray Eugene ---------- Morton
Harpole, Carolyn Rebecca ---------- Jackson
Harthcock, Fay Ruth ---------- Eden
Hayes, Virgil Leverette ---------- Canton
Heath, Herman Lester ---------- Meridian
Hetrick, John Harold ---------- Ocean Springs
Hightower, Ann Barbee ---------- Webb
Hill, William Sidney ---------- Grenada
Holladay, Curtis O'Neal ---------- Newton
Hood, James Ray ---------- Lambert
Hopkins, Martha Ann ---------- Gulfport
Horn, Paul Edward ---------- Philipp
Howard, John McLmore ---------- Canton
Hupperich, Anne ---------- Jackson
Hutchins, Mary Carolyn ---------- Jackson
Hyman, Wesley Lea ---------- Jackson
Irving, Anne Fahey ---------- West Orange, N. J.
Jeffrey, Blythe ---------- Greenville
Jeter, Marvin Homer, Jr. ---------- West Point
Johnson, Fulton K., Jr. ---------- Jackson
Johnston, Hugh Haralson ---------- Vicksburg
Jones, Howard Spencer ---------- Jackson
Jones, James Burton ---------- Jackson
Jones, Sarah Louisa ---------- Nashville, Tenn.
Jones, William Cleve ---------- Meridian
Jordan, Leonard Hedrick, Jr. ---------- Jackson
Jumper, Anne ---------- Leland
Kelly, William Michael ---------- Jackson
Kennedy, Willam D. ---------- Jackson
King, John Breckenridge, Jr. ---------- Jackson
King, Marjorie Ann ---------- Grenada
King, Ralph Edwin, Jr. ---------- Vicksburg
King, Ralph North ---------- Brookhaven
Knight, Charles Ray ---------- Hazlehurst
Laseter, Hubert ---------- Jackson

Lay, Douglas M. ---------- Jackson
Lee, Young Chull ---------- Chun-Chon, Korea
Leggett, Alfred Thaddeus ---------- Magnolia
Leshe, Annette ---------- Yazoo City
Linder, Charles Kenneth ---------- Natchez
Lipsey, Grace Lucille ---------- Brookhaven
McCarty, James Edward ---------- Jackson
McCluskey, Joseph P., III ---------- Eupora
McCorkle, Margaret Virginia ---------- Pickens
McDonald, Jack Milton, Jr. ---------- Monroe
McEachin, John Dubard ---------- Grenada
McGregor, Donald Crosby ---------- Meridian
McKenzie, Beverly Jo ---------- Forest
McNair, Thomas Walton ---------- Jackson
McRaney, Gwendolyn ---------- Lumberton
Miller, Margaret Douglas
Lynbrook, L. I., New York
Mills, John Harrington ---------- Macon
Mills, Noel L. ---------- Jackson
Mize, Edwin Sims, Jr. ---------- Jackson
Montgomery, Ben Byron ---------- Fayette
Montgomery, Mary Frances ---------- Laurel
Montgomery, Ray H. ---------- Canton
Moore, Ella Jean ---------- Iuka
Moorhead, Gail L. ---------- Vicksburg
Morgan, John D. ---------- Sumrall
Myers, Kathryn Ann ---------- Greenwood
Naef, Robert William, Jr. ---------- Jackson
Nall, Erma Joyce ---------- Jackson
Nash, Dorothy Aline ---------- Cleveland
Nation, Edgar Hubbard ---------- Jackson
Naylor, Thomas H. ---------- Jackson
Nelson, Ernie Lee ---------- Pascagoula
Newell, Jimmie David ---------- Meridian
O'Keefe, Frank Lynn ---------- Jackson
Painter, Marian ---------- Pascagoula
Patterson, Robert Hudson ---------- Jackson
Perry, Peggy Jean ---------- Louin
Peterson, Peggy Ann ---------- Jackson
Phillips, Dee ---------- Yazoo City
Pickering, Jane Carolyn ---------- Hazlehurst
Presley, Lillian Burnie ---------- Natchez
Prichard, Mildred Ann ---------- Lula
Priest, Kathleen C. ---------- Woodville
Purifoy, Charles Gilbert ---------- Greenwood
Rankin, Joe Hubert ---------- Mendenhall
Ratcliff, Jeanette ---------- Vicksburg
Reilly, Helen Walker ---------- Jackson
Reynolds, Carolyn ---------- Greenwood
Rhymes, William Wright ---------- Jackson
Riddell, Louise Ruth ---------- Doddsville
Roberts, Mary Nell ---------- Onward
Robertson, Sedley James ---------- Jackson
Roten, Shelby Jean ---------- Ripley
Rowsey, William Earl ---------- DeSoto
Rushing, Clifton Lee ---------- Cleveland
Sallis, Edwin Earl ---------- Ackerman
Scott, Theodore Kermit ---------- Leland
Screws, Ray Harrison ---------- Holly Bluff
Shannon, Clarence Moore ---------- Richton
Simmons, William Prestwood ---------- Meridian
Smith, Carolyn Elaine ---------- Vicksburg
Smith, Leverne Otis ---------- Picayune
Smith, Mildred Janet ---------- Brookhaven
Sojourner, Norman Parker ---------- Hopewell
Song, Seung Rin ---------- Seoul, Korea
Statham, Alfred Paul ---------- Jackson
Stellwagon, June Claire ---------- Verona
Stone, John Henry ---------- Jackson
Stovall, Russell Harris ---------- Magnolia
Sturdivant, Robert Adrian ---------- Columbia
Taft, Donald Milton ---------- Jackson
Taylor, Jack Anderson ---------- Greenwood
Taylor, Rosa Lucille ---------- Raymond
Thompson, Roger Marlin ---------- Kosciusko
Thoms, Hugh Ogden, Jr. ---------- Richton
Tisdale, Ophelia ---------- Jackson
Tomlinson, Samuel Alexander, III
Jackson
Toney, Lilly Fay ---------- Jackson
Tonkel, D. Keith ---------- Clermont, Fla.
Trapp, Betty Gail ---------- Tupelo
Travis, Theresa Jane ---------- Magnolia
Truluck, Hazel Elizabeth ---------- Port Gibson
Tucker, Frank Howard, Jr. ---------- Jackson
Tucker, Jo Anne ---------- Jackson
Tullos, Bobby Woodrow ---------- Louisville
Underhill, Ernestine ---------- Covington, Tenn.
Vance, Cyrus Reese ---------- Itta Bena
Vaughan, James Angew, Jr. ---------- Jackson
Ventress, Harriet Elizabeth ---------- Jackson
Vines, Nancy Caroline ---------- Jackson
Waits, Jim L. ---------- Hattiesburg
Wall, William C., Jr. ---------- Jackson
Ward, Herbert Arthur, Jr. ---------- Jackson
Ware, Brister Hagaman ---------- Jackson
Warren, Patricia Ann ---------- Prentiss
Watkins, Frances Bethany ---------- Jackson
Welch, Charlene ---------- Jackson
Wellons, Kennard Watson ---------- Jackson
West, Frances Irene ---------- Corpus Christi, Tex.
Wiener, Robert L. ---------- Jackson
Wilkins, Jeanette ---------- Yazoo City
Willetts, Thomas Lee ---------- Clinton
Williams, Don Garvin ---------- Bogalusa
Williams, Donald Boyd ---------- Carthage
Williams, Edwin Winston, Jr. ---------- Belzoni
Wilson, William Teer, Jr. ---------- Itta Bena
Wimberly, John Evan ---------- Jackson
Wixon, Edna Gail ---------- Cruger
Wood, Marilyn ---------- Tupelo

FRESHMAN CLASS 1955-56

Abney, Robert L., III ---------- Bay Springs
Adams, Robert P. ---------- Jackson
Allen, Carolyn Justine ---------- Magnolia
Allen, Frank Davis, Jr. ---------- Jackson
Anderson, Joan ---------- Woodville
Andrews, George Roy ---------- Clarksdale
Andrews, Lynda Lou ---------- McComb
Armstrong, Joseph Hill B. ---------- Coffeeville
Atwood, Ruth Roberta ---------- Norfolk, Va.
Avera, William Andrew ---------- Jackson
Bain, Lois Love ---------- Belzoni
Balgord, William Dwyer ---------- Jackson
Ballard, Clyde Pinson, Jr. ---------- Jackson
Barksdale, Pansy Valentine ---------- Jackson
Barnes, Helen Kuykendall ---------- Jackson
Bayliss, Sarah Anne ---------- Ruleville
Beckes, Julia Anne ---------- Jackson
Belk, Frederick McKinney, Jr.
Holly Springs
Benson, J. D. ---------- Jackson
Berbette, Vernon Eugene ---------- Jackson
Black, Sara Janice ---------- Jackson
Black, Wayne ---------- Jackson
Blakeney, Jerry Max ---------- Bay Springs
Boler, Katie Jane ---------- Canton
Bowen, Thomas Eugene ---------- Grenada
Boyd, Patsy Ann ---------- Dewitt, Ark.
Bradfield, Everett Farley, Jr. ---------- Indianola
Bradley, Patricia Ann ---------- Memphis, Tenn.
Breland, Elinor Gwin ---------- Crystal Springs
Brenke, Jo-Ann Marie ---------- Jackson
Brent, William Carey, Jr. ---------- Jackson
Brewer, Charles Alexander ---------- Waynesboro
Bright, Gloria Angaline ---------- Jackson
Brooks, Anne Lee ---------- Jackson
Brown, Bill Robert, Jr. ---------- Jackson
Broun, Carol Elizabeth ---------- Jackson
Bryan, Frances Marie ---------- West Point
Bumpas, Merritt Stevens ---------- Jackson
Burley, William Paul ---------- Jackson
Byrd, Barbara Ann ---------- Jackson
Byrd, Bethany Marcille ---------- Jackson
Campbell, Seisel Douglas ---------- Bolton
Caraway, Robert Edward ---------- Gulfport
Carlson, David Ivan ---------- Lumberton
Carr, Fred Wendall, Jr. ---------- Jackson

Carruth, Mary Linda ——— McComb
Carter, John Mitchell ——— Jackson
Casey, Dorothy Jack ——— West Point
Causey, Hubert Lacy ——— Magnolia
Cauthen, Beverly Jo ——— Jackson
Cavett, Woods Broyles ——— Jackson
Chaney, Betty Carolyn ——— Tupelo
Charuhas, George Thomas ——— Greece
Clark, Elizabeth Ann ——— Mt. Olive
Clark, Margaret Janelle ——— Jackson
Cleveland, Betty Jane ——— Jackson
Coker, Augusta Anne ——— Clarksdale
Collette, James Edward ——— Jackson
Collins, Frank Bush ——— Learned
Conerly, Erelene Brinson ——— Jackson
Cora, Spiro Pete ——— Lexington
Corley, Mary Helen ——— Yazoo City
Cowart, Joseph Ralph ——— Lucedale
Culley, Dudley Dean ——— Jackson
Curtis, Hoyte Guyton ——— Jackson
Davidson, Thomas Edwin ——— Jackson
Dean, Amy Carolyn ——— Jackson
Deason, Sylvia C. ——— Carthage
Dement, Sallie Anne ——— Meridian
Diggs, Bettie Clare ——— Lexington
Dixon, Ellen ——— Vaughan
Dorizas, Calliope Johnnie ——— Jackson
Dowling, Fred Benny ——— Jackson
Durrett, James Harlan ——— Jackson
Eagle, Boyd ——— Jackson
Egger, Martha Jane ——— Caledonia
Elliott, Sylvia Lee ——— Tylertown
Elmore, Gary S. ——— Leakesville
Epting, Franz Ryan ——— Forest
Espana, Jose ——— El Salvador, C. A.
Everitt, Virginia Chloe ——— Indianola
Farmer, Leo Alexander ——— McComb
Fatherree, Jane Rudder ——— West Point
Ferguson, Alice Christine, Nashville, Tenn.
Fife, Alpha Gene ——— Vicksburg
Fincher, Richard Terry ——— Greenwood
Flournoy, Jo Ann ——— Jackson
Forbes, Judith Chloe ——— Jackson
Ford, Elizabeth Bell ——— Taylorsville
Fortenberry, Lloyd Irvin ——— Columbia
Foster, Ann Tucker ——— Jackson
Fountain, Deward Green ——— Jackson
Franklin, Allen Bobby ——— Jackson
Freeman, Vernon Newcomb ——— Mobile, Ala.
Fuller, Arlene ——— Jackson
Furr, Frances Livingston ——— Jackson
Gaddy, Linnie Carolyn ——— Flora
Garner, Walter Williams ——— Grenada
Garst, Lynett Elise ——— Jackson
Gentry, Robert Enoch ——— Vossburg
Giffin, Yvonne ——— Louisville
Gillis, David D. ——— Philadelphia
Gillis, Helen Catherine ——— Fayette
Gordon, Valerye Eugene ——— Jackson
Greener, Nicholas ——— Jackson
Grimes, Frank Marlin ——— Greenwood
Haggart, Annell ——— Jackson
Halbert, Gloria Ann ——— Caledonia
Halbert, Inge Mobley ——— Caledonia
Hall, Ruth Ann ——— Capleville, Tenn.
Harder, Donald Emile ——— Jackson
Hardin, William Joel ——— Jackson
Harrington, Paul Brown ——— Jackson
Harris, Kathryn Nan ——— Longview, Tex.
Harvey, Harold Austin ——— Forest
Hathorn, Stanley Hamilton ——— Louisville
Hayes, Justa Helen ——— Canton
Hays, James Woodson
St. Petersburg, Florida
Hester, John Thomas, Jr. ——— Jackson
Hinds, Joe M. ——— Jackson
Hinkley, Robert Marvin ——— Big Springs, Tex.
Hodge, Arthur Wiley ——— Jackson
Hodge, James Ezra ——— Sharon
Holiman, Robert Augustus ——— Canton
Holland, Frances Louise ——— Jackson
Hood, Gail ——— Magee
Hudspeth, Patricia Earline ——— Jackson
Hullum, John Philip ——— Vicksburg
Ingram, James Kyle ——— Jackson
Ivey, Bobby Ray ——— Prichard, Ala.
Jeanes, William Taylor ——— Jackson
Johnson, William Isom ——— Jackson
Johnston, Eddie Eugene ——— Jackson
Kelly, Cyril Sebastian, Jr. ——— Jackson
Kelly, Thomas Herman ——— Jackson
Kerr, William Benjamin ——— Greenwood
Lambert, Joseph Cooke ——— Natchez
Lampton, Theodore Dudley ——— Tylertown
Land, Ada Ruth ——— Jackson
Lange, James Braxton ——— Jackson
Langley, Laura Miriam ——— Jackson
Larche, Bethany Rebecca ——— Jackson
Lawrence, Patricia Ann ——— Sumner
Lisle, Don G. ——— Greenwood
Littleton, Henrietta ——— Inverness
Loflin, Jan Harrison ——— Star
Long, John Hamilton ——— Hazlehurst
Long, Eleanor Ann ——— Jackson
Lord, Lewis Joiner ——— Natchez
Lovett, Albert Myer ——— Morton
McCarty, Gird Astor, Jr. ——— Jackson
McClenahan, George Taylor ——— Indianola
McCrary, Charlene Scott ——— Byhalia
McIntosh, Marian Elise ——— Collins
McIntyre, Elmer Stuart, Jr. ——— Jackson
McInvale, Martha Jane ——— Laurel
McKaskel, Edwin Payne ——— Natchez
McKeill, William McArn, Jr. ——— Jackson
McLeod, Sylvia Ann ——— Jackson
McMullin, James Franklin ——— Jackson
McMurray, Richard O. ——— Jackson
McNease, Marilyn Mildred ——— Jackson
McNeill, William Melton ——— Vicksburg
McQueen, James Norman ——— Natchez
MacDonald, William Charles
Chicago Heights, Ill.
Madole, Wynona Mae ——— Greenwood
Maley, Dick R. ——— Jackson
Manning, William Palmer ——— Jackson
Martin, Robert Brinson ——— Florence
Mellen, Arthur Rice ——— Jackson
Merchant, Rose Marie ——— Jackson
Miles, William D. ——— Collinsville
Miley, James Douglas ——— Leland
Millender, Frank Ray ——— Jackson
Miller, Charles Bryan ——— Glen Allan
Miller, James Maxwell ——— Kosciusko
Miller, John Hampton ——— Jackson
Miller, Mary Elizabeth ——— Jackson
Mitzelliotou, Nina Nicholas ——— Jackson
Mizelle, Gerald F. ——— Natchez
Moncrief, Halbert Bailey ——— Brookhaven
Moore, Mary Louise ——— Vicksburg
Moore, Virgil Douglas ——— Sardis
Morris, Katherine Ann ——— Hattiesburg
Mosby, Bill Rush ——— Meridian
Mozingo, Bobbye Sue ——— Jackson
Mullins, William Sylvester, III
Prairie Point
Munson, Lynda Gail ——— Mendenhall
Murphree, Fred Allen ——— Shannon
Nelson, Dyane Rasch ——— New Iberia, La.
Neyman, Nancy ——— Greenville
Nicholson, Ruby Elaine ——— Hollandale
Noble, Linda Joyce ——— Jackson
Noblin, William Earl ——— Jackson
Nowlin, Zane E. ——— Yazoo City
O'Brien, Jim Michael ——— Jackson
O'Ferrall, Miriam May ——— Jackson
Olmstead, Wendy Diana ——— Greenwood
Pace, Charles Grady ——— Jackson
Parent, Rosemary ——— Biloxi
Parks, Kenneth Dwight ——— Sledge
Patrick, Ida Gertrude ——— Jackson
Pepper, Lillard Dixon ——— Jackson
Peteet, DeWitt Clinton ——— Greenwood
Petermann, Mary Jacqueline ——— Jackson
Phares, David Hall ——— Jackson
Pilley, Katherine Elizabeth ——— Jackson
Piper, Gay Allee ——— Macon, Ga.

Pleasants, Mary Frances ..... Macon
Pool, Jack Edward ..... Natchez
Porter, Joseph Lee ..... Jackson
Portera, Joseph Peter ..... West Point
Potter, John Paul ..... Jackson
Potts, Bobbie Jean ..... Olive Branch
Pou, Wendell ..... Laurel
Price, Mary Charles ..... Jackson
Raidt, Marion Reily ..... Jackson
Rainy, William Murphy ..... Macon
Reed, Nancy Lucille ..... Jackson
Reeves, Mack William ..... Jackson
Robbins, Patsy Jean ..... Jackson
Roberts, Sam Leslie, Jr. ..... Liberty
Robinette, Geraldine ..... Greenwood
Robinson, John Stuart ..... Jackson
Rush, James Paul ..... Lake
Satterfield, Charles William ..... Canton
Saulters, Mary Joyce ..... Prentiss
Scott, Samuel Elgin ..... Sledge
Scott, Wayne Anderson ..... Jackson
Selby, William Morris ..... Charleston
Shapley, Ethyl Marie ..... Dallas, Tex.
Shelton, Dorothy Kay ..... Jackson
Sherrod, Mary H. ..... Jackson
Sherrod, Robert R. ..... Jackson
Shipp, Donna Claire ..... Trezevant, Tenn.
Sledge, Homer Lester ..... Cleveland
Smith, Clara Irene ..... Natchez
Smith, James Carlton ..... Gloster
Smith, Jane Duvall ..... Amory
Smith, Marilyn Sidney ..... Jackson
Smith, Patricia Rowan ..... McComb
Smith, Perrin Nelson ..... Jackson
Smith, Suanna ..... El Dorado, Ark.
Sory, William Chapman ..... Indianola
Sowell, Robert Lee ..... Jackson
Sowell, Roy Bradshaw ..... Jackson
Starnes, Lillian Ann ..... Utica
Stephenson, Robert Mills ..... Jackson
Stoker, Shirley Mae ..... Grenada
Stone, Clyde Michael ..... Shannon
Sylvester, Vivian Jeannette ..... Jackson
Taylor, Annie Vivian ..... Ocean Springs
Taylor, John Robert ..... Union
Thomas, Earl Tillman, Jr. ..... Jackson
Thomas, John Edward ..... Woodville
Thompson, Wilbur Davis ..... Jackson
Thorne, Martha Helen ..... Holly Springs
Tidwell, Hugh Hilton ..... Jackson
Toler, Joseph Brooks ..... Jackson
Townsend, Charles Vanelle ..... Jackson
Traylor, Guy Carlton ..... Jackson
Tull, William Bailey ..... Jackson
Vaughan, Peggy Louise ..... Jackson
Vinci, Richard Joseph
St. Francisville, La.
Wadsworth, Glenda Lynn ..... Jackson
Walker, Billy Lake ..... Jackson
Walker, Laurene ..... Greenwood
Ware, Durward Clifton ..... Jackson
Webb, Barbara Ann ..... Jackson
Webb, Clifton L. ..... Jackson
Weedy, James Edward ..... Magnolia
Weems, Robert Alvin ..... Jackson
Weissinger, John Leonard ..... Cary
Wesson, Ray Lamar ..... McComb
Whaley, Eddie Stanton ..... Tupelo
Whatley, Milton Jones ..... Carrollton
Wheeless, Susan Sutton ..... Jackson
White, Mrs. Dorothy Brownlee ..... Jackson
Williams, Jon Edward ..... McComb
Williams, Rebecca Ruth ..... West Point
Willoughby, Ronald Prescott ..... Columbia
Wills, Thomas John ..... Gulfport
Wilson, Jo Ann ..... Inverness
Winstead, Henry C. ..... Burns
Woodruff, Jane Elizabeth ..... Jackson
Woods, Charles Gilbert ..... Greenville
Woodward, Julia Sue ..... Louisville
Wynn, Patricia Nell ..... Goodman
Yeagley, Barbara Jeraldine ..... Jackson
Younger, John Benjamin ..... Winona

UNCLASSIFIED STUDENTS 1955-1956

Boone, Catherine Joan ..... Jackson
Brannan, Mrs. Carl ..... Jackson
Burnham, Cecil Ray ..... Jackson
Butler, Patricia Ann ..... Jackson
Clark, Clyde V. ..... Jackson
Colbert, Mrs. Mary W. ..... Pickens
Cole, Charles Laurin ..... Philadelphia
Cook, Dugger E. ..... Jackson
Cook, William Samuel ..... Jackson
Cooper, James Alvin, Jr. ..... Grenada
Davis, Frank C. ..... Jackson
Dreher, Wallace Alfred ..... Jackson
DuBois, Radford Eugene, Jr. ..... Yazoo City
Evans, Frank, Jr. ..... Jackson
Harris, Mrs. Ora ..... Jackson
Hastings, Gerald Leon ..... Jackson
Herrington, Robert Ramsey, Jr.
Hazlehurst
Hewitt, T. J. ..... Jackson
Inman, Mrs. Theo ..... Jackson
Johnson, Samuel B. ..... Jackson
Jones, Sargent F. ..... Jackson
Krestensen, Marguerita Karen
Ponte Vedra Beach, Fla.
Langford, Martha Johns, Mrs. ..... Jackson
Lewis, Mrs. Eddie Miley ..... Jackson
Long, Russell L. ..... Jackson
Major, Sarah Alice ..... Jackson
May, Mrs. Pauline Morrison ..... Jackson
Miller, Rachel Estelle ..... Jackson
Mitchell, James Foster ..... Vicksburg
Moffitt, Ellis M. ..... Jackson
Moody, Austin Randall ..... Pachuta
Moore, William S. ..... Pocahontas
Morse, William Robert ..... Jackson
Murphy, John W. ..... Jackson
Olson, Ross M. ..... Jackson
Phillips, Noel Gray, Jr. ..... Jackson
Register, Paul James ..... Jackson
Rigby, William M. ..... Madison
Robertson, Willis Joe ..... Jackson
Salvo, Mrs. N. A. ..... Jackson
Smith, Mrs. Helen A. ..... Jackson
Smith, Mrs. Joyce Stewart ..... Jackson
Smith, Louise Stewart ..... Jackson
Staley, Hubert Arthur ..... Jackson
Stelle, Leonard B. ..... Jackson
Triplett, Rodney Faser ..... Louisville
Voght, Carolyn S. ..... Jackson
West, Hortense James, Mrs. ..... Jackson
Wood, James Walter ..... Jackson

SUMMER SCHOOL 1955

Abernathy, Jo Anne ..... Kilmichael
Abraham, Fred Michael ..... Vicksburg
Alexander, George William, Jr. ..... Jackson
Alexander, Robert David ..... Smithville
Allen, Mary Carolyn ..... Shaw
Allsup, Guy Leon, Jr. ..... Jackson
Anderson, Daniel Thomas ..... Jackson
Andrews, Jere Lyle ..... Vicksburg
Anthony, Clyde Clayton ..... Jackson
Anthony, Elizabeth ..... Washington, Mo.
Avery, Sarah Catherine ..... Jackson
Bailey, Valera Anne ..... Winona
Bain, Carolyn Myna ..... Belzoni
Bain, Lois Love ..... Belzoni

Baker, Lyle Lee ---------- Jackson
Balius, Gary Jerome ---------- Biloxi
Ball, Forest C. ---------- Foxworth
Ball, J. Noel ---------- McComb
Ballard, Barbara Jean ---------- Jackson
Ballard, Thomas Linton, Jr. ---------- Okolona
Barber, Martha Marie ---------- Jackson
Barrett, Edward Rush, Jr., Jonesboro, Ark.
Bates, John Gilbert ---------- Jackson
Battle, Henry Trice ---------- Osceloa, Ark.
Beadle, Shirley Ruth ---------- DeKalb
Beale, Hobart H. ---------- Martin, Tenn.
Beeching, Creighton ---------- Edwards
Belart, Ramon Vincent ---------- Jackson
Bethany, Phinis Kye, Jr. ---------- Macon
Biggers, Neal Brooks ---------- Corinth
Black, Wayne ---------- Kosciusko
Blackman, Joseph Newton ---------- Picayune
Blair, Laura Collins ---------- Jackson
Blalock, Avis Merle ---------- Union
Boackle, Reba Jean ---------- Crystal Springs
Bogdahn, Arthur Clae ---------- Jackson
Boleware, Marjorie Mayfred
Crystal Springs
Bolton, Dewitt Lamar ---------- Franklinton, La.
Booth, Clara Parks ---------- Drew
Bowie, Barbara Ann ---------- Holly Bluff
Boyd, Elsie Fay ---------- Union
Boyd, William Earl ---------- Tylertown
Boykin, Jerry Ronald ---------- Laurel
Braaten, Kaisa Lillan ---------- Laurel
Brasher, Jess W. ---------- Jackson
Brent, William Cary ---------- Jackson
Bright, Gloria Angaline ---------- Jackson
Brister, Calvin Cotten ---------- Jackson
Brown, Benjamin Hal, Jr. ---------- Jackson
Brown, Cecil Earl ---------- Jackson
Brown, Richard Carothers ---------- Jackson
Brown, Shirley Gene ---------- Jackson
Brown, Susan Hart ---------- Union
Brunt, Jack Bentley ---------- Kosciusko
Bryant, Robert Gerald ---------- Crystal Springs
Buckley, Samuel Dewey, Jr. ---------- Jackson
Burroughs, Barbara ---------- Jackson
Burt, Charlotte Louise ---------- Jackson
Burton, Louise ---------- Jackson
Burton, Mary Elizabeth ---------- Jackson
Butler, Beverly G. ---------- Jackson
Butler, Elizabeth McGee ---------- Jackson
Butler, James H. ---------- Smithdale
Byrum, Fritz Arnold ---------- Greenwood
Cabell, Joseph Breckinridge, Jr. ---------- Jackson
Caldwell, Shirley ---------- Laurel
Callahan, James A. ---------- Jackson
Calvert, Mrs. Mary Frances ---------- Jackson
Carothers, William H. ---------- Greenwood
Carpenter, Alma H. ---------- Water Valley
Carroll, Jean McLean ---------- Greenwood
Carruth, Louisa Harrill ---------- Jackson
Carsley, Anne Naomi ---------- Jackson
Carter, Sara Emily ---------- West
Catledge, Charles Newton ---------- Tutwiler
Catledge, Lodusca Lee ---------- Meridian
Chain, Bela J., Jr. ---------- Olive Branch
Champion, George Peter ---------- University
Charuhas, George Thomas, Sparta, Greece
Chunn, Patricia Louise ---------- Jackson
Clements, Marcus Henry ---------- Jackson
Cole, Charles Laurin ---------- Philadelphia
Coleman, Aden ---------- Greenwood
Collette, James Edward ---------- Jackson
Collins, Stephen Edward ---------- Itta Bena
Comola, James Paul ---------- Yazoo City
Conerly, Albert Wallace ---------- Tylertown
Conner, Jack Michael ---------- Jackson
Conti, Joseph S. ---------- Jackson
Cook, John Bart ---------- Jackson
Cook, William Samuel ---------- Jackson
Cooper, Charlie W. ---------- Bude
Cooper, M. Jeanice ---------- Jackson
Copeland, Clyde Xenophon, Jr. ---------- Jackson
Cottingham, Cordie Ernest, Crystal Springs
Coursey, Mellie ---------- Raleigh
Courtney, Marta K. ---------- Hattiesburg
Craig, Harris Vann ---------- Tupelo
Craig, John Burton ---------- Jackson
Crain, Inez C. ---------- Brandon
Crawford, Cynthia Lou ---------- Jackson
Crawford, Dewitt Grey ---------- Louisville
Crawford, Martha Ann ---------- Jackson
Cronin, Irvin Howard ---------- Jackson
Crosby, James Martin ---------- Jackson
Crosby, Prestine Sue ---------- Jackson
Crymes, Sarah Lucretia ---------- Jackson
Culley, Carol ---------- Jackson
Daigneault, Dean Russell ---------- Houma, La.
Davidson, Gene Lee ---------- Pope
Davidson, Thomas E., Jr. ---------- Jackson
Davis, Billy Ray ---------- Jackson
Davis, Charles R. ---------- Natchez
Davis, Clifton B. ---------- Jackson
Davis, Florence Temperence ---------- Port Gibson
Davis, Hugh Long ---------- Macon
Deaton, Charles Milton ---------- Fayetteville, Ga.
Dempsey, Rose Nell ---------- Charleston
Denson, Mrs. L. J. ---------- Ludlow
Derryberry, Larry Dean ---------- Vicksburg
Dickson, Allie Daniel ---------- Picayune
Dillard, Richard Allen ---------- Clinton
Dixon, Meta Catherine ---------- Vaughan
Doiron, Nena Louise ---------- Greenwood
Donaldson, Ann ---------- Jackson
Donoghue, Brighid ---------- Madison
Dornbusch, Helen Louise ---------- Redwood
Drew, Myrna Ann ---------- Jackson
Dunn, Mary Ethel ---------- Holcomb
Dunning, Fred Stewart ---------- Jackson
Dupuy, Edwina Langenbecker ---------- Jackson
Eagle, Boyd ---------- Jackson
Eason, Mary Jane ---------- Jackson
Echols, Nancie Carol ---------- Flora
Edwards, John Berlyn ---------- Noxapater
Eisendrath, Mary Rose ---------- Biloxi
Elam, Jimmy B. ---------- Forest
Elias, Esther Loraine ---------- Jackson
Ellington, Charles Thomas ---------- Jackson
Elliott, Mary Margaret ---------- Jackson
Elliott, Sylvia Lee ---------- Tylertown
Ellis, Bobby Zack ---------- Carthage
Ellis, Ouida Boyette ---------- Goodman
Ellis, Ralph John ---------- Natchez
Eppinette, Lawrence Vernon ---------- Natchez
Ervin, Raiford Hugh ---------- Crystal Springs
Espana, Jose ---------- Sta Ana, El Salvador
Evans, Allen Wesley ---------- Jackson
Evans, John Harold ---------- Shubuta
Everett, Kathleen E. ---------- Trinidad, Colorado
Everitt, Virginia Chloe ---------- Indianola
Fairchild, Ben Frank ---------- Jackson
Farber, Louis Allen ---------- Jackson
Farmer, Guy Robert ---------- Shannon
Farrington, Sam Stickney ---------- Jackson
Ferrell, Robert E. ---------- Jackson
Field, Samuel Eugene, Jr. ---------- Centreville
Fielder, Selby Gail ---------- Vicksburg
Fisher, Almyra ---------- Sherard
Flournoy, Edwin Elliott, Jr. ---------- Jackson
Flournoy, Jo Ann ---------- Jackson
Flowers, James Robert ---------- Coldwater
Flowers, John Madison ---------- Terry
Flowers, Mary Louise ---------- Greenwood
Forbes, Judith Chide ---------- Jackson
Ford, Aubrey Jerome ---------- Magnolia
Ford, Robert Grant ---------- Jackson
Foreman, Barbara Gloria ---------- Webb
Foreman, Elizabeth Anne ---------- Jackson
Fortenberry, Edward Baxter ---------- Hattiesburg
Foxworth, Richard D. ---------- Foxworth
Franklin, Allen Bobby ---------- Jackson
Franklin, Joseph Cyril, Jr. ---------- Bolton
Freiler, Sarah Ray ---------- Canton
French, James Richard ---------- Holly Springs
Gaddy, Mrs. Iris Louise ---------- Flora
Gainey, Johnny Lee ---------- Jackson
Gammill, Maveline ---------- Jackson
Gammill, Stewart, III ---------- Jackson

Geddie, Robert Smith ..... Jackson
Gee, Freeda ..... Ruleville
Gent, George Hewitt ..... Summit
Giffin, Yvonne ..... Louisville
Gilfoy, Karen Annette ..... Jackson
Gillis, Davis D. ..... Philadelphia
Gillis, Helen Catherine ..... Fayette
Glenn, Glenda ..... Corinth
Goldman, Clyde Dennis ..... Meridian
Gorton, Patricia ..... Belzoni
Gowdy, Ted Allen ..... Canton
Graham, Dennis L. ..... Bentonia
Grant, John Taylor ..... Holly Springs
Gravlee, Anne Bryan ..... Tupelo
Griffin, Amaryllis Faye ..... Philadelphia
Griffin, Thomas J. ..... Philadelphia
Grisham, Roy Arnold ..... Cleveland
Gulledge, James William ..... Crystal Springs
Hancock, John Avery ..... Meridian
Hannaford, Nancy Lee ..... Jackson
Hannah, Ray Eugene ..... Morton
Hardee, Thomas Leonard ..... Quitman
Harper, Robert L. ..... Jackson
Harpole, Barbara Dell ..... Jackson
Harpole, Carolyn Rebecca ..... Jackson
Harris, Mrs. Maude A. ..... Flora
Hayward, Stearns Lyman ..... Jackson
Hemphill, Cara Lloyd ..... Jackson
Henderson, Floyd G. ..... Jackson
Henick, Wilson William ..... Yazoo City
Hickey, Burnett R., Jr. ..... Jackson
Hill, Charles Franklin ..... Jackson
Hill, Janice Frances ..... Jackson
Hillman, Adam Byrd ..... Union
Hillman, Patricia Jane ..... Union
Hittson, Carolyn Loive ..... Jackson
Hodge, Arthur Wiley ..... Jackson
Holaday, Margaret Anne ..... Louise
Holladay, Curtis Oneal ..... Newton
Holliday, Bernard Michael ..... Jackson
Hollingsworth, Elizabeth Cobb ..... Jackson
Holloway, Martha Carolyn ..... Brookhaven
Houston, Katherine Ann ..... Meridian
Howie, Polly Williams ..... Jackson
Hubbard, John Reed ..... Jackson
Hudson, Margaret W. ..... Jackson
Hughes, Bruce Gayle ..... Meridian
Hulan, David Grant ..... Jackson
Hull, Mrs. Eurabel North ..... Chunky
Hupperich, Mildred Anne ..... Jackson
Illk, Mrs. Goldie Crippen ..... Florence
Ingram, James Kyle ..... Jackson
Ingram, Mary Geneva ..... Yazoo City
Jarrell, Landrith Dean ..... Jackson
Jee, Ellen ..... Ruleville
Johannessen, Norman Francis ..... Los Angeles, California
Johnson, Grace G. ..... Jackson
Johnson, James Michael ..... Jackson
Johnson, Martha Elizabeth ..... Warrensburg, Missouri
Johnson, Sara Frances ..... Cruger
Johnston, Ruthel Annette ..... Tupelo
Jones, Barbara Mae ..... Jackson
Jones, Daniel Lowell ..... Jackson
Jones, George Eliot, Jr. ..... Vicksburg
Jones, H. Read ..... Saltillo
Jones, James Burton ..... Jackson
Jones, James Locke ..... Kosciusko
Jones, Sam L., Jr. ..... Jackson
Jordan, Leonard Hedrick, Jr. ..... Greenville
Joseph, Joe Ellis ..... Jackson
Jost, Richard Raymond ..... Flora
Joyner, William Oliver ..... Harrisville
Kees, Gerald Enoch ..... Brookhaven
Kelly, Doris Eugenia ..... Forest
Kelly, William Michael ..... Jackson
Kendall, Mary Anna ..... Jackson
Kirkland, Bennie Howard ..... Jackson
Knight, Norris C., Jr. ..... Jackson
Kron, Barbara Ann ..... Jackson
Laird, Jo Ann ..... Florence
Lampton, Theodore Dudley ..... Tylertown
Lauchly, Eugenia Ann ..... Jackson
Lassiter, Cora ..... McHenry
LeCroy, Catherine Louise ..... Booneville
Lee, Hyun Kui ..... Jackson
Lee, Young Chull ..... Pyong Yang, Korea
Leshe, Annette ..... Yazoo City
Libby, Frankie Clair ..... Louisville
Liberto, Marvin Phillip ..... Thornton
Liles, Dorothy Stuart ..... Jackson
Linder, Charles Kenneth ..... Natchez
Lipscomb, James Walton III ..... Jackson
Lockey, Myron Willis ..... Jackson
Loden Alvis Lamar ..... New Albany
Loflin, Doris Annice ..... Star
Lowe, Charles Foster ..... Winona
Lowe, Charles Guy, Jr. ..... Jackson
Lummus, Floyd Lamar ..... Weir
Luke, Hattie Delores ..... Jackson
Lumpkin, Ernest Eugene ..... Nicholson
Lybarger, Richard S. ..... Chicago, Ill.
McBroom, Robert Davis ..... Jackson
McDaniel, Max Harold ..... Jackson
McEachin John Dubard ..... Grenada
McEachern, Josephine Pittman ..... Jackson
McGehee, Mary Frances ..... Smithdale
McGregor, Donald Crosby ..... Meridian
McKenzie, Herman Lamar ..... Forest
McIntosh, Marian Elise ..... Collins
McIntyre, Madora Ann ..... Fannin
McNeill, Ethel Marylyn ..... Mendenhall
McReynolds, Charles Lloyd ..... Columbus
McSwain, Lewis G., Jr. ..... Jackson
Maddox, Helen Henderson ..... Meridian
Maddox, Robert McEwen ..... McComb
Magruder, Harriet Eve ..... Jackson
Mahaffey, Sarah Ann ..... Mendenhall
Manning, James O. ..... Jackson
Marley, Adele Cecilia ..... Jackson
Martin, Nancy Lynn ..... Macon
Martin, W. Robert, Jr. ..... Welsh, La.
May, John F. ..... Jackson
Mehearg, L. Erl ..... Jackson
Merrell, W. H. ..... Jackson
Miles, William D. ..... Collinsville
Miller, Harold Dewey, Jr. ..... Jackson
Miller, Harold J. ..... Baton Rouge, La.
Miller, Margaret Douglas ..... Lynbrook, L. I., New York
Miller, Sandra Claire ..... Greenwood
Mills, Betty Mae ..... Jackson
Mims, Robert Brady ..... Jackson
Mitchell, Prentiss Raiford ..... Jackson
Mitchell, Shirley Ruth ..... Durant
Mixon, William Bernard, Jr. ..... Jackson
Mize, Edwin Sims, Jr. ..... Jackson
Moffitt, Ellis, M. ..... Natchez
Montgomery Ben Byron ..... Fayette
Montgomery, William David ..... Edwards
Moore, Edward Lowry ..... Meridian
Moore, Jesse Walton ..... Shuqualak
Moorhead, Gail Leona ..... Vicksburg
Morgan, Dan ..... Jackson
Morgan, Eddie Joe ..... Centralia, Ill.
Morgan, John Doyle ..... Sumrall
Morris, James T. ..... Jackson
Morrison, Robert Edward ..... Jackson
Morrow, James Thomas ..... New Orleans, La.
Moss, Carolyn Yvonne ..... Tchula
Moss, Doris Ann ..... Jackson
Munn, William George ..... Mendenhall
Munson, Lynda Gail ..... Mendenhall
Murphy, John Willard ..... Jackson
Myers, Kathryn Ann ..... Greenwood
Nash, Dorothy Aline ..... Cleveland
Nassar, Alberto Pinzon ..... Bogota, Colombia
Neeld, James H. III ..... Yazoo City
Neely, Mrs. Rachel Epperson ..... Jackson
Netherland, Vernon Rowe ..... Eden
Newman, Barbara Elizabeth ..... Jackson
Nicholas, Bruce Lavanne ..... Jackson
Nicholson, C. Lee ..... Jackson
Oglesby, Janet Sullivan ..... Waterproof, La.
O'Keefe, Frank Lynn ..... Jackson
O'Leary, John F. ..... Duckhill

O'Mara, Eathel Lee ---------- Jackson
O'Neal, Jack Wayne ---------- Wiggins
O'Neil, Ora Elizabeth ---------- Vicksburg
Owens, Louis Jennings ---------- Tunica, La.
Painter, Marian ---------- Pascagoula
Pape, Margaret C. ---------- Mobile, Ala.
Parker, Roy Acton ---------- Jackson
Parnell, Robert Halliard ---------- Sledge
Patterson, Marlene Brantley ---------- Jackson
Patterson, Robert Hudson ---------- Jackson
Patterson, Warren ---------- Jackson
Pearson, Ruth Ann ---------- Greenville
Phares, Richard Eugene ---------- Jackson
Philley, John Calvin ---------- Indianola
Pickens, Nancy Dallas ---------- Jackson
Pinkston, John Murray, Jr. ---------- Vicksburg
Planch, Charles Allen ---------- Jackson
Pleasants, Mary Frances ---------- Macon
Polk, Hiram Carey, Jr. ---------- Jackson
Porter, Ann Elizabeth ---------- Fayette
Porter, Paul D. ---------- Lena
Potter, John Paul ---------- Jackson
Potter, William D. III ---------- Clinton
Powell, Joan Lee ---------- Columbus
Powers, Charles E. ---------- Jackson
Prewitt, Tom O. ---------- Jackson
Price, Charles William ---------- Columbia
Price, Edwin Aubrey ---------- Jayess
Price, Lucy Charles ---------- Jackson
Priest, Kethleen ---------- Wilkinson
Pryor, David Evans ---------- Calhoun City
Puckett, Toxey M. ---------- Jackson
Pullen, Dale Jeanette ---------- Kosciusko
Purifoy, Charlie Gilbert ---------- Greenwood
Quinnelly, Donald Eugene ---------- Jackson
Ragland, Ann Hudson ---------- Tutwiler
Ramsey, Bobby Gene ---------- Jackson
Rankin, Joe Hubert ---------- Mendenhall
Ratcliff, Jeanette ---------- Vicksburg
Reed, Samuel Leroy, Jr. ---------- Belzoni
Reid, Betty Anne ---------- Jackson
Reilly, Helen Walker ---------- Jackson
Rhodes, Alice Gail ---------- Jackson
Rhodes, Fentress, Jr. ---------- Jackson
Richardson, Daphne ---------- Grenada
Ridgway, Louis Ernest, Jr. ---------- Jackson
Riley, Elizabeth Jean ---------- Newhebron
Riley, Johnny Bunyan ---------- Flora
Riley, Martina ---------- Jackson
Risher, Juanita F. ---------- Memphis, Tenn.
Robertson, Sedley James ---------- Jackson
Rone, Waymond Lee ---------- Jackson
Rose, William Emory, Jr. ---------- Leland
Ross, Carroll M. ---------- Jackson
Saab, Peter John ---------- Canton
Salisbury, Nancy ---------- Jackson
Sampognaro, Johnny Anthony ---------- Monroe, La.
Sandifer, Thomas C. ---------- Jackson
Sanford, Peggy Jo ---------- Jackson
Sartin, Robert Day ---------- Brookhaven
Scanlon, Patrick H. ---------- Jackson
Scoggin, Joe Clark ---------- Ellisville
Scott, Onie Waldine ---------- Jackson
Scott, Theodore Kermit ---------- Leland
Seals, Edmond Earl ---------- Jackson
Shirley, Inez Owensby ---------- Jackson
Sibley, Mrs. Mary Daniel ---------- Jackson
Sills, Vernon Douglas ---------- Florence
Slater, Virginia ---------- Jackson
Sloan, James Robert ---------- Laurel
Smith, Bobby Joe ---------- Liberty
Smith, James Edwin ---------- Morton
Smith, James Patton ---------- Jackson
Smith, James Robert ---------- Detroit, Mich.
Smith, Mildred Janet ---------- Brookhaven
Smith, Rosa Jones ---------- Jackson
Smith, Sara Jo ---------- Starkville
Song, Seung Rin ---------- Seoul, Korea
Speck, Raymond Walter, Jr. ---------- Jackson
Spencer, Treadwell Harvey ---------- Greenville
Stallworth, Jean Yarbrough ---------- Jackson
Starnes, Alice Virginia ---------- Utica
Statham, Alfred Paul ---------- Jackson
Stellwagon, June Claire ---------- Verona
Stephens, Joseph B. ---------- Newton
Stern, Melvyn Elliott ---------- Jackson
Stevens, Linda Lou ---------- Hattiesburg
Stevens, Sylvia Ann ---------- Macon
Stewart, Jane Cary ---------- Vicksburg
Stokes, Carol Lynn ---------- Greenwood
Stone, Henry Jerry ---------- McComb
Stribling Ann Ragan ---------- Edwards
Stringer, John Douglas ---------- Yazoo City
Stroud, Clopton ---------- Atlanta Tex.
Sturdivant Robert Adrian ---------- Columbia
Sullivan, Randell G. ---------- Jackson
Sumrall, Auston Bennett ---------- Hillsboro
Sumrall, Thomas B. ---------- Jackson
Suttler, Mrs. Adine Goodloe ---------- Flora
Talbert, Murrel Elbert ---------- Collinsville
Taylor, Mary Ellen ---------- McComb
Tennyson, Jones Duke ---------- Jackson
Terry, Denny Austin ---------- Columbia
Thomas, Barbara Ann ---------- Jackson
Thomas, Ernest Sawaya ---------- Jackson
Tillman, Bill ---------- Jackson
Tobias, Audrey Lynn ---------- Jackson
Toler, Judith ---------- Jackson
Tomlinson, Orrin Hudson ---------- Monroe, La.
Toney, Lilly Fay ---------- Jackson
Travis, Woodrow Jennings ---------- Jackson
Trigg, O Gerald ---------- Quitman
Tucker, Bessie Lawrence ---------- Pelahatchie
Tucker, Frank Howard, Jr. ---------- Jackson
Tucker, Jo Anne ---------- Jackson
Tull, William Bailey ---------- Jackson
Turner, John Everette, Jr. ---------- Kosciusko
Usry, Arlue Elbert ---------- Jackson
Valentine, James Ural, Jr. ---------- Jackson
Varvaris, Steven E. ---------- Jackson
Vaughan, James Agnew, Jr. ---------- Jackson
Ventress, Harriet Elizabeth ---------- Jackson
Vinci, Richard J. ---------- St. Francisville, La.
Vines, Nancy Caroline ---------- Jackson
Wadsworth, Glenda Lynn ---------- Jackson
Wall, William Carey, Jr. ---------- Jackson
Ward, Herbert Arthur, Jr. ---------- Jackson
Ware, Brister Hagaman ---------- Jackson
Warner, Elizabeth Love ---------- Cleveland
Wasson, James Lovick ---------- Kosciusko
Weathersby, William Thomas ---------- Jackson
Webb, Clifton Laverne ---------- Sylvarena
Webb, Sandra Ann ---------- Natchez
Welch, Carl Chapman ---------- Jackson
Wellborn, Thomas Lark, Jr. ---------- Jackson
Wells, Emily June ---------- Jackson
Whatley, Milton Jones ---------- Carrollton
Wheeless, Joan Elizabeth ---------- Port Gibson
Whetstone, Malcolm ---------- Jackson
White, Peggy Jane ---------- Jackson
Whitehead, James T. ---------- Jackson
Whitener, George Amis ---------- Meridian
Whites, Dayton E. ---------- Lucedale
Whitfield, John Robert ---------- Jackson
Whitfield, Margaret Anne ---------- Jackson
Whitlock, Clifton C. ---------- Meridian
Wicker, Charlotte Moore ---------- Forest
Wilbur, Roger Charles ---------- Weed River. Ill.
Wilkinson, Mrs. Mattie Leah ---------- Jackson
Williams, Charles Henry ---------- Jackson
Williams, Danny Frank ---------- Jackson
Williams, Donald H. ---------- Ellisville
Williams, Malcolm Dewey, Jr. ---------- Meridian
Williams, Marilyn Bridget ---------- Jackson
Williams, Ruth Marie ---------- Meridian
Williamson, Albert Nicholson ---------- Greenwood
Williamson. A. Beatrice ---------- Philadelphia
Williamson, Ann E. ---------- Jackson
Windham, William D., Jr. ---------- Jackson
Winstead, Henry G. ---------- Burns
Winter, Thomas Edward ---------- Pocahontas
Witten, James Carol ---------- Jackson
Woods, Margaret Airey ---------- Mt. Olive
Workman, Ernest Edwin ---------- Jackson
Yeager, Jerry Lawrence ---------- Taylorsville
Yerger, Fred Stith, Jr. ---------- Jackson
Yerger, Mark Campbell ---------- Jackson
Youngs, Donald R. ---------- Deposit, N. Y.

SIXTY-THIRD COMMENCEMENT

Sunday, May 29, 1955

8:00 A.M.	Holy Communion	Fitzhugh Chapel
9:00 A.M.	Senior Breakfast	Robert E. Lee Hotel
10:55 A.M.	Baccalaureate Service	Galloway Mem. Methodist Church
3:30-5:30 P.M.	President's Reception for the Senior Class	President's Home
6:00 P.M.	Millsaps Singers Concert	On the Campus

Monday, May 30, 1955

10:00 A.M.	Annual Meeting Board of Trustees	Christian Center
10:00 A.M.	Meeting Senior Class	Christian Center
6:00 P.M.	Alumni Meeting and Banquet	Galloway Hall
8:15 P.M.	Graduation Exercises	On the Campus

MEDALS AND PRIZES AWARDED

The Founder's Medal	Helen Fay Head
The Bourgeois Medal	John Doyle Morgan
The Tribbett Scholarship	Clara Parks Booth
The Chi Omega Award	Mrs. Viola Sly Hall
The Charles Betts Galloway Award	Gerald O. Trigg
The Clark Essay Medal	Mary Warren Huntley
The Theta Mu Sigma Award	Roy Acton Parker
Alpha Epsilon Delta Award	John D. Stringer
Wall Street Journal Award in Economics	Richard Fulton Barksdale
Alpha Psi Omega Award	Janie Haining
Millsaps Players Acting Awards	Kay Fort, Hardy Nall
Millsaps Players Junior Acting Awards	Karen Gilfoy, Walter Ely
Jackson Little Theatre Award	Vernon Eppinette
Mason Scholarship Award	Hardy Nall

DEGREES CONFERRED, 1955

HONORARY DEGREES

Samuel Edward Ashmore	D.D.	Benjamin McClellan Stevens	LL.D.
Osmond Summers Lewis	D.D.	Edmund Taylor	LL.D.

BACHELOR OF ARTS

Eugene Brevard Antley	Jackson	Arthur Clae Bogdahn	Jackson
*Jesse Noel Ball	McComb	Carol Mae Brown	Meridian
*Richard Fulton Barksdale	Madison	*William Emmett Burch, Jr.	Jackson
Shirley Ruth Beadle	Vicksburg	James Palmer Burnett	Woodville
Sarah Thompson Beard	Jackson	James Bradford Buskirk	Cockrum
Bobby Harold Belcher	Jackson	Robert Yates Butts	Winona
Ann Clarice Black	Drew	Sarah Ann Calhoun	Jackson
*Frederick Elwin Blumer	Natchez	*Ann Marie Carter	Jackson

*Sybil B. Casbeer ---------- Canton
Dixie Lee Winborn Chapman ---------- Durant
Ann Holmes Chatham ---------- Hernando
Celia Joanna Clayton ---------- Meridian
Louis Eugene Cox ---------- Laurel
*Alleen Sharp Davis ---------- Jackson
Lois Rogers Davis ---------- Jackson
Sarah Watts Denson ---------- Ludlow
*Joseph Leroy Ebersole ---------- Jackson
Charles Thomas Ellington ---------- Jackson
Nell Marie Ellis ---------- Carthage
Robert Edward Ferrell ---------- Jackson
Philip Doxey Fisher ---------- Jackson
Mary Louise Flowers ---------- Greenwood
*Kay Fort ---------- Jackson
William Meredith Fox ---------- Jackson
Rubye Joyce King Gaston ---------- Onward
*Glenda Lorene Glenn ---------- Corinth
*Mary Lynn Graves ---------- Jackson
Janie Sue Haining ---------- Yazoo City
*Viola Sly Hall ---------- Jackson
Robert Lex Harper ---------- Jackson
David Alexander Harris ---------- Jackson
Nancy Ann Harris ---------- Jackson
John Lewis Hathorn ---------- Jackson
Prentiss Harry Hawkins ---------- Canton
**Helen Fay Head ---------- Jackson
*Joanne Henderson ---------- Jackson
George Thomas Hicks ---------- Greenwood
Eugene Covington Holmes ---------- Kosciusko
Eurabel North Hull ---------- Chunky
*William Joseph James ---------- Jackson
Daniel Lowell Jones ---------- Jackson
George Kenneth Jones ---------- Nashville, Tenn.
*Carolyn Lamon ---------- Memphis, Tenn.
*Stephen Herschel Leech ---------- Jackson
**John Bertrand Lott ---------- Starkville
*Laura Rebecca Lovett ---------- Morton
James Norman McLeod ---------- Jackson
*Tomye Frances Moore ---------- New Albany
Paul Baker Murphy ---------- Belzoni
*Leonard Leslie Nabors, Jr. ---------- Courtland
*Norma Jean Neill ---------- Gulfport
Martha Simms New ---------- Jackson
Norma Newell ---------- Jackson
Bruce Lavanne Nicholas ---------- Jackson
*Harold Glen Peden ---------- Jackson
*Suzanne Young Peery ---------- Jackson
James Neville Perkins ---------- Jackson
Charles Allen Planch ---------- Jackson
Howell Douglas Polk ---------- Corinth
James Spencer Price ---------- Kilmichael
Roy Byrd Price, Jr. ---------- Jackson
Toxey Malone Puckett ---------- Jackson
Bobby Gene Ramsey ---------- Jackson
*Margaret Cecilia Ridgway ---------- Gulfport
*Ellnora Alma Riecken ---------- Jackson
Irene Elizabeth Robbins ---------- Kosciusko
Lucy Lynn Robinson ---------- New Albany
*Martha Ann Selby ---------- Charleston
Elizabeth Jeneanne Sharpe ---------- Indianola
*Fredda Lee Shelton ---------- Jackson
Mary Alice Shields ---------- Tchula
James Edwin Smith ---------- Puckett
Leslie Jenkins Spencer ---------- Jackson
Wilburn Monroe Stephenson ---------- Barlow
Jane Cary Stewart ---------- Vicksburg
Ann Marie Ragan Stribling ---------- Edwards
Edwin Coleman Sturdivant, III ---------- Jackson
*Marion Swayze ---------- Jackson
Theresa Josephine Terry ---------- Columbia
Bertie Shortridge Wade ---------- Clinton
Gloria Jeanne Wade ---------- New Albany
*Ivey Hurd Wallace ---------- Jackson
Gwendolyn Warren ---------- Jackson
Warren Resa Wasson ---------- Fulton
*Vera Katherine Webb ---------- Meridian
Berry Jean Westbrook ---------- Summit
Shelly Lockwood White ---------- Jackson
Rosemary Williams ---------- Belzoni
Annie Beatrice Williamson ---------- Philadelphia

BACHELOR OF SCIENCE

Clyde Clayton Anthony, Jr. ---------- Jackson
Nathan Conerly Bowers ---------- Jackson
*John Ralph Broadwater ---------- Crystal Spgs.
Elizabeth McGee Butler ---------- Jackson
Maxie Lea Castilow ---------- Bogalusa, La.
*Eva Joe Chambers ---------- Meridian
Howard B. Cheek ---------- Grenada
Stephen Edward Collins ---------- Itta Bena
Clifton B. Davis ---------- Jackson
Alfred Thomas Eubanks ---------- Crystal Spgs.
*Anne Carol Finger ---------- Lena
John Madison Flowers, Sr. ---------- Jackson
**Dorothy Dee Ford ---------- Magnolia
Harold Wallace Garner, Jr. ---------- Jackson
John Taylor Grant ---------- Holly Springs
Hudson Spencer Hargett ---------- Yazoo City
George Lewis Hunt, Jr. ---------- Vicksburg
Newton Scott Kimball ---------- Crystal Spgs.
*Roy Acton Parker ---------- Jackson
John P. Perkins, Jr. ---------- Jackson
*Mary George Price ---------- Jackson
David Evans Pryor ---------- Calhoun City
Denvil Delois Saulters ---------- Jackson
*John Douglas Stringer ---------- Jackson
Stanley Howard Turpin ---------- Greenwood
Walter Irvin Waldrop ---------- Florence
William Thomas Weathersby ---------- Jackson
Charles Henry Williams ---------- Jackson

*—Honors
**—High Honors

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ACADEMIC CALENDAR
SIXTY-FIFTH YEAR
1956-1957

SUMMER SESSION 1956
(See separate bulletin for listing of courses)

June 2	Registration
June 4	First Term Classes Begin
July 4	Holiday
July 7	Final Examinations, First Term
July 9	Second Term Classes Begin
August 10	Final Examinations, Second Term

FALL SESSION

September 10	First Meeting of the Faculty
September 10	Dormitories Open for Students
September 10	Orientation of New Students, 11 a.m.
September 11	Registration of Seniors, Juniors, Transfers
September 12	Registration of Sophomores, Freshmen
September 13	Classes Meet on Regular Schedule
September 29	Last Day for Changes of Schedule
October 13	Parents Day
November 9	End of First Half of Semester
November 21	Thanksgiving Holidays Begin, 3:30 p.m.
November 26	Thanksgiving Holidays End, 8 a.m.
December 18	Christmas Holidays Begin, 3:30 p.m.
January 2	Christmas Holidays End, 8 a.m.
January 19-26	Final Examinations, First Semester
January 26	First Semester Ends

SPRING SESSION

January 29	Registration of Seniors, Juniors, Transfers
January 30	Registration of Sophomores, Freshmen, Transfers
January 31	Classes Meet on Regular Schedule
February 16	Last Day for Changes of Schedule
March 29	End of First Half of Semester
March 29	Spring Holidays Begin, 3:30 p.m.
April 3	Spring Holidays End, 8 a.m.
April 29-May 4	Comprehensive Examinations
May 25-June 1	Final Examinations, Second Semester
June 2	Commencement Sunday
June 3	Commencement Day
	Meeting of the Board of Trustees

SUMMER SESSION 1957

June 8	Registration
June 10	First Term Classes Begin
July 4	Holiday
July 13	Final Examinations, First Term
July 15	Second Term Classes Begin
August 16	Final Examinations, Second Term